

CURRICULUM VITA**VIVIAN FUEYO, Ph.D.****PERSONAL**

University Address: College of Education
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Languages: Fluent in written and spoken Spanish and French

PROFESSIONAL PREPARATION

- 1984 Doctor of Philosophy. University of Kansas, Developmental and Child Psychology: Applied Behavior Analysis.
- 1974 Master of Arts. University of Kansas, Major: Human Development. Specialization: Early Childhood.
- 1972 Bachelor of Arts. University of Kansas, Major: Human Development. Specialization: Early Childhood.

PROFESSIONAL EXPERIENCE

- 7/03-present Professor and Founding Dean, College of Education, University of South Florida St. Petersburg
- 12/97 – 5/03 Department Chair, Department of Elementary and Early Childhood Education, Florida State University (In July 2002, the department name was changed to the Department of Elementary and Early Childhood Education from the Department of Educational Theory and Practice).
- 8/93 – 5/03 Professor, Elementary Education Program (tenured 5/99), Department of Elementary and Early Childhood Education, Florida State University
- 8/88 - 5/93 Associate Professor, Department of Teacher Education, California State University, Sacramento
- 5/88 – 5/93 Coordinator, San Juan Unified School District Teacher Preparation Program, Department of Teacher Education, California State University, Sacramento
- 8/85 - 5/88 Assistant Professor, Department of Teacher Education, California State University, Sacramento, California
- 1/84 - 5/85 Lecturer, Department of Teacher Education, California State University at Sacramento, Sacramento, CA
- 8/82 - 12/83 Curriculum Specialist, D.C. Heath and Co., Publishers, Novato, CA.

- 1/80 - 8/82 Curriculum Specialist, McGraw-Hill Book Co., Novato, CA.
- 9/75 - 12/79 Research Assistant and Project Advisor, for the Philadelphia, Pennsylvania project, Behavior Analysis Follow Through Project, University of Kansas, Lawrence, Kansas.
- 1/77 - 12/79 Associate Director for Public Service and Parent and Teacher Training, Behavior Analysis Follow Through Project, University of Kansas, Lawrence, Kansas.
- 9/72 - 9/75 Early Childhood Bilingual Education Specialist, Student Behavior Laboratories, Lawrence, Kansas.
- 9/72 - 5/74 Research Assistant and Early Childhood Teacher, Edna A. Hill Child Development Laboratories, University of Kansas, Lawrence, Kansas.

PROFESSIONAL DEVELOPMENT IN LEADERSHIP

- 2006 American Association of State Colleges and University's Millennium Leadership Initiative, 2006-2007 Protégé
- 2006 Creating a Mentoring Culture in a College of Education, American Association of College of Teacher Education, January 23, 2006, San Diego, CA.
- 2005 Biennial Deans Conference, Institute for Academic Leadership, Howey-in-the-Hills, FL, May 15-17.
- 2004 Foundations of Leadership, Leadership Development Institute, Eckerd College, St. Petersburg, FL, November 15-17.
- 2004 Teacher Education Program Review, Florida DOE/NCATE Site Visit Training, St. Petersburg, FL, November 30-December 2.
- 2004 Leadership St. Pete, St. Petersburg, FL, Chamber of Commerce, December 2003-June 2004.
- 2003 New Dean's Institute, American Association of Colleges of Teacher Education's Academy for Leadership Development, Chicago, IL, June 8-13.
- 2002 Institute for Statewide Literacy Initiatives, Harvard Graduate School of Education and the National Governor's Association Center for Best Practices, Cambridge, MA, August 18-22.
- 2001 Teacher Education Program Review, Florida/NCATE Site Visit Training. Tampa. FL, June 4-7.
- 2000 Leadership Institute for Department Chairs, American Association of Colleges of Teacher Education's Academy for Leadership Development, Miami, FL, May 21-24.

PUBLICATIONS

Published (Refereed)

Fueyo, V., Reck, B., & Nutta, J. (2007). Expanding the Impact of Democratic Teacher Education through Teacher Leadership. In *Democracy and Civic Engagement: Implications for Teacher Preparation and a National Agenda for Inquiry*. NY: American Association of State Colleges and Universities, 44-48.

Fueyo, V., Bowman, C., & Hassler, L. (2003). The teacher as researcher: A pathway for the professional development school in achieving simultaneous renewal of schools and universities. Invited monograph for the *Holmes Partnership Occasional Paper Series*. Baylor University, Waco, TX: Holmes Partnership

Fueyo, V., & Lewis, S. (2002). A school-university collaboration for preparing teachers of students with visual impairments: Linking the university and a state residential school. *Teacher Education and Special Education*, 25(4), 385-394.

Rivera, M. O., Koorland, M. A., & Fueyo, V. (2002). Pupil-made pictorial prompts and fading for teaching sight words to a student with learning disabilities. *Education and Treatment of Children*, 25(2), 197-207.

Fueyo, V. & Bechtol, S. (1999). Those who can, teach: Reflections on teaching diverse populations. *Teacher Education Quarterly*, 26(3), 25-35.

Fueyo, V. (1999). Below the tip of the iceberg: Teaching language-minority students. *Teaching English as a Second Language*, pp. 94-98. Guilford, CT: Dushkin/McGraw-Hill. (Reprinted from *Teaching Exceptional Children*, 30(1), 61-65).

Fueyo, V., & Bushell, D., Jr. (1998). Number line procedures and peer tutoring to improve the mathematics computation of low-performing students. *Journal of Applied Behavior Analysis*, 31(3), 417-430.

Epstein, M., Jayanthi, M., Dennis, K., Potter, K., Hardy, R., Fueyo, V., Frankenberry, E., & McKelvey, J. (1998). Educational status of children receiving services in an urban family preservation and reunification setting. *Journal of Emotional and Behavioral Disorders*, 6(3), 162-169.

Fueyo, V., Brown, T. W., & Hansen, J. (1998). Preprofessional Accomplished Practices indicators: A metric for learning to teach. *Action in Teacher Education*, 19(4), 131-148.

Fueyo, V. (1997). Below the tip of the iceberg: Teaching language-minority students. *Teaching Exceptional Children*, 30(1), 61-65.

Fueyo, V. (1997). Teaching language-minority students: Using research to inform practice. *Equity and Excellence in Education*, 30(1), 16-26.

Fueyo, V., & Koorland, M. (1997). Teacher as researcher: A synonym for professionalism. *Journal of Teacher Education*, 48(5), 336-344.

Keel, M., Koorland, M., & Fueyo, V. (1997). Stimulus fading versus error correction in math fact acquisition by learning disabled students. *Journal of Precision Teaching and Celeration*, 14(2), 47-54.

Fueyo, V. (1995). Cooperating teacher selection: The university and the schools working together. *North Carolina Journal of Teacher Education*, 8(1), 36-50.

Fueyo, V., & Neves, A. (1995) Student teachers as researchers: Building empowered professionals for the heterogeneous classroom. *Action in Teacher Education*, 16(4), 39-49.

Fueyo, V. (1991). Implementing a field-based elementary teacher training program [Special Issue]. *Education and Treatment of Children*, 14(4), 280-298.

