Standard 3.2 Narrative

The Florida Department of Education gathers employer satisfaction data, percentage of completers employed the first year following program completion, and completers' length of stay in the classroom and shares this information with the college. USFSP completers were included in the USFTampa data until the 2008-2009 completer cohort, so USFSP has no data on employer satisfaction prior to 2009-2010 for our program graduates nor data regarding completers' length of stay in the classroom.

The 2010 - 2011 employer satisfaction data, although using a new rating scale, continues to indicate overall satisfaction with the quality of instruction, level of content knowledge, and professional demeanor of completers from the USFSP College of Education. Employers rated USFSP completers as Highly Effective, Effective, or Developing in every single FEAP. The highest levels of satisfaction with teacher's performance came in the areas of Diversity, Ethics, Human Development and Learning, and Role of the Teacher. Employers ranked USFSP completers as Highly Effective or Effective in these areas with ratings of 93%, 97%, 90% and 90%, respectively. Completers were rated lowest in the areas of Critical Thinking and Technology (72% and 69% Highly Effective or Effective, respectively). All other areas surveyed ranged from 79% - 88% Highly Effective or Effective. No completers received a rating of Unsatisfactory. Results show that employers indicated 94% of completers qualified for rehiring.

Please see the attached files for the state report of completer employment, results from the state's survey of employer satisfaction, and a chart showing employers' responses.
Florida Department of Education
USFSP Employer Satisfaction Survey Results
2010 - 2011

Please rate this teacher’s performance in the area of:
Does this teacher qualify for rehiring?

94% (30/32) Meet Criteria for Rehiring
2% (2/32) Do not Meet Criteria for Rehiring

Is there any other information you would like to share regarding this teacher’s strengths and weaknesses?

- Highly effective teacher overall. Presented a reading training to the staff her second year.
- Department Head and Reading PD Trainer.
- Highly effective
- Strengths in many areas. Adept at communicating with peers and parents. Strong skills in participating and facilitating teacher learning communities.
- Very well prepared in regards to data and assessment as well as an understanding of how to design instruction to address academic strengths and weaknesses as identified by that data.
- Outstanding New Teacher 😊 Excellent use of Technology
- Outstanding New Teacher!!!
- Continues to work on developing classroom behavioral processes that hold students accountable to high levels of appropriate behavior.
- She is on her way toward becoming one of the best! Her willing and eager attitude are huge assets in this career!