

Larry Johnson, Ph.D.

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AREAS OF INTEREST

History of Education
Vocational Education

Community College Development
Educational Policy

EDUCATION

- Ph.D. History of Education, University of Utah, 2000.
Dissertation: Politics, Markets, and Ideology in Educational Reform: The Transformation of a Technical College into a Community College.
Committee: Harvey Kantor (chair), Audrey Thompson, Frank Margonis, Sofia Villenas, and L. Jackson Newell (president, Deep Springs College).
- M.S. Developmental Psychology, University of Utah, 1990.
- B.S. Psychology, University of Utah, Utah (magna cum laude), 1970.

ACADEMIC POSITIONS

Associate Professor, Psychological and Social Foundations of Education, University of South Florida St. Petersburg, St. Petersburg, Florida, 2007

Assistant Professor, Psychological and Social Foundations of Education, University of South Florida St. Petersburg, St. Petersburg, Florida, 2001-2007

Research Assistant Professor, Social Research Institute, Graduate School of Social Work, University of Utah, Salt Lake City, Utah, 1998-2000.

Instructor, Educational Studies, University of Utah, 1995-1998.

Adjunct Professor, Division of Continuing Education, University of Utah, 1997-1998

Research Assistant, Educational Studies, University of Utah, 1995-1997.

Teaching Fellow, Educational Studies, University of Utah, 1991-1995.

Adjunct Professor, Teacher Education Program, Westminster College of Salt Lake City, 1993-1994.

Adjunct Professor, Psychology, Salt Lake Community College, 1990-1992.

Teaching Fellow, Psychology, University of Utah, 1986-1990.

Research Assistant, Psychology, University of Utah 1986-87.

SCHOLARSHIP

Johnson, Larry and Borman, Kathryn (in press).

“Competing Ideals of University Governance: Placing the Conflict Between Jeb Bush and Bob Graham in Historical Context.” In Kathryn Borman and Sherman Dorn (eds.), *Educational Reform in Florida, 1940 – Present* (NY: SUNY Albany Press, 2007).

Johnson, Larry and Deirdre Cobb-Roberts (in press).

“One Florida, the Politics of Educational Opportunity, and the Blinkered Language of Preference.” In Borman and Dorn (eds.).

Borman, Kathryn, Eitle, Tamela McNulty, Michael, Deanna, Eitle, David J., Lee, Reginald, Johnson, Larry, Cobb-Roberts, Deirdre, Dorn, Sherman, and Shircliffe, Barbara (2004). “Accountability in a Postdesegregation Era,” *American Educational Research Journal*.

Sibbett, Joyce, Suzanne Wade, and Larry Johnson (1998).

“Preservice Teachers’ Reflective thinking During a Case Discussion.” In D. John McIntyre and David M. Byrd, eds., *Strategies for Career-Long Teacher Education: Teacher Education Yearbook VI*, (Thousand Oaks, CA: Corwin Press, Inc.), pp. 26-40.

Johnson, Larry (1996).

“Community Colleges: Balancing Preparation for Work with Preparation for Life.” In L. Jackson Newell, ed., *Looking Forward: Strengthening Undergraduate Teaching and Learning Throughout the Utah System of Higher Education, Report submitted to Cecilia Foxley, Commissioner of Higher Education, Utah System of Higher Education*, (Salt Lake City, Utah).

Johnson, Larry and Harvey Kantor (1993).

Review of *Images of American Life: A History of Ideological Management in Schools, Movies, Radio, and Television*, by Joel Spring. *Paedagogica Historica: International Journal of the History of Education* 29 (3): 903-907.

Publications Accepted Pending Revisions

Johnson, Larry, Deirdre Cobb-Roberts, and Barbara Shircliff (in press).
“African Americans and the Struggle for Opportunity in Florida Public Higher Education, 1947-1968,” *History of Education Quarterly*, special issue on access to higher education.