McCarty, T., Perry, C., Perry, T., Fueyo, V., & Futernick, K. (1991). How technology can support instruction: A case study interview. *Journal of Supervision and Curriculum Improvement*, 4(2), 5-13.

Fueyo, V. (1977). Training test-taking skills: A critical analysis. *Psychology in the Schools, 14*, 180-84.

Fueyo, V., Saudargas, R., & Bushell, D., Jr. (1975). Two types of feedback in teaching swimming to handicapped children. *Perceptual and Motor Skills, 40*, 963-966.

Chapters

Fueyo, V., Koorland, M., & Rasch, K. (in press). A conceptual framework for analyzing issues and dilemmas in the preparation of special education teachers. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Personnel preparation: Vol. 21. Advances in learning and behavioral disabilities*. Oxford, UK: Elsevier.

Fueyo, V. (1999). The design of instruction and the science of teaching. In C. Wolfgang & M. Wolfgang. (Eds.). *School for Young Children: Developmentally Appropriate Practices* (2nd ed), pp. 114-143. NY: Allyn & Bacon.

Fueyo, V., Bushell, D., Jr., & Ramp, E. (1976). Teaching through: A technique to increase appropriate classroom behavior. In Brigham, T., McLaughlin, T., Scott, J., & Hawkins, R. (Eds.). *Behavior Analysis in Education: Emphasis in Self-Control and Reading*, pp. 223-234. Dubuque, IA: Kendall-Hunt Publishing Company.

OTHER PUBLICATIONS

Fueyo, V. (2005). PUNTO FINAL! The bridge between home and school. *Hispanic Outlook in Higher Education, 15*(6), 84.

Foulk, D., Fueyo, V., & Koorland, M. (1999). Teachers of diverse learners and HIV: How healthy is teacher education? *Proceedings of the 42nd World Congress of the International Council of Health Physical Education and Recreation*.

Fueyo, V. (1998, Winter). Research-based strategies for teaching diverse learners. *Phi Delta Kappa Newsletter*, Florida State University Chapter, 2-3.

Fueyo, V., & Brown, T. (1996). *Accomplished Practices preprofessional indicators: A pilot study with first-semester teacher preparation students*. (Grant report available from the Center for the Study of Teaching and Learning, Florida State University).

Fueyo, V. (1996). *Portfolio assessment: Developing a system for meaningful alternative assessment*. Unpublished manuscript.

Fueyo, V. (1996). *Improving learning through curriculum reform: Implementing an integrated interdisciplinary curriculum*. Unpublished manuscript.

Fueyo, V. (1995). *Problem identification and a plan for solutions: A manual for teacher researchers*. Unpublished manuscript.

Fueyo, V. (1992). Rethinking supervision: Supporting educational practice. *Journal for Supervision and Curriculum Improvement, 5*(2), 3.

Fueyo, V. (1992). Student research projects to model professional behavior in a teacher preparation program. *Proceedings of the 1991-1992 Meetings of the University Association of Research Scholars, 8*, 88.

Fueyo, V. (1992). *Data collection and effective supervision*. Unpublished manuscript, California State University, Sacramento.

Fueyo, V. (1991). Special education: Issues for all educators. *Journal for Supervision and Curriculum Improvement*, 5(1), 3.

Fueyo, V., & Helland, S. (1991). *Cooperating teacher feedback model: The supervision cycle* [Video production]. Sacramento, CA: University Media Services, California State University, Sacramento.

Fueyo, V., & Helland, S. (1991). *Cooperating teacher feedback model: The preconference* [Video production]. Sacramento, CA: University Media Services, California State University, Sacramento.

Fueyo, V., & Helland, S. (1991). *Cooperating teacher feedback model: The postconference* [Video production]. Sacramento, CA: University Media Services, California State University, Sacramento.

Fueyo, V. (1990-1991). Instructional technology: Redefining the curriculum. *Journal for Supervision and Curriculum Improvement*, 4 (2), 3.

Fueyo, V. (1990-1991). State instructional materials adoption process and implications for implementation. *Journal for Supervision and Curriculum Improvement*, 4(1), 4.

Fueyo, V., Hasegawa, C., Orey, D., & Lauritzen, P. (1990). Bridging university support for beginning teachers. *Proceedings of the 1989-1990 Meetings of the University Association of Research Scholars*, 6, 84.

Fueyo, V. (1989). Teaching test-wiseness to improve student performance. *Proceedings of the 1988-1989 Meetings of the University Association of Research Scholars*, 5, 23.

Fueyo, V. (1987). Teacher training for tomorrow. *Proceedings of the 1986-87 Meeting of the Association of University Research Scholars*, 3,16, Sacramento, CA.

Fueyo, V. (1986). Front matter and teacher's guide for the *American Heritage School Dictionary*. Boston, MA: Houghton Mifflin Publishing Co.

Fueyo, V. (1974). Number line procedures. In Jackson, D. (Ed.), *Curriculum Procedures for the Behavior Analysis Classroom: A Teaching Guide*. Lawrence, KS: The University of Kansas Support and Development Center for Follow Through.

MEDIA

Fueyo, V. (March 24, 2006). [Interviewed by A. Salveggi] Standardized national test may be wrong course in higher education, *Tampa Bay Business Journal, Special Supplement on Higher Education*, p. 7.

GRANT AND FOUNDATION ACTIVITY

Pyrtle, A., Butler, M., Whitney, V., & Fueyo, V. (Co-PIs). (2007). *MS PHD's Classroom and Community Engagement and Mentoring Program: A Track I Project*. National Science Foundation for \$77,018, 06/01/07 to 05/31/09.

Fueyo, V. (2006). Early Career/Early Placement (2006). Florida Department of Education through the Pinellas County Schools for \$40,000. Funded.

Pyrtle, A. (PI), Fueyo, V., & Whitney, V. (Co-PIs). (2005). *MS PHD's Virtual Classroom Education and Mentoring Program*, \$499,989. Not funded.

Fueyo, V., & Reck, B. (2006). *Teacher Leadership Institute*, submitted to the Progress Energy Foundation for \$75,000. Funded.

Fueyo, V., & Reck, B. (2005). *Teacher Leadership Institute*, submitted to the Progress Energy Foundation for \$60,000. Funded.

Fueyo, V., Reck, B., Bartlett, M., & Fields, L. (2004). *Leadership for Results*, submitted to the Progress Energy Foundation for \$75,000. Funded.

Fueyo, V. (2005). *MS PHD'S in Earth System Science Professional Development Program: A Track 2 Full-Scale Project*, NSF Geoscience Directorate Award #0503536 Sub-award, \$ 47,175, 07/05-07/10, (PI). Funded.

Fueyo, V. (2005). *MS PHD'S in Earth System Science Professional Development Program: PHASE I Implementation*, NSF Geoscience Directorate Award # 0429048 Sub-award, \$17,212.50, 08/04-08/06, (PI). Funded.

Heller, H., & Fueyo, V. (2005). *Teachers and Administrators with Disabilities: An Analysis of the Capacity and Demand*. US Department of Education OSERS for \$257,919. Funded.

Fueyo, V., Reck, B., & Bartlett, M. (2005). *Project for Leadership Development*. Wachovia Foundation for \$750,000. Unfunded.

