

COLLEGE OF EDUCATION

The USF St. Petersburg College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). All Teacher education programs must meet the requirements of Chapter 5.066, Rules of the State Board of Education of Florida, and have "Approved Program" status.

The USF St. Petersburg College of Education offers an undergraduate degree program recognized for accomplishing defined learning outcomes, supported by a foundation of applied research, and dedicated to meeting the needs of the diverse communities and students it serves. In pursuit of this mission, faculty in the College of Education are guided by a respect for evidence, the pursuit of scholarship, and the ethics of community responsibility. The College of Education seeks to prepare exemplary teachers and other educational personnel for roles in a diverse and changing society. It promotes life long learning and continually strives to meet the educational needs of all learners.

The College of Education is committed to a continuous and systematic examination of the professional program of teacher education. Each subdivision of the college maintains professional standards through ongoing appraisals of candidate learning outcomes.

For information concerning required courses in the major, students should consult the "Programs" section accessible from the USF St. Petersburg site. Other important information is available from the College of Education website at <http://www.stpt.usf.edu/coe.index.htm>.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Admission Requirements for Students Entering Teacher Education Programs

Students who wish to teach in a particular subject area or field should begin preliminary coursework during their first year in college. However, students are not admitted to the College of Education (and into the teacher education program) until they finish the university's liberal arts general education requirements and the state-mandated common prerequisites for education.

Students may apply for entrance into the upper-level teacher education program offered by the College of Education after completing prerequisite courses. All students who plan to teach apply for admission to a teacher education program by contacting the Coordinator of Academic Advising for the College of Education in DAV 134.

Admission to the upper-level teacher education program is contingent upon meeting the following preliminary college requirements:

1. Completion of a College of Education application form.
2. Completion of the University's General Education requirements with a minimum grade of C- in general education core. (See "Liberal Arts Requirements" section of the catalog.) Students with a Florida public AA degree will meet all general education requirements. However, general education courses with a grade of D+ or below will need to be repeated for a grade of C- or above to fulfill prerequisites for the College of Education. **Note:** Students should contact an academic advisor to make certain they are enrolled in courses appropriate to their intended major.
3. Completion of all portions of the General Knowledge Test, CLAST, PRAXIS I, with passing scores. No exemptions or waivers accepted.
4. Completion of State Mandated Common Prerequisites **Note:** The following prerequisites are required for all education majors. Students should consult their intended major or minor for a list of other specific course prerequisites and requirements beyond these listed below:
 - EDF X005 Introduction to the Teaching Profession (3) minimum grade of C-
 - EDG X701* Teaching Diverse Populations (3) minimum grade of C-
 - EME X040 Introduction to Educational Technology (3) minimum grade of C-*In addition to EDG X701, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree.

USF St. Petersburg International/Diversity/Recommended Courses Credit

AMH 2010	American History I	3
AMH 2020	American History II	3
ANT 2000	Introduction to Anthropology	3

ANT 2410	Cultural Anthropology	3
ARH 2050	History of Visual Arts I	3
ARH 2051	History of Visual Arts II	3
BSC 2025	Food: Personal and Global Perspectives	3
EUH 2011	Ancient History I	3
EUH 2021	Byzantium History	3
EUH 2022	The Medieval West	3
EUH 2030	Modern European History I	3
EUH 2031	Modern European History II	3
LIT 2010	Introduction to Fiction	3
LIT 2040	Introduction to Drama	3
REL 2300	Introduction to World Religions	4
SYG 2000	Introduction to Sociology	3

5. Minimum GPA: An overall minimum GPA of 2.50 on all attempted hours.

6. Additional criteria as may be established by each program. Credit requirements in each major include courses in the following categories: Professional Education Core, Teaching Specialization Preparation, and Liberal Arts Exit Requirements. For questions concerning General Education and Liberal Arts Exit Requirements, refer to the Liberal Arts Requirements section of the catalog. See specific requirements for the Bachelor's of Science Degree in Education below.

