



The College of Education

140 Seventh Ave. S., Coquina Hall 201
St. Petersburg, FL 33701
www.stpt.usf.edu/coe

Assessment Committee Minutes—September 12, 2008

Members present—Braun, Koorland, Rasch, Fueyo, Hewitt, Unal, Butler, Reck

1. Update on the Professional Behavior Assessments –

Dr. Reeves shared a modified document and the evaluations he had done retrospectively on the 2007-2008 graduates of the Math/Science program. He used the instrument as a pilot, and reported that it would have been helpful to have the instrument to use with students mid-program. The faculty discussed using it at the same time as the Mid-program review form that the reading faculty had developed.

Dr. Reeves also confirmed that the instrument discriminated among candidates in ways that were effective. He suggested that the math/science faculty would complete it collaboratively.

Dr. Reck presented language to explain the developmental trajectory expected with the PBA that the educational leadership faculty are using. The language will be added to the form. The form is currently used for self-evaluation at the beginning of the program and faculty evaluation in preparation for the practicum. It is a formative instrument, but it has raised self-awareness for some candidates and has been used to document areas of concern.

Dr. Hewitt proposed that the reading faculty would meet once a semester and, having received notice as to which students were mid-program, and complete their mid-program audit and the PBA simultaneously. This will occur each semester.

Faculty asked if this could become an electronic form that was stored somewhere in the CDN so it, as well as the academic records, were available to faculty.

2. Strategic Planning Sub-Committee on Academics—

Drs. Butler and Rasch are representing the College on the Sub-committee working on strategies for the strategic plan goals. The response from faculty suggesting strategies has been limited. Dr. Hewitt indicated she had provided feedback to the subcommittee.

The timeline for this project is the end of September; it is unclear how work will be shared.

The goal will be to have strategies (1-3) for each element of the goals already delineated and timelines for each strategy. Some may start in year 1, others not until year 3 or 5.

3. DOE Site Visit Preparation

Dean Fueyo updated faculty with the schedule for the visit. Faculty shared suggestions for students to be interviewed and began to brainstorm how to best accomplish that.



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Faculty studied the syllabi from the program folio to ensure that the elements of the uniform core curriculum addressed were clear and that they were familiar with them. This continued in the childhood education meeting the same afternoon.

4. CDN Critical Assignment review—

A final audit of the same syllabi and the current list of assignments in the CDN was also performed. Many elements were added.