Fueyo, V., Reck, B., & Fields, L. (2004). *Leadership for Results*. Progress Energy Foundation for \$75,000. Funded.

Rollin, S., Fueyo, V., & Foulk, D. (2002). *Summer Reading Professional Development*. Florida Department of Education: Office of Just Read, Florida! for \$1,000,000. Funded.

Fueyo, V., & Foulk, D. (1999). *ESOL for All Teachers (ETAC)*. U.S. Department of Education/Office of Bilingual Education: Training for All Teachers for \$1,028,230. Unfunded.

Fueyo, V., & Mathes, P. (1998). *Academic methods for increasing growth opportunities in school (AMIGOS): An analysis of peer assisted learning strategies (PALS) in reading with English language learners*. U.S. Department of Education/OSERS for \$200,000. Unfunded.

Fueyo, V., Jakubowski, E., Piazza, C., Muire, C., Lynn, S., Rider, R., Davis, N., & Baines, L. (1996). *Project TEACH: Teacher education for application, collaboration, and humanism*. BellSouth Foundation for \$441,997. Unfunded.

Caylor, D., Thurston, M., Peterson, L., Fueyo, V., & Brooks, F. (1996). *Ruediger Elementary School, K-5 magnet program for international studies and foreign language*. Florida Department of Education and the Leon County School District for \$52,000. Funded.

Fueyo, V. (1995). *A metric for learning to teach: Accomplished Practices Preprofessional Indicators*. Center for Teaching and Learning and Florida Education Standards Commission for \$5,000. Funded.

Hassler, L., Lewis, C., Collier, S., Hightower, P., & Fueyo, V. (1995). *Year two funding for a kindergarten-grade 12 curriculum restructuring to meet the needs of diverse learners*. Florida Department of Education for \$300,000. Funded.

Fueyo, V. (1994). *Analysis of the critical variables in cooperating teacher selection*. Submitted to the University Council on Funded Research, Florida State University, for \$6,000. Unfunded

Flake, J., Fueyo, V., & Jones, L. (1994). *Using technology to enhance instruction*. Apple Corporation for \$300,000. Unfunded

Fueyo, V. (1990). *Critical variables in cooperating teacher selection*. Research and Scholarly Activity Summer Fellowship program, California State University System-Wide Competition, for \$6,000. Funded.

Colen, J., Zingale, D., Davami, A., Hinderstein, A., Merz, W., & Fueyo, V. (1989-91) *Teaching toward drug-free schools: An interdisciplinary/multi-media satellite-delivered project*. Drug Free Schools and Communities Grant program, United States Department of Education for \$300,000. Funded.

Fueyo, V. (1989-90). *Testwiseness training for at-risk elementary students*. Research and Scholarly Activity Grant program, California State University System-Wide Competition for \$4,000. Funded.

Fueyo, V. (1989-90). *A videotape curriculum for effective supervision for cooperating teachers*. Instructional Technology Grant program, California State University, Sacramento for \$4,000. Funded.

Fueyo, V. (1989). *A training manual for site facilitators: Expanding the Instructional Television Facility Services (ITFS) curriculum*. Faculty Development Mini-Grant for Creative Pedagogy program, California State University, Sacramento for \$4,000. Funded.

CONFERENCE PRESENTATIONS AND SYMPOSIA - REFEREED

National and International Presentations

Fueyo, V., Jones, B., and Kellow, J. (2005, November). *A City and a University Forge a Partnership to Engage the Public in Its Public Schools*. Paper presented at the annual meeting of Phi Delta Kappa International, Chicago, IL.

Fueyo, V., Weitman, C., Piechura, K., Giordano, V., Frye, B., & Unal, Z. (2005, October). *How Three Institutions Came Together to Create One Assessment*. Paper presented at the annual meeting of the Southeastern Regional Association of Teacher Education, Nashville, TN.

Kleiser, E., V. Meredith, and Fueyo, V. (2005, March). *Better Teaching Through School-University Partnerships*. Paper presented by the first two authors at the annual meeting of the National Association of Alternative Certification. Denver, CO.

Bodur, Y., and Fueyo, V. (April, 2004). *Learning to Become Teachers of Diverse Learners*. Paper presented by the first author at the annual meeting of the American Educational Research Association. San Diego, CA.

Frye, B., Fueyo, V., Lorenzo, S., and Curran, C. (2004, January). *A Professional Development Partnership to Improve Classroom Instruction and Student Learning*. Paper presented at the annual meeting of the Holmes Partnership. San Diego, CA.

Hassler, L., Fueyo, V., Adams, N., Owens, B., Waas, H., Ogawa, G., & Woods, J. (2003, February). *Success by Design--Promoting K-12 Student Achievement: The Southside Professional Development Schools Network*. Paper presented at the annual meeting of the Holmes Partnership. Washington, DC.

Floyd, D., & Fueyo, V. (2003, February). *Using the case study method and case writing in a clinical experience to focus beginning teachers on the complexity of teaching*. Paper presented at the annual meeting of the Association of Teacher Educators, Jacksonville, FL.

Fueyo, V., Foulk, D., Kunkel, R., & Koorland, M. (2003, January). *When teacher educators think outside the box:*

New perspectives on delivery systems, charter schools, PDSs, and the curriculum. Interactive session presented at the annual meeting of the American Association of Colleges of Teacher Education, New Orleans, LA.

Koorland, M., Rivera, M., Fueyo, V., & Rose, T. L. (2002, October). *The APT: A method for improving practicum attendance.* Paper presented at the annual meeting of the Council for Exceptional Children: Teacher Education Division, Savannah, GA.

Ogawa, G, Hassler, L., Fueyo, V., & Bowman, C. (2002, March). *Building evaluation capacity in PDS schools.* Paper presented at the annual meeting of the Professional Development Schools National Conference, Orlando, FL.

Bowman, C., Fueyo, V., Hassler, L., & Ogawa, G. (2002, January). *Sustaining teachers as professionals through action research in a PDS.* Presented at the annual meeting of the Holmes Partnership, San Antonio, TX.

Koorland, M. A., Rivera, M. O., & Fueyo, V. (2001a, November). *Developing materials with stimulus prompts: Harnessing preservice teacher's creativity.* Poster presented at the annual meeting of the Council for Exceptional Children: Teacher Education Division, St. Petersburg, FL.

Rivera, M. O., Koorland, M. A., & Fueyo, V. (2001b, November). *Improving practicum performance through the use of clear expectations.* Poster presented at the annual meeting of the Council for Exceptional Children: Teacher Education Division, St. Petersburg, FL.

Rivera, M. O., Koorland, M. A., & Fueyo, V. (2001, October). *Teaching sight words to students with mild disabilities using pupil-illustrated pictorial prompt materials and fading.* Poster presented at the annual meeting of the Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.

Rivera, M. O., Koorland, M. A., & Fueyo, V. (2001, April). *Pupil-made pictorial prompts and fading for teaching sight words to a student with learning disabilities.* Poster presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO. Presentation received CEC recognition for Exemplary Poster Session.

Fueyo, V., Foulk, D., & Koorland, M. (2000, April). *At risk for more than school failure: Diverse learners and HIV/AIDS.* Paper presented at the AERA Annual Meeting, New Orleans, LA.