Works in Progress

Johnson, Larry
Power in Education Reform: How Politics, Markets, Ideology, and the Structure of the State Affected Community College Development in Utah

PRESENTATIONS

Cobb-Roberts, Deirdre, Larry Johnson, and Barbara Shirecliffe, (2006, February)
“Higher Education since World War II: Redefining issues of Access.” Annual Meeting of the Southeastern Philosophy of Education Society, Decatur, Georgia. (Refereed; I did not attend conference because bad weather prevented travel)

Johnson, Larry, (2005, February).
“The Desegregation of Florida Community Colleges: Expanding Opportunity or a Strategy to Preserve White Privilege?” Annual Meeting of the Southeastern Philosophy of Education Society, Orlando, Florida. (Refereed)

Nutta Joyce, Jennefer Khattabi, and Larry Johnson, (2005, February).
“Is Infusion always a Democratic Reform?” Annual Meeting of the Southeastern Philosophy of Education Society, Orlando, Florida. (Refereed)

Borman, Kathryn, Michael, Deanna, Johnson, Larry, and Dorn, Sherman, (2004 November).
“Accountability in a Postdesegregation Era.” American Educational Studies Association Annual Conference, Kansas City, MO. (Refereed)

Johnson, Larry (2004, February)
“False Promises: How Educators and Policy Makers Mislead Us about the Relationships between School and Work.” Faculty Colloquium, University of South Florida St. Petersburg, St. Petersburg, FL.

Johnson, Larry (2004, February)
“An Intriguing Contradiction in the Politics of Community College Development” Annual Meeting of the Southeastern Philosophy of Education, Tuscaloosa, AL.

Johnson, Larry (2003, March)
“What We Can Do to Help Young Children Succeed in School.” Early Childhood Conference, sponsored by the Pinellas County School District, Coordinated Child

Care, and Florida Association for Childhood Education International. St. Petersburg, FL.

Johnson, Larry (2002, November).

“One Florida: Managing African-American Aspirations.” Annual Meeting of the American Educational Studies Association. Pittsburgh, PA. (Refereed.)

Johnson, Larry, Katherine Borman, Tiffany Rousculp, Craig Smith, and Ellen Puccia (1998, November).

“Controlling Metaphors: A Critique of Democratic Rhetoric in the Community College.” (Panel Discussion; served as Moderator.) Annual Meeting of the American Educational Studies Association. Philadelphia, PA. (Refereed.)

Johnson, Larry (1998, November).

“State Power and Educational Reform: An Example from Community College Politics in Utah.” Annual Meeting of the American Educational Studies Association. Philadelphia, PA. (Refereed.)

Johnson, Larry, Tiffany Rousculp, Craig Smith, and Mark B. Ginsburg (1998, November).

“Reflections on Organizing Faculty for Collective Action: Examples from a University, a Community College, and a Public School District.” (Symposium: individual papers; served as chair.) Annual Meeting of the American Educational Studies Association. Philadelphia, PA. (Refereed.)

Johnson, Larry (1998, November).

“Collective Action by Public School Teachers: Professionalism, Faculty Divisions, & Building a Community of Interests.” (Symposium Paper.) Annual Meeting of the American Educational Studies Association. Philadelphia, PA. (Refereed.)

Johnson, Larry (1997, October).

“Selling Utah: Using the Community College to Attract Business.” Annual Meeting of the American Educational Studies Association. San Antonio, TX. (Refereed.)

Johnson, Larry (1996, November).

“‘Cooling-Out’ Community College Faculty Aspirations.” (Paper and Discussion.) Annual Meeting of the American Federation of Teachers, Salt Lake Community College Local. Salt Lake City, UT.

Johnson, Larry (1996, October)

“Resistance to Academics: A Historical Comparison of University and Community College Students.” (Keynote address.) Annual Award Banquet of

the State American Federation of Teachers, Utah Chapter, Community College Division. Provo, UT.

Johnson, Larry, Suzanne Wade, and Joyce Sibbett (1996, April).

“Analyzing the Discourse of Case Discussions in Two Formats.” Annual Meeting of the American Educational Research Association. New York, NY. (Refereed.)

Wade, Suzanne, Elizabeth Moje, and Larry Johnson (1996, May).

“Case Methods and Critical Thinking.” Meeting of the Student Teacher Supervisors, Department of Educational Studies, University of Utah. Salt Lake City, UT

Wade, Suzanne, Elizabeth Moje, Janine Remillard, and Larry Johnson (1996, May).

“Case Methods in Teaching at the University Level.” Meeting of the Committee on Teaching and Learning Excellence, University of Utah. Salt Lake City, UT

Johnson, Larry and David Stokes (1994, October).