Education Advising

The Academic Advising Center is responsible for many of the processes and procedures that support the academic pursuits of students in the College. The Center is committed to serving the University community.

Students are ultimately responsible for knowing and fulfilling all university, college, and degree program requirements for graduation. Students are encouraged to make an appointment with an academic advisor each semester. For additional contact information, please call the advising office at (727) 873-4511. The office is located in Davis Hall Room 134 and the hours are M/T/R/F 8 a.m. – 5 p.m. and W 9 a.m. – 6 p.m.

Application Information:

(Only admitted USF St. Petersburg students are eligible.) The admission process to the College of Education (C.O.E.) is separate and in addition to admission to USF St. Petersburg. After receiving acceptance to USF St. Petersburg, students should attend a new student advising session where they can complete the College of Education application, receive information about the degree program and register for courses for their first semester. Call (727) 873-4511 to schedule an advising session.

Time Limitations

The College of Education may accept professional education and specialization coursework completed at this University or at other accredited institutions as follows:

1. Courses completed within the last five years may be accepted if all competencies are met.
2. Courses completed over five years but less than ten years ago must have the approval of the faculty of the program in which the equivalent course is taught.
3. Courses completed ten years ago or longer will count as elective credit only.

Qualifications for Internship Experience

The final internship experience involves observing and teaching in an elementary, and an exceptional education classroom. Internship sites include the entire spectrum of sites available in the various counties served by USFSP. Other than Final Internship Seminar, students may not enroll in additional courses during the semester in which the final internship occurs. Special requirements for enrollment in the final internship and seminar courses are:

1. Admission to the College of Education.
2. Completion of General Education, "Gordon Rule," and all other program prerequisites (includes passing all sections of the General Knowledge Test) prior to final internship.
3. Documentation of passing scores on all portions of the Florida Teacher Certification Examinations (General Knowledge Test, Subject Area Exam in both Elementary Education and Exceptional Student Education, and Professional Education).

4. Completion of an application for the final internship by the posted deadlines. Applications for final internship are available through the College of Education website (www.stpt.usf.edu/coe/). Applications for Fall Semester are due the preceding January 15. Applications for Spring Semester are due the preceding June 15.
5. Completion of all professional education and specialization course work.
6. A combined grade point average of 2.5 in professional education and specialization coursework as well as an overall USFSP GPA of 2.5.
7. Students must earn a "C-" grade or higher in their required major courses. S/U grades will not apply toward qualifying for internship.
8. Students must receive evaluations at the Fulfilled Level for at least six of the FEAPs or 12 at the level of bridging in their CDN Florida Educator Accomplished Practice Portfolio
9. Students are required to receive evaluations at the Bridging level in 3 of 5 ESOL Clusters in the CDN ESOL Portfolio.
10. Students must complete all other requirements as prescribed by their program.

Internship Application Requirements and Dates of Importance

Fingerprinting Information ALL school districts in Florida require students to complete the fingerprinting process prior to beginning date of internships. **The cost of the fingerprinting process is the sole responsibility of the intern.** Most Florida school districts screen in accordance with Florida Statute 435.03 or 435.04. Pinellas County uses 435.04 (Level 2) screening standard. Be sure to consult school district policy for the district in which you will be interning.

Complete an online application by the deadline date (see below under Final Internship) and submit to Dr. Braun in COQ 211 or in her mailbox in COQ 301. <http://www.stpt.usf.edu/coe/internship/index.htm>

(LATE APPLICATIONS WILL NOT BE ACCEPTED)

Application Requirements

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|-------------------|---|
| K-5: | EDG 3943 Integrated Clinical Experience K-5 (3) M/T
Fall – Application Deadline August 1.
Spring – Application Deadline November 15. |
| 6-12: | EDG 4909 Integrated Clinical Experience 6-12 (3) W/R
Fall semester-Application Deadline is April 15 th .
Spring semester-Application Deadline is October 15 th . |
| Final Internship: | EDG 4944 Integrated Final Internship (11) (5 days/week)
EDG 4934 Final Internship Seminar (1)
Fall semester-Application Deadline is January 15 th .
Spring semester-Application Deadline is June 15 th . |

NOTE: All requirements for entry into final internship (see list below) MUST be completed by August 1 for an internship in the Fall term and by December 1 for an internship in the Spring term. **THESE DEADLINES WILL NOT BE WAIVED AND NO EXCEPTIONS WILL BE GRANTED.** Please plan accordingly.