Fueyo, V., & Neves, A. (2000, February). *Preparing teachers of diverse learners: A critical analysis.* Paper presented at the annual meeting of the Association of Teacher Educators, Orlando, FL.

Foulk, D., Fueyo, V., & Koorland, M. (1999, July). *Teachers of diverse learners and HIV: How healthy is teacher education?* Paper presented at the 42nd World Congress of the International Council of Health Physical Education and Recreation, Cairo, Egypt.

Fueyo, V., Hodge, T., Collier, N. (1999, April). *Creating opportunities for research: An interactive website as the common ground for research in a school-university consortium.* Paper presented at the AERA Annual Meeting, Montreal, Canada.

Fueyo, V., Brown, T.W., & Hansen, J. H. (1998, April). *Preservice and inservice teachers define learning to teach: A critical analysis.* Paper presented at the AERA Annual Meeting, San Diego, CA.

Fueyo, V., & Neves, A. (1998, February). *Critical variables in learning to teach diverse learners: Introducing preservice teachers to research.* Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.

Fueyo, V., Koorland, M., & Rose, T. (1997, November). *Preparing teachers as researchers: The common denominator for implementing inclusive educational practices*. Paper presented at the annual meeting of the Council for Exceptional Children: Teacher Education Division, Savannah, GA.

Fueyo, V., & Koorland, M. (1996, April). *Building professionalism in special and general educators: Interpreting and conducting research as common ground*. Paper accepted, 16th Annual International Seminar in Teacher Education, Rio Grande do Sul, Brazil.

Neves, A., & Fueyo, V. (1996, February). *Student teachers as researchers: Teaching qualitative and quantitative research methods for use in diverse classrooms—models, methods, and data collected from two teacher educator programs*. Case study session presented by the first author at the meeting of the American Association of Colleges of Teacher Education, Chicago, IL.

Fueyo, V., & Lewis, S. (1995, November). *Initiating a school-university partnership for teacher preparation at the Florida School for the Deaf and the Blind: Lessons learned*. Paper presented at the meeting of the Council for Exceptional Children: Teacher Education Division, Honolulu, HI.

Fueyo, V., & Kelsay, K. (1995, February). *Reflections on building a collaborative program*. Paper presented at the meeting of the Association of Teacher Educators, Detroit, MI.

Neves, A., & Fueyo, V. (1995, February). *Student teachers as researchers: Teaching qualitative and quantitative research methods for use in diverse classrooms—models, methods, and data collected*. Paper presented at the meeting of the Association of Teacher Educators, Detroit, MI.

Fueyo, V., & Neves, A. (1994, February). *Student teachers as researchers in multicultural classrooms: A continuing dialogue*. Paper presented at the meeting of the Association of Teacher Educators, Atlanta, GA.

Fueyo, V., Hasegawa, C., & Milhous, E. (1994, February). *A community educational collaborative: The university, the school, and human service agencies working together*. Paper presented at the meeting of the Association of Teacher Educators, Atlanta, GA.

Fueyo, V., & Neves, A. (1993, February). *Student teachers as researchers: Building empowered professionals for the multicultural classroom*. Paper presented at the meeting of the Association of Teacher Educators, Los Angeles, CA.

Fueyo, V., & Milhous, E. (1992, February). *Redefining early field experience to improve preservice teacher education: A pilot project*. Paper presented at the meeting of the Association of Teacher Educators, Orlando, FL.

Fueyo, V., & Hasegawa, C. (1991, February). *Restructuring the role of the cooperating teacher*. Paper presented at the meeting of the Association of Teacher Educators, New Orleans, LA.

Fueyo, V. (1990, May). *Models of teacher training*. Symposium at the annual meeting of the Association of Behavior Analysis, Nashville, TN.

Fueyo, V. (1990, May). *Selection criteria for cooperating teachers*. In V. Fueyo (Chair) *Models of teacher training*. Paper presented at the meeting of the Association of Behavior Analysis, Nashville, TN.

Fueyo, V. (1990, February). *Selection criteria for cooperating teachers: Another look*. Paper presented at the annual meeting of the Association of Teacher Educators, Las Vegas, NV.

Fueyo, V. (1986, May). *Laboratory research and field application: Impasse or turning point?* Paper presented at the meeting of the Association of Behavior Analysis, Milwaukee, WI.

Fueyo, V. (1985, May). *Teacher or text: Who's the boss?* Symposium presented at the meeting of the International Reading Association, New Orleans, LA.

Fueyo, V. (1980, April). *Compensatory education: Research outcomes.* Symposium presented at the meeting of the American Educational Research Association, Boston, MA.

Fueyo, V., Bushell, D. Jr., & Ramp, E. (1979, April). *Evaluating parent involvement in the Behavior Analysis Model.* Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

Fueyo, V. (1979, March). *What is the best allocation of resources in education for professionals versus paraprofessionals as teachers?* Paper presented at the University of Kansas Child Research Conference, Lawrence, KS.

Fueyo, V. (1979, May). *A system for goal setting, planning, and monitoring involvement in education.* Paper presented at the meeting of the Association of Behavior Analysis, Chicago, IL.

Fueyo, V., Nelson, A., & Williams, R. (1977, April). *Behavior Analysis Follow Through: An effective compensatory education program.* Paper presented at the meeting of the American Psychological Association, Washington, DC.

Fueyo, V. (1976, February). *Mathematics with the number line: Peer tutoring and teacher training.* Paper presented at the meeting of the Association of Behavior Therapy, New York, NY.

Fueyo, V. (1976, March). *Math skills made simple with the number line.* Paper presented at the meeting of the Council for Exceptional Children, Chicago, IL.

Fueyo, V., Bushell, D., Jr., & Ramp, E. (1975, May). *Teaching through: A new technique for the classroom.* Paper presented at the 10th Annual Meeting of the Association for the Advancement of Behavior Therapy, San Francisco, CA.

Fueyo, V., Bushell, D., Jr., & Ramp, E. (1974, October). *Teaching through: A technique to increase appropriate classroom behavior.* Paper presented at the 5th Annual Behavior Analysis in Education Conference, Lawrence, KS.

Fueyo, V., Saudargas, R., & Bushell, D., Jr. (1974, September). *Analysis of two types of feedback in teaching swimming to four handicapped children.* Paper presented at the meeting of the American Psychological Association, New Orleans, LA.

Regional, State, and Local Presentations

Rivera, M. O., Koorland, M. A., & Fueyo, V. (2004, September). *Making the most of time in: A way to reduce time out.* Paper presented at the annual meeting of the Florida Association for Behavior Analysis.

Rivera, M. O., Koorland, M. A., & Fueyo, V. (2003, October). *Teaching high frequency words to students with behavior disorders and reading difficulties using pupil-illustrated pictorial prompts.* Paper presented at the annual meeting of the Florida Association for Behavior Analysis.

Fueyo, V., & Koorland, M. (1999, February). *Dewey revisited: Learning to teach as inquiry.* Paper Presented at the Annual Meeting of the Eastern Educational Research Association, Hilton Head, SC.

