



27 August 2007

MEMORANDUM FOR USFSP FACULTY

Subject: Assessment Resources  
From: Susan M. Toler, Ph.D.

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Over the summer semesters Farrah Nolan and Sandra Starr have worked diligently to compile resources for faculty to assist them in evaluating the Civic Engagement components of their courses.

This memo is to let you know this is available to anyone that might be looking for evaluation tools to measure the impact of their service learning courses. Two large binders are available in the library, providing you with numerous examples of instruments used to measure the process and outcome of Service Learning Courses. These are samples of measures across the country by well respected institutions.

To supplement these binders, a “RefWorks” document is available through the USF Libraries web site at <http://www.lib.usf.edu> . We have attempted to make this document as user friendly as possible by providing the link to sites containing the original document when it is available. The links will direct you to either the full text or an abstract depending on what is available.

Files are categorized under respective colleges (CAS, COB and COE) as well as a General category that might apply to any discipline. An additional file of resources was developed which addresses issues of how to build a Service Learning course.

It is recommended you access the links through an on-campus computer, since most links do not work off campus.

You can obtain access to “RefWorks” in the following manner:

From the USF Libraries web site at <http://www.lib.usf.edu/>

Select the red “Research Help” tab, and then click on the “RefWorks” link.

Login with the following username and password:

Log-in Name: servicelearning

Password: USF

Once logged into “RefWorks” you can use the “View-folder” menu (located near the top of the screen) to access folders and citations of interest.

With “RefWorks” you are also able to build your own bibliography from the materials provided. For further assistance with “RefWorks” please contact Tina Nevill at 3-4124. Her help in developing this resource has been invaluable.