CDN Portfolios

- Admission to Final Internship:
- 6 fulfilled or 12 at bridging AP's in the CDN
 - Submit passing scores for GKT, Professional Ed, and Subject Area Exams in Elementary Ed and ESE
 - Complete coursework

Exit/Final Requirements

- Complete CDN and ESOL portfolios.
- Pass all FTCE's.
- Satisfactorily complete all requirements of the Final Internship and Internship.
- Complete coursework and any other university graduation requirements.

College Requirements for Graduation from a Teacher Education Program

1. To be certified by the College of Education for graduation, a student must have earned a minimum of 120-semester hours credit.
2. Successful completion of all program requirements for ESOL endorsement.

3. A minimum overall USFSP grade-point average of 2.50 or a minimum GPA of 2.50 in teaching specialization courses and a minimum GPA of 2.50 in the Professional Education sequence
4. Satisfactory completion of the final internship.
5. Passing scores on the Elementary and Exceptional Student Education FTCE Subject Area and Professional Education subtests prior to final internship.
6. Successful completion of the major requirements in a state-approved teacher education program (which includes general preparation, teaching specialization, and professional preparation).
7. A minimum of 8 credits in professional courses in addition to internship and 12 credits in specialization courses must have been earned at USFSP.
8. A minimum of 30 hours after admittance to a Bachelor's of Science in Education program and meet all University requirements.
9. Successful completion at the Fulfilled Level of all 12 of the Florida Educator Accomplished Practices in the Collaborative Digital Network (CDN).
10. Successful completion at the Fulfilled Level of all 5 ESOL Clusters in the Collaborative Digital Network (CDN) Portfolio.

Note: Normally, the college will recommend the granting of a Bachelor of Science (BS) degree which includes a minimum of 6 credit hours of exit courses. To obtain a Bachelor of Arts (BA) degree, the student must meet the Foreign Language Competency (see graduation requirements in front of catalog) and complete 9 hours of exit courses, 3 of which must be in Literature and Writing and 3 of which must be offered outside the College of Education.

BACCALAUREATE-LEVEL DEGREE PROGRAMS

- **EDUCATION with certifications in ELEMENTARY EDUCATION and EXCEPTIONAL STUDENT EDUCATION with Endorsements in ESOL and READING**

To address the needs of the K-12 students in the Twenty-First century, the College of Education offers an interdisciplinary degree in Education. Students completing this state of Florida approved teacher education program will earn teaching certifications in Elementary Education and Exceptional Student Education. Majors in this program will be prepared to teach: students in elementary school (Kindergarten-6); students with disabilities (Kindergarten-12), reading (K-12), and English Language Learners (K-12). All majors will be assigned to a specified sequence of courses to be followed throughout the program enrollment. Coursework will include internships and field experience. Field experiences begin during the first semester of student's enrollment with increasing involvement throughout the program.

Students must complete the state-approved program to be eligible for certifications in Elementary Education (Grades Kindergarten – 6) and Exceptional Student Education (Grades Kindergarten-12). Please be advised that degree and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. The current program of studies includes both coursework and extensive field experience in elementary, middle, and secondary school settings to enable students to integrate theory with teaching practice.

Students are responsible for providing transportation to their field experience and internship sites. Students who withdraw from or who have unsatisfactory grades in the field experiences or internships must petition the college before they will be allowed to repeat the internships. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation. Part-time students in Education (those planning to take 9 hours or fewer per semester) must meet program and internship requirements associated with the program. These requirements include being available to participate in the internships during regular school hours.