Fueyo, V. (1992, March). *Student research projects to model professional behavior in a teacher preparation program.* Paper presented at the meeting of the Association of University Research Scholars, Sacramento, CA.

Fueyo, V. (1990, March). *Bridging university support for beginning teachers*. Symposium conducted at the meeting of the Association of University Research Scholars, Sacramento, CA.

Fueyo, V. (1990, March). Induction: Where does teacher education stop? In V. Fueyo (Chair), *Bridging university support for beginning teachers*. Paper presented at the meeting of the Association of University Research Scholars, Sacramento, CA.

Fueyo, V., Hasegawa, C., Orey, D., & Lauritzen, P. (1990, March). *Bridging university support for beginning teachers*. Paper presented at the meeting of the Association of University Research Scholars, Sacramento, CA.

Fueyo, V. (1989, May). *Teaching test-wiseness to improve student performance*. Paper presented at the meeting of the Association of University Research Scholars, Sacramento, CA.

Stivers, M., & Fueyo, V. (1988, March). *Behavior Analysis and the content of education*. Symposium presented at the meeting of the Northern California Association of Behavior Analysis, San Mateo, CA.

Fueyo, V. (1987, March). *Who's maintaining classroom misbehavior?* Paper presented at the meeting of the Northern California Association for Behavior Analysis, San Mateo, CA.

Fueyo, V. (1987, March). *Teacher training for tomorrow*. Paper presented at the meeting of the Association of University Research Scholars, Sacramento, CA.

Fueyo, V. (1986, March). *Laboratory research and field application: An object lesson from arithmetic instruction*. Paper presented at the meeting of the Northern California Association of Behavior Analysis, San Mateo, CA.

Fueyo, V. (1985, May). *Oral reading: Who's benefiting?* Paper presented at the meeting of the California Reading Association, Anaheim, CA.

Fueyo, V. (1982, March). *Content area reading: Teaching strategies for the junior high teacher*. Paper presented at the meeting of the Los Angeles Area Reading Association, Los Angeles, CA.

Fueyo, V. (1981, February). *Reading achievement tests: What do they really measure?* Paper presented at the meeting of the Silver State Reading Conference, Reno, NV.

PAPER PRESENTATIONS AND SYMPOSIA - INVITED

National and International Presentations (Invited)

Fueyo, V. (2006, May). *Using grounded reflection to reflect on the constructivist perspective*. Invited keynote address at the annual meeting of the Association of Behavior Analysis, Atlanta, GA.

Fueyo, V., & Hassler, L. (2000, January). *Implementing a teacher researcher systematic program of research and development: The Holmes Partnership as a catalyst for change*. Presented at the annual meeting of the Holmes Partnership, Cincinnati, OH.

Fueyo, V., & Mathes, P. (1998, May). *Implementing experimentally validated peer-assisted learning strategies for reading and language instruction with critically low performing language minority learners*. Presentation to the Teacher Education Forum of SERVE (Southeast Regional Vision for Education), Atlanta, GA.

Fueyo, V. (1996, June). *Curriculum reform: Implications for change*. Address to the national delegation of educators from Thailand participating in the Curriculum Change Forum, Center for Policy Studies, Florida State University, Tallahassee, FL.

Fueyo, V. (1994, October). *Who's winning the thirty years war? Children of poverty in American schools*. Keynote address presented at the International Early Childhood Exceptional Children's Conference, St. Thomas, US VI.

Fueyo, V. (1989, July). *Quality supervision through selection and training of supervising teachers*. Faculty development seminar for the Department of Pedagogics and Scientific Studies in Education, James Cook University of North Queensland, Australia.

Fueyo, V., McNamara, T., & Scott, L. (1977, July). *The Behavior Analysis Follow Through Project in Philadelphia, PA: A summary of nine years of program implementation*. Presentation to the Joint Dissemination and Review Panel of the National Institute of Education and the US Office of Education.

State Presentations (Invited)

Fueyo, V., Unal, Z., and Nutta, J. (2007, March). *The Collaborative Digital Network: An evidence-based assessment system for teacher candidates*. An invited presentation to the Florida Department of Education's Educator Preparation Program Approval Training.

Fueyo, V. (2006, October). *USF St. Petersburg's Response to Recommendation One¹: An Invited Presentation to the Florida Board of Education at its Workshop on the State of Teacher Quality and Supply in Florida*, Orlando, FL.

Fueyo, V. (2006, October). *Aspects of good leadership: Lessons learned and shared*. Invited Address to the President's Council of the Florida State Music Teacher's Association.

Austin, J., Durand, M., Koorland, M., Fueyo, V., Golden, & Rolider, A. (2003, September). *Educators talk to the experts*. Special panel presentation at the annual meeting of the Florida Association of Behavior Analysis, St. Petersburg, FL.

Rivera, M. O., Koorland, M. A., & Fueyo, V. (2003, September). *Teaching high frequency words to students with behavior disorders and reading difficulties using pupil-illustrated pictorial prompts*. Paper presented at the annual meeting of the Florida Association for Behavior Analysis.

Rivera, M., Koorland, M., & Fueyo, V. (2001, September). *Teaching sight words to a student with behavior disorders using teacher-illustrated and pupil illustrated pictorial prompt materials*. Paper presented at the annual meeting of the Florida Association of Behavior Analysis, Sarasota, FL.

Koorland, M., Barbetta, P., & Fueyo, V. (2001, September). *Educators talk to the experts*. Special panel presentation at the annual meeting of the Florida Association of Behavior Analysis, Sarasota, FL.

Fueyo, V., & Hassler, L. (2000, July). *Teacher researchers: Catalysts for change in a PDS*. Paper presented at the annual Professional Development School Colloquium, College of Education, University of South Florida, Tampa, FL.

Fueyo, V., & Koorland, M. (1999, September). *The teacher as researcher: Using behavioral measurement strategies to ask questions and find answers in general and special education settings*. Paper presented at the annual meeting of the Florida Association of Behavior Analysis, Tampa, FL.

¹ "Model university-based teacher education programs must have high graduation standards and offer a coherent, integrated, comprehensive and up-to-date curriculum that includes sustained field experience, provides immediate application and connects theory to real classroom situations" (Levine, 2006, p. 27).

Koorland, M., Fueyo, V., Rolider, A., & Eldar, E. (1999, September). *Educators talk to the experts*. Special panel presentation at the annual meeting of the Florida Association of Behavior Analysis, Tampa, FL.

Koorland, M., & Fueyo, V. (1998, March). *The teacher as researcher: Using precision teaching to solve individual learner problems*. Presentation for the annual meeting of the Florida Precision Teaching Conference, Sarasota, FL.

Fueyo, V. (1997, September). *Use of a visual number line for learning basic math skills*. Presentation for the annual meeting of the Florida Association for Behavior Analysis, Sarasota, FL.

Koorland, M., Barbeta, P., Shukla, S., Mathes, P., Edwards, B., Fueyo, V., Menchetti, B., & Scott, J. (1997, September). *Teachers talk to the experts*. Panel for the annual meeting of the Florida Association for Behavior Analysis, Sarasota, FL.

Fueyo, V. (1995, November). *University-school collaborations for school curriculum change*. Address to the school administrators of the Break-the-Mold Schools from Orange County Florida, Tallahassee, FL.