“Brief Self-Study Projects: Using Case Records to Promote and Assess Reflectivity in Preservice Teachers.” Utah Association of Supervision and Curriculum Development. Park City, UT. (Refereed.)

GRANTS

“Florida’s Black Junior Colleges: Information from Small Archives and Local Sources.” An Established Researcher Grant, University of South Florida, 2006. \$3,914 for one year. (funded)

“Florida’s Black Junior Colleges.” A New Investigator Research Grant, Office of Academic Affairs, University of South Florida St. Petersburg, 2006. \$6,440 for one year. (funded.)

“Assistive Technology Training for Consumers and Service Providers.” U.S. Dept. of Education. Collaborated with the Utah Assistive Technology Program, Utah State University; the Disability Law Center; and the State Dept. of Health, 2000. \$40,000. (funded)

“Internal Evaluation to Assess Systems Change in the Choose to Work Utah Program.” Utah State Office of Rehabilitation. Co-PI; collaborated with Jeanette Drews, 1999. \$23,000/ year for five years. (funded)

“Barriers to Employment of People with Disabilities—A Comparison of the Perceptions of Office of Rehabilitation Employees and Their Clients.” Utah State Office of Rehabilitation. Co-PI, collaborated with Jeanette Drews, 2000. \$95,000. (funded)

COURSES TAUGHT

College of Education, University of South Florida St. Petersburg, St Petersburg, Florida

Social and Economic Foundations of American Education, master's level course.

Social Foundations of Education, introductory upper-division course examining the social foundations of education.

Introduction to American Education, a lower division course to introduce students to the field.

Department of Educational Studies, University of Utah, Salt Lake City, Utah

Special Topics in Education, master's level course examining relationships among the centralization of school administration, professionalism, curriculum, and equal educational opportunity. (Instructor; designed course)

Critical Studies in Education, master's level introduction to critical theory. (Instructor)

Introduction to Social and Educational Theory, master's level introduction to social and educational theory. (Instructor)

Methods for Teaching, upper-division correspondence course in secondary teaching methods for preservice teachers. (Instructor)

School and Society: Social and Historical Perspectives on American Education, upper division course examining the relationships between school and society. (Instructor)

Philosophical Foundations of Education, upper division course examining nature and purpose of education. (Teaching Assistant)

Social Foundations of Education, introductory upper division. (Teaching Assistant)

Department of Psychology, University of Utah, Salt Lake City, Utah

Quantitative Methods, three-quarter graduate level introduction to quantitative methods. (Teaching Assistant, Tutor)

Introduction to Research Methods in the Behavioral Sciences, lower division course. (Instructor)

Introduction to Statistics in the Behavioral Sciences, lower division course. (Instructor)

Introduction to Child Development, lower division course. (Instructor)

Introduction to Psychology, lower division course. (Instructor)

Issues in Human Development, upper division course. (Co-instructor)

Westminster College, Salt Lake City, Utah

Learning Theory, upper division course in Teacher Education Program (Instructor).

Traditions in Education, upper division course in Teacher Education Program (Instructor).

Salt Lake Community College, Salt Lake City, Utah.

Introduction to Psychology (Instructor).

Human Development (Instructor).

PROFESSIONAL ASSOCIATIONS

History of Education Society

American Educational Studies Association, Member.

Southeastern Philosophy of Education Society, Member

SERVICE

General Education Committee, USFSP, 2006-2007

By-Laws Committee, COE, 2006-2007

Undergraduate Subcommittee of the Strategic Planning Committee, 2005- present, member

USF Constitution Committee, 2005-2006, member

Pinellas County Urban League Elementary and Middle School Essay Contest, 2004, judge.

Annual Review Committee, USF St. Petersburg, 2002-2005, 2006-2007, member.

Steering Committee to Plan Events Celebrating Brown v. Board of Education, 2004, member.

Research Subcommittee, Annual Review Committee, USF St. Petersburg, 2004, member.

Public Access TV interviews, one on Jeb Bush's One Florida Initiative and the other on the economic benefits of education, 2004.

International Journal of Educational Policy, Research and Practice, reviewer.

Instructional Technology Search Committee, Assistant Professor, member.

Campus Facilities/Campus Life Committee, USF St. Petersburg, member.

Various Search Committees.