The College of Education offers a full ESOL Endorsement and a full Reading Endorsement for all Education major graduates. The special requirements for ESOL endorsement through the ESOL infusion model are as follows: Successful completion of (1) FLE 4317 and FLE 4316 with a minimum grade of 70% or better on part one and part two of the ESOL Comprehensive Exam administered in the two ESOL courses; (2) a 20-hour early ESOL field experience in FLE 4316; (3) a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days; and (4) completion of the ESOL competencies portion of the CDN, the unit

assessment system, comprising all ESOL-related assignments taken in the College of Education and an ESOL-Performance Standards Checklist that documents the completion of the necessary number of standards. The Reading Endorsement is infused into the required courses for the Education major. The special requirements for Reading Endorsement are as follows: Successful completion of (1) Literacy Development course with a minimum grade of 70% or better as the final grade; (2) all required assignments in Reading-infused classes with a minimum grade of 70% or better; and (3) a reading practicum that is part of the Integrated Clinical Experiences: Secondary Grades 6-12.

Because of state and national accreditation requirements, students who take any of the required professional education core courses or education specialization courses at a different, regionally accredited institution may be required to submit additional assignments to meet graduation requirements for the USF St. Petersburg College of Education.

Requirements for the B.S. Degree (BXE): In addition to the courses listed below, students must complete "Preliminary Requirements for Students entering Teacher Education Programs."

Prerequisites (State Mandated Common Prerequisites): These prerequisites must be met by transfer students as well as USF St. Petersburg students. A grade of "C-" is the minimum acceptable grade.

- EDF X005 Introduction to the Teaching Profession (3)
- EDG X701* Teaching Diverse Populations (3)
- EME X040 Introduction to Educational Technology (3)

*In addition to EDG X701, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. World language courses may be used to meet this requirement.

Completion of General Education Requirements: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog or in the Community College Counseling Manual. (For USF St. Petersburg, see "Academic Policies and Procedures - Liberal Arts Requirements" section of the catalog.)

Students are advised that the Education specialization may require an enrollment of more than the traditional four semesters of the junior and senior years in order to complete the program specialization courses and the required sequence of internships.

The Program of Study is designed to address Florida Education Competencies. The courses are divided into tiers. Students are to complete all courses in each tier before moving to the next one.

Professional Education Core (21 credit hours)

Tier I: Focusing on the Learner and the Learning Context

- EEX 4011 Foundations of Special Education (3)
- FLE 4317 Teaching LEP Students K-12 (3)
- EDG 4012 Standards Based Education (1)

- EDG 4909 Child and Adolescent Development (3)
- RED 4348 Literacy Development (3)
- EDF 3604 Social Foundations of Education (3)
- EEX 3751 Enhancing Family Involvement (2)
- EDG 3443 Integrated Clinical Experiences: K-Grade 5 (3)

Specialization (29 credit hours)

Tier II: Integrated teaching and assessment/measurement knowledge

- EDG 4909 Instructional Design and Classroom Management (3)
- MAE 4314 Math for All Students (4)
- EDF 4440 Measurement Concepts & Assessment of All Students (4)
- EDG 4909 Literacy/Literature and Social Studies for All Students (4)
- SCE 4313 Science for All Students (3)
- FLE 4316 Language Principles and Acquisition (3)
- EEX 4764 Instructional and Adaptive Technology & Severe/Profound (3)
- RED 4909 Writing Across the Curriculum (2)
- EDG 4909 Integrated Clinical Experiences: Secondary Grades 6-12 (3-5)

Tier III: Assessing and Reflecting on P-12 Learning Impact

EDG 4909 Experiences in Humanities, Movement, and Health (2)
TSL 4941 ESOL Practicum (1)
EDG 4944 Final Internship (11)
EDG 4934 Final Internship Seminar (1)

All students must complete all requirements of the 12 Accomplished Practices and all 5 ESOL Clusters in the Collaborative Digital Network (CDN) e-portfolio.