Fueyo, V. (1995, March). *School-university partnerships: Building better bridges*. Paper presented at the Spring 1995 Meeting of the Florida Council on Elementary Education, Ocala, FL.

Fueyo, V., & Current, L. (1992, January). *Coordinating a field-based teacher preparation center*. Presentation for the faculty of the San Francisco State University Department of Teacher Education, San Francisco, CA.

Casanova, T., & Fueyo, V. (1991, March). *A parent involvement curriculum*. Address presented at the Asilomar Regional Reading Conference, Pacific Grove, CA.

Fueyo, V. (1991, November). *Supervising student teachers: A staff development curriculum*. Address presented at the meeting of the California Association of Supervision and Curriculum Development, Irvine, CA.

Fueyo, V. (1989, March). *Training test-wiseness skills*. Workshop presented at the meeting of the Northern California Association of Behavior Analysis, San Mateo, CA.

Fueyo, V. (1989, March). *Designing study guides for content area reading*. Address presented at the Asilomar Regional Reading Conference, Pacific Grove, CA.

Local Presentations

Fueyo, V. (2007, April). *Learning and Loving Language in Two Languages: Lessons Learned and Shared*. Invited Address to the Pinellas County English Teachers Association, Clearwater, FL.

Fueyo, V. (May, 2005). *USF St. Petersburg: The role of an urban metropolitan university in our community*. Invited panel member at the Education seminar of the 2005 Focus St. Pete Program of the St. Petersburg Area Chamber of Commerce, St. Petersburg, FL.

Fueyo, V. (June, 2004). *What I learned about leadership in Leadership St. Pete*. One of three graduation speakers elected to speak by the 2004 Class of Leadership St. Pete at the program's graduation ceremony, St. Petersburg, FL.

Fueyo, V. (November, 2002). *Education, your chosen profession*. Invited presentation at the new member installation ceremony of the Tallahassee Chapter of Kappa Delta Pi, national honor society in education

Fueyo, V. (June, 2002). *Action research and educational change*. Invited presentation to the teachers and administrators of Leon County School District

Fueyo, V. (November, 2001). *Teaching, a future full of promise*. Invited presentation at the new member installation ceremony of the Tallahassee Chapter of Kappa Delta Pi, national honor society in education

Fueyo, V. (October, 2001). Invited platform speaker at the national Blue Ribbon Schools Award Ceremony, Hawks Rise Elementary School, Tallahassee, FL

Fueyo, V. (April-May, 2000). *Conducting action research in your classroom*. Invited series of workshops for the teachers of Leon County School District

Fueyo, V. (October, 1999). *Growing up Hispanic in twentieth century America: New pines for the new millennium*. Keynote address for the Hispanic Heritage Observance at the Federal Correctional Institution, Tallahassee, FL

Fueyo, V. (1997, April). *A critical analysis of the preprofessional indicators of Florida's system of Accomplished Practices*. Presentation to the James J. Gallagher Seminar Series on Teaching and Learning, Florida State University.

Fueyo, V. (1996, April). *Considerations on entering the profession*. Presentation to the Student Organization of the National Association for the Education of Young Children, Florida State University.

Fueyo, V. & Simmons, J. (1995, December). *The field experience in teacher education: Field curriculum or field of dreams*. Paper presented at the Florida State University College of Education Visioning Forum.

Fueyo, V. (1995, November). *University-school collaborations for school curriculum change*. Address to the school administrators of the Break-the-Mold Schools from Orange County Florida, Tallahassee, FL.

Fueyo, V. (1995, March). *The role of the university in a school-university partnership*. Address to Leon County School District forum on the initiation of the Florida State University-Leon County Partnership, Tallahassee, FL.

Fueyo, V. (1994, September). Invited discussant to James Kelly, *The National Board for Teacher Certification in context: A single piece in a ten-point initiative*. Response presented at the College of Education Dean's Seminar, Florida State University.

Fueyo, V. (1994, March). *The elementary education schools-university partnership initiative: A critical analysis*. Presentation to the Capital Area Chapter of the Florida Association of Behavior Analysis, Tallahassee, FL.

Fueyo, V. (1984, October). *Literature, the web of reading*. Continuing education workshop for the Sacramento County Kindergarten Association, Sly Park, CA.

Fueyo, V. (1976, May). *Behavior analysis in education: Psychology and education*. Address presented to the Psi Chi Fraternity, Benedictine College, Atchison, KS.

Consulting

- 1994 - 1996 Curriculum development and support for the West Leon Consortium Goals 2000 Grant Project, Leon County School District, Belle Vue Middle School, Sabal Palm Elementary School, Brevard Elementary School, and Godby High School
- 1996, July Initiating curriculum change: Developing an interdisciplinary curriculum. Week-long training session for the administration and faculty of Brevard Elementary School, Tallahassee, FL
- 1996, June Initiating curriculum change: Developing strategies for multicultural teaching. Week-long training session for the administration and faculty of Brevard Elementary School, Tallahassee, FL
- 1996, June Initiating curriculum change: Student learning objectives and the Sunshine State Standards. Week-long training session for the curriculum writing team at Brevard Elementary School, Tallahassee, FL
- 1996, June Curriculum change: Project-based learning and the Sunshine State Standards. Presentation to the curriculum writing team at Belle Vue Middle School, Tallahassee, FL
- 1995, July Curriculum change and faculty involvement: Developing alternative assessment. Week-long training session for the administration and faculty of Sabal Palm Elementary School, Tallahassee, FL
- 1995, July Curriculum change and faculty involvement: Developing an interdisciplinary curriculum. Week-long training session for the administration and faculty of Sabal Palm Elementary School, Tallahassee, FL
- 1995, June Initiating curriculum change: Developing an interdisciplinary curriculum. Week-long training session for the curriculum writing team of Sabal Palm Elementary School, Tallahassee, FL
- 1995, June Initiating curriculum change: Preparing high school students for the university curriculum. Presentation to the curriculum writing team of Godby High School, Tallahassee, FL
- 1993 Project Evaluator, Restructuring schools to improve education for children at-risk for school failure, School Restructuring Grant, awarded by the California State Department of Education to Howe Avenue Elementary School, Sacramento, CA

- 1988 - 1991 Curriculum Development Consultant, developing 1st-6th-grade test-wiseness instructional units for North Sacramento School District, Sacramento, CA
- 1988 - 1991 Curriculum Development Consultant, for site facilitators for distance learning programming for the Sacramento Educational Cable Consortium and the California State University, Sacramento School of Education and University Media Services
- 1986 Seminar series, Effective supervision for the cooperating teacher, conducted for the Department of Teacher Education, California State University, Sacramento
- 1985 Teacher Training Seminar, Classroom management, with the San Juan Unified School District Staff Development Department, Carmichael, CA
- 1985 - 1992 Consultant, for instruction, staff training, and classroom management, Zoltan School San Mateo, CA
- 1984 Teacher Training Workshop, Lesson design and task analysis, for the San Juan Unified School District, Carmichael, CA.
- 1984 - 1985 Consultant, Telecommunications Writing Project for the Sacramento County Office of Education and California State University
- 1984 Continuing Education workshop, Making Writing Happen, Telecommunication Site Facilitator for the Lodi, CA, telecommunication site
- 1984 Telecommunication Writing Project, Making Writing Happen Consultant California State University, Sacramento
- 1972 - 1980 Consultant, for the Non-English Speaking Students Committee of the Lawrence Unified School District, Lawrence, KS
- 1972 - 1980 Spanish-English bilingual teacher training consultant for InterAmerica Research Associates, Lawrence, KS
- 1972 - 1975 Spanish-English bilingual parent and teacher training consultant for early childhood programs in Texas, Illinois, Washington State, and Oregon for Student Behavior Laboratories, Lawrence, KS

