



Dean's Report to the College of Education's College Council

October 24, 2008

New Business

SACS Updates.

Seniors and freshmen in all colleges will be asked to complete the Measure of Academic Proficiency and Progress instrument to assess proficiency in critical areas of their general studies curriculum by the end of November. Dean Fueyo will be speaking with faculty teaching face to face sections of exit courses and the final interns to solicit senior volunteers to participate in the survey. The first 50 students who sign up to participate will receive a \$10 gift certificate to Barnes and Noble and be eligible to participate in a drawing for a new IPOD. The purpose of the survey is to establish a baseline of our students' knowledge of the general education curriculum.

Employer surveys of general education competencies of all graduates will also be conducted this fall. The Deans have been asked to solicit employers who have hired our graduates in the last three years through our advisory boards and others in the community to distribute the surveys to determine the employers' perceptions of our graduates' knowledge. These data will be included in the summary of the assessments of our students' knowledge of general education.

Academic Learning Compacts (ALCs). Updating the ALCs is another task in which faculty in all three colleges are involved. Margaret Hewitt and Deanna Michael are coordinating this effort in the COE. ALCs updated through the end of the 2007-2008 academic year are due to me for review by November 7. All ALCs in the three colleges will be reviewed by the Institutional Effectiveness Committee the week of November 17.

ALC coordinators by program are as follows:

English Education—Cynthia Leung
 Reading Education—Margaret Hewitt
 Curriculum and Literacy—Gwyn Senokossoff
 Elementary Education (BS, MS)—Deanna Michael
 Special Education (BS, MAT)—Terry Rose
 Educational Leadership—Brie Reck
 Math/Science Education—Andy Reeves

From the UFF Newsletter:

IMPROVING YOUR TEACHING BY SOLICITING EARLY FEEDBACK

The student surveys at the end of the semester are too late to help you fine-tune your teaching that term, but you can solicit feedback from students early enough to make midcourse corrections. For details, see the posting at the UFF/USF blog at

<http://faculty.ourusf.org/2008/10/19/improving-your-teaching-by-soliciting-early-feedback/>.

Old Business

Faculty searches for 2008-2009. Positions announcements have been posted on the HR and COE Websites, as well as having been sent for posting to a series of external websites recommended by the search chairs and HR. Review of applications for all three tenure-track positions begins December 5, 2008. Please encourage colleagues at other universities in these disciplines to send us qualified applicants. The positions which we are currently searching to fill are: Assistant Professor of Educational Leadership (chaired by Brie Reck); Assistant/Associate Professor in Mathematics Education (chaired by Andy Reeves); and Assistant/Associate Professor in Reading Education (chaired by Margaret Hewitt). <http://www.stpete.usf.edu/coe/search09.htm>

Faculty performance salary enhancements have been loaded into the payroll system (effective last Friday) and will be reflected in the November 7 payroll. Letters to each faculty member receiving the enhancement went out in campus mail this week. Four tenure-track faculty in the College of Education, 11 in the College of Arts and Sciences, and 5 in the College of Business received the performance increases (i.e., a minimum of 10% and a maximum of 25% of the faculty in each college).