PROFESSIONAL TRAINING OPTIONS MINOR FOR ARTS AND SCIENCE MAJORS WHO WANT TO TEACH SECONDARY SCHOOL

Eligibility Requirements: The Professional Training Option (PTO) in the College of Education at USF St. Petersburg is an approved program of the Florida Department of Education. To be eligible, there are three requirements: 1) major in Environmental Science (Biological Sciences), History, Political Science, Psychology, Economics, English, or Journalism; 2) earn 21 credits in one of these majors with 12 of these credits earned at USF St. Petersburg, and 3) have and maintain an overall 2.5 GPA or higher throughout the PTO.

The Professional Training Option consists of the following courses:

Choose one of these three courses, depending on your major:

For English or Journalism majors--LAE 4335 Methods of Teaching English (3) **or**

For History, Political Science, Psychology, Economics--SSE 4334 Methods of Teaching Secondary Social Studies (3) **or**

For Environmental Science and Policy majors (Biological sciences) --SCE 4330 Methods of Teaching Secondary Science (3)

Take all of the following courses:

ESE 4322 Classroom Management (3)

EDG 4943 Practicum in Secondary Teaching (3) (See Note 1 below)

EDG 6931 (RED 5240) Foundations of Differentiated Reading Instruction (3) (See Note 2 below) FLE 4317 Teaching Students with Limited English Proficiency (3)

EDF 4430 Measurement for Teachers (3)

EEX 4070 Integrating the Exceptional Student in the Regular Classroom (3)

Exit Requirement Courses: It is strongly suggested that all students who wish to add the Professional Training Option (PTO) minor take EDF 3604 Social Foundations of Education (3) to fulfill an Exit Requirement in their major. For the English Education PTO, it is strongly suggested that students take **also** LAE 4464 Adolescent Literature for Middle and Secondary Students (3) as an Exit Requirement.

Note 1. To be eligible for EDG 4943, Practicum in Secondary Education, all students must submit a practicum application to the College of Education, COQ 201. Students also must take and pass all sections of the General Knowledge Test of the Florida Teacher Certification Exam to enroll in EDG 4943 Practicum in Secondary Education

Note 2. Students must take and pass all sections of the **General Knowledge Test** of the Florida Teacher Certification Exam (<http://www.fl.nesinc.com>) to enroll in EDG 6931 Foundations of Differentiated Reading Instruction.

Earning a Professional Training Option on your transcript: As a Florida Department of Education approved program, to receive the notation "Professional Training Option" on transcripts, students must fulfill all requirements of the PTO program and pass all sections of the Florida Teacher Certification Examination (Subject Area Examination in content area and the Professional Area Examination, www.fl.nesinc.com).

Student Organizations and Activities

Student Education Association (SEA)/ Student Council for Exceptional Children

Purpose: to meet the educational needs and desires of students and to provide enrichment programs; to access resources outside the campus community and to present students with opportunities to improve elementary and special education and professional standards; to provide a focal point for the professional preparation of future leaders in the education of all students as individuals.

Kappa Delta Pi

Kappa Delta Pi is an international co-educational honor society in Education. The society was founded to recognize and encourage excellence in scholarship, high personal standards, improvement in teacher preparation, and distinction in achievement.

EDUCATION FACULTY

Childhood Education

Professor: V. Fueyo; *Associate Professors:* G. Gayle-Evans, C. Leung; *Assistant Professor:* J. Blake, Z. Unal

Education Leadership

Assistant Professor: C. Vanover; *Instructor:* O. Hodges

Educational Measurement and Research

Professor: W. S. Lang.

Psychological and Social Foundations

Associate Professors: L. Johnson, D. Michael

Secondary Education

Associate Professors: A.E. Brice, M. Butler; *Assistant Professor:* G. Roy, *Instructor:* J. Khattabi

Special Education

Professors: W. H. Heller, T. Rose; *Associate Professors:* L. Dukes; K. Stoddard; *Instructor:* B. Braun.