SERVICE**National**

- 2000 National Work Team Leader for the Work Group on Implementing a Teacher Researcher Systematic Program of Research and Development for the national Holmes Partnership
- 2000 - present Reviewer, Proposals for the 2000 Annual Meeting of the American Educational Research Association (AERA), Bilingual Education Research SIG
- 1998 Guest Reviewer, *Journal of Applied Behavior Analysis*
- 1998 - present Reviewer, Proposals for the Annual Meeting of the American Educational Research Association (AERA), Division K, Teacher Education
- 1998 Reviewer, Proposals for the 1999 Annual Meeting of the Eastern Educational Research Association (EERA), Early Childhood SIG
- 1998 - 1999 Member, Teacher Education Research Consortium of SERVE (Southeast Regional Vision for Education)
- 1997 - 2003 Chairperson, Florida State University-Leon County School District Steering Committee for the Holmes Partnership, a national consortium of research universities dedicated to the education of teachers
- 1997 - present Advisory Board Member, Century School, Lawrence, KS
- 1997 - present Editorial Review Board, *Teaching Exceptional Children*
- 1997 - 1999 Editorial Review Board, *Education and Treatment of Children*
- 1997 Guest Reviewer, *Journal of Emotional and Behavior Disorders*
- 1996, 1998 Guest Reviewer, *Exceptional Children*
- 1992 - 1994 Advisory Board Member, Paraprofessional Educator Curriculum Project, Utah State University, Logan, UT
- 1990 - 1992 Editor, *Journal for Supervision and Curriculum Improvement*
- 1985 - 1990 Language Arts Advisory Board Member, Houghton Mifflin Publishing Co., Boston, MA
- 1985 - 1990 English as a Second Language/Bilingual Materials Advisory Board Member, McGraw-Hill Publishing Co., Boston, MA

1985 “Meeting the needs of the limited English proficient child,” invited panel member for a national curriculum revision forum, D.C. Heath and Company, Boston, MA

State and Local

2006 Judge, Festival of the States Young Women’s Scholarship Program

2005-present Member, Doorways Scholarship Committee, Pinellas Education Foundation, Pinellas County School District

2005-2006 Member, Community Steering Committee, Florida Holocaust Museum’s exhibit, *Middle Passage: White Ships/Black Cargo*

2005-present Member, Statue University System Deans Task Force on Retaining and Increasing Diversity in Teacher Education in Florida

2005 Member, Host Committee, Reception and Fund Raising Event for Eckerd Youth Alternative

2005-present Member, Doorways Scholarship Committee, Pinellas Education Foundation, Pinellas County School District

2005-2006 Member, Community Steering Committee, Florida Holocaust Museum’s exhibit, *Middle Passage: White Ships/Black Cargo*

2005-present Member, Statue University System Deans Task Force on Retaining and Increasing Diversity in Teacher Education in Florida

2005 Member, Host Committee, Reception and Fund Raising Event for Eckerd Youth Alternative

2004-present Co-Chair, Florida Department of Education statewide taskforce on the development of an assessment system for teacher preparation programs

2003-2004 Educational Committee Chair, Community Steering Committee, production of the *Black Nativity* by Langston Hughes

2003-2005 Academic Advisory Task Force, Pinellas County School District

2003 Invited member, DOE committee to align the ESOL competencies and the reading endorsement competencies (Just Read, Florida! Office)

2002 Invited member, Institute for Statewide Literacy Initiatives (Florida team), Harvard University, Cambridge, MA

2002 Team leader, Teacher Education Program Folio Review Team for ESOL-Infused Programs, Florida Department of Education

2001 Member, Teacher Education Program Folio Review Team for ESOL-Infused Programs, Florida Department of Education

2001 – present Faculty Associate, Florida Center for Reading Research, Tallahassee, FL

2000 - present	Co-Chair, Wesson Elementary School's Professional Development School Advisory Board, Tallahassee, FL
2000	Member, Teacher Education Program Folio Review Team for ESOL-Infused Programs, Florida Department of Education
1999 –2000	Trainer and coordinator of technical assistance for the Leon County School District's Title VI Action Research Project
1999	Staff Training Workshop on strategies for teaching linguistically diverse adults for the educators at the Federal Correctional Institution, Tallahassee, FL
1997	Participant, Florida Commission on Education Reform and Accountability's Postsecondary Articulation Committee
1995 - 1997	Member, Leon County School District's Performance Systems Design Team
1995 - 2003	Chair, Steering Committee of Florida State University-Hawk's Rise School-University Partnership
1994 - 1996	Steering Committee Member, Florida Council on Elementary Education
1994 - present	Curriculum development for the early field experience curriculum for the elementary education students at Florida State University at Hawk's Rise, Ruediger, Ft. Braden, Brevard, Sabal Palm, and the Florida State University School
1994 - 1996	Member, West Leon Consortium Council, Leon County School District
1993 - 2003	Member, School Advisory Council, Ruediger Elementary School, Tallahassee, FL
1990 - 1992	Executive Board Member, California Association for Supervision and Curriculum Improvement
1988 - 1993	Member, Alliance for Excellence for the identification and prevention of children and youth at-risk for school failure, San Juan Unified School District, Carmichael, CA
1988 - 1990	Member, California Learning Educational Reform Network (C-Lern)
University	
2005 – present	Member, University-wide Strategic Planning Committee
2005 - present	Co-Chair, Strategic Planning Committee on Research and Graduate Studies
2004	Co-Chair, United Way Campaign
2004	Chair, Search Committee for the Vice-Chancellor for Academic Affairs

2003	Chair (appointed by the Dean), university-wide Teacher Education Advisory Council, FSU
2003	Invited member (appointed by the Dean), Child Development Initiative Leadership Team, Florida State University
2000 - present	Member (appointed by the Dean), FSU Professional Development School Advisory Board
2002	Member, FSU Readiness Resource Team, Statewide University System's School Readiness Initiative
1998	Chair, university-wide Teacher Education Advisory Council ad hoc committee on the implementation of DOE mandated teacher education program changes
1998 - 2003	Member, university-wide Teacher Education Advisory Council, FSU
1998 - 2003	Member, university-wide Teacher Education Advisory Council ad hoc Committee on English as a Second Language, FSU
1995 - 2003	Chairperson, Steering Committee, Florida State University-Leon County Partnership for the national Holmes Partnership
1997 - 1998	Alternate, Department of Educational Theory and Practice Representative to the Florida State University Faculty Senate
1995 - 1997	Member, Faculty Senate Ad Hoc Committee on Minority Student Affairs
1995 - 1996	Alternate, Department of Educational Theory and Practice Representative to the Florida State University Faculty Senate

College

2002 - 2003	Elected at-large member, Budget and Resource Committee, College of Education, FSU
2002	Outside Member, Search Committee, Program in Visual Impairments and Blindness' position in the Department of Special Education, College of Education, FSU
2001	Elected at-large member, Promotion and Tenure Committee, College of Education, FSU
2000	Outside Member, Search Committee, Sports Management position in the Department of Physical Education, College of Education, FSU
1999	Coordinator, Holmes Partnership Steering Committee presentation at the National Holmes Partnership Meeting, Boston, MA
1998 - 2003	Member, Administrative Council, College of Education, FSU
1997	Master of Ceremonies, College of Education Spring Faculty Luncheon, FSU

1997	Vice-Chair, Program Committees, College of Education Faculty Council, FSU
1997	Member, Executive Board, College of Education Faculty Council, FSU
1997 - 1998	Member, College of Education Study Group on Effectiveness/Goals, FSU
1997	FSU College of Education Representative to the Holmes Partnership Meeting, St. Louis, MO.
1997	Elected, At-large member, college-wide Professorial Excellence Program Committee, FSU
1996 - 2003	Vice-Chair, Presidential Advisory Board, Florida State University School
1996 - 1997	Member, Advisory Committee, College of Education Associate Dean Search, FSU
1996	Outside Member, Search Committee, Sports Management position in the Department of Physical Education, College of Education, FSU
1995 - 1996	Member, Ad Hoc Undergraduate Curriculum Committee of the FSU Department of Educational Foundations and Policy Studies
1995	Outside Member, Search Committee, History of Education position in the Department of Educational Foundations and Policy Studies, FSU
1995	Member, Search Committee, Director of the Florida State University School
1994 - 1996	Member, Presidential Advisory Board, Florida State University School
1994 - 1995	College of Education Graduation Marshall (Fall 1994, Spring 1995, Summer 1995)
1994 - 1995	Member, Problem Resolution Committee, College of Education
1994 - 2003	Coordinator, Florida State University's College of Education Teacher Training Partnership with Hawks Rise Elementary School, Leon County School District, Tallahassee, FL

Department

2002 – 2003	Chair, Search Committee, Elementary Education (one position), Department of Elementary and Early Childhood Education, for the Elementary Education Program, FSU.
2001 – 2002	Chair, Search Committee, Elementary Education (two positions), Department of Educational Theory and Practice, for the Elementary Education Program, FSU.
2000 - 2001	Chair, Search Committee, Elementary Education (one position), Department of Educational Theory and Practice, for the Elementary Education Program, FSU.

- 2000 Chair, Search Committee, Assistants-in Elementary Education (two positions), Department of Educational Theory and Practice, for the Elementary Education Program, FSU Panama City Campus
- 1999 Ad Hoc Member, Search Committee, Early Childhood Education, Department of Educational Theory and Practice, FSU
- 1999 Ad Hoc Member, Search Committee, Elementary Education, Department of Educational Theory and Practice, FSU
- 1998 - 2003 Coordinator, Curriculum Revisions to meet the State-mandated ESOL Consent Decree for Primary Language Teacher Certification Programs in Elementary Education and Early Childhood Education, FSU
- 1998 Department Representative, FSU Commencement Ceremonies (Spring, Summer, and Fall)
- 1998 Ad Hoc Member, Search Committee I, Elementary Education, Department of Educational Theory and Practice, FSU
- 1998 Ad Hoc Member, Search Committee II, Elementary Education, Department of Educational Theory and Practice, FSU
- 1998 Ad Hoc Member, Search Committee, Early Childhood Education, Department of Educational Theory and Practice, FSU
- 1998 - 2003 Member, Advisory Board, Department of Educational Theory and Practice, FSU
- 1997 – 2003 Undergraduate Admissions Coordinator, Department of Educational Theory and Practice, FSU
- 1996 - 1997 Member, Merit Select Committee, Department of Educational Theory and Practice, FSU
- 1994 – 1999 Chair, Welfare Committee, Department of Educational Theory and Practice, FSU
- 1994 - 1995 Chair, Selection Committee for Department Chair, Department of Educational Theory and Practice, FSU
- 1994 – 2003 Team Leader, Elementary Education Program, Semester II, Department of Educational Theory and Practice, FSU
- 1994 - 1995 Member, Merit Committee, Department of Educational Theory and Practice, FSU
- 1993 - 1994 Member, Merit Select Committee, Department of Educational Theory and Practice, FSU
- 1993 - 1994 Member, Welfare Committee, Department of Educational Theory and Practice, FSU
- 1993 – 2003 Coordinator, Field Program, Elementary Education Program, Department of Educational Theory and Practice, FSU

1993 – 2003 Member, Applicant Selection Committee, Elementary Education Program,
Department of Educational Theory and Practice, FSU

AWARDS AND RECOGNITION

2002 Award of Recognition for Leadership in Education, awarded by the Tallahassee chapter of Kappa Delta Pi, national honor society in education

2001 Award of Recognition for Exemplary Poster Session, awarded at the annual meeting of the Council for Exceptional Children, Kansas City, MO.

1999 Certificate of Special Recognition for Outstanding Contribution to the Hispanic Heritage Observance at the Federal Correctional Institution, Tallahassee, FL

1997 Nominated, University Teaching Award, Florida State University (Student nominated)

1995 Nominated, Seminole Faculty Award, Florida State University (Student nominated)

1995 Certificate of Recognition for Outstanding Contributions to the Florida State University, from the Division of Student Affairs and the Office of Student Activities and Organizations, Florida State University

1995 Nominated, University Teaching Award, Florida State University (Student nominated)

1994 Nominated, Panhellenic and Intrafraternity Council's Outstanding Educator of the Year Award, Florida State University (Student nominated)

1992 Certificate of Recognition for Leadership and Professional Contributions, presented by the California Association for Supervision and Curriculum Improvement

1992 Recipient, Quality of Education Award for Distinguished Service to Children and the Preparation of Teachers from the California Council on the Education of Teachers for the California State University, Sacramento Collaborative with Howe Avenue Elementary School for teacher training and community counseling

1989 Meritorious Performance and Professional Promise Award, in recognition of creative pedagogy awarded by the School of Education, California State University, Sacramento

1987 Meritorious Performance and Professional Promise Award, in recognition of professional promise awarded by the School of Education, California State University, Sacramento, CA

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- Teacher Education Counsel of State Colleges and Universities, Institutional Representative
- American Association of Colleges of Teacher Education, Institutional Representative

- American Educational Research Association [Division K, Teacher Education; Bilingual Education Research SIG; Professional Development Schools SIG]
- Council for Exceptional Children [Teacher Education Division; Division of Multicultural, Multilingual Students with Disabilities]
- Phi Delta Kappa [1999-2001 Officer of the FSU Chapter, Research Representative]

PROFESSIONAL CREDENTIALS

1975 - present Elementary Education Lifetime Teaching Certification State of Kansas

1972 - present Early Childhood Education Lifetime Teaching Certification State of Kansas