

# Jan E. Blake

Assistant Professor  
Reading and Childhood Education  
College of Education  
University of South Florida St. Petersburg  
Florida 33701  
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## EDUCATION

- 2008  
(December) Doctor of Philosophy  
Department of Theory and Practice in Education  
Specialization: Literacy Studies; Concentration: Reading  
**University of Tennessee**
- 2002 Master in Education  
Faculty of Language and Literacy; Concentration: Reading  
**University of British Columbia**
- 1978 Bachelor of Education  
Faculty of Education/Secondary  
Visual Art/Geography  
**University of Victoria**

## CERTIFICATIONS

- 2010 Education as a Second Language Certification  
**University of South Florida St. Petersburg**
- 2005 Educational Testing Service, Teaching English as a Second  
Language – TOEFL Testing Certification  
**Educational Testing Service**

## PUBLICATIONS

- 2010 Blake, J.E. (2010 February 4). Collateral damage: How high-stakes testing corrupts America's schools by Nichols, S. L., & Berliner, D. C. (2007). Cambridge, Mass: Harvard Education Press. Essay Review. *Education Review*, 13. <http://edrev.asu/reviews/rev884.pdf>
- 2010 Blake, J. E. (2010). Writing lessons for the overhead: Responding to literature. Schaeffer, L. M. (2009). New York, NY: Scholastic. Book Review. *Education Review*.
- 2009 Blake, J. E. (2009 January). More (Advanced) Lessons in Comprehension: Expanding Students' Understanding of All Types of Texts. Serafini, F. & Youngs, S. Book

- Review. *Education Review*. <http://edrev.asu.edu/brief/jan09.html#17>
- 2008 Blake, J. E. (2008 June). Become a Good Reader! Six Simple Steps. Heidger, T. & Stevens, B. Book Review. *Education Review*. <http://edrev.asu.edu/brief/june08.html#6>
- 2008 Blake, J. E. (2008). Critical Constructivism. J. Kincheloe. (2005) Essay Review. *Education Review*. <http://edrev.asu.edu/reviews/rev660.htm>
- 2000 - External Ministry of Education School District Accreditation Reviews  
2005 I have written and published external evaluation reports for five large school districts working in collaboration with an evaluation team comprised of three other evaluation members contracted by The British Columbia Ministry of Education.
- 2006 English Language Arts K-7  
Integrated Resource Package  
British Columbia Ministry of Education  
[http://www.bced.gov.bc.ca/irp/ela\\_k7\\_2006.pdf](http://www.bced.gov.bc.ca/irp/ela_k7_2006.pdf)
- 2005 English Language Arts K-7  
Response Draft: September 2005  
Integrated Resource Package 2005  
British Columbia Ministry of Education  
[http://www.bced.gov.bc.ca/irp/drafts/elak7\\_draft.pdf](http://www.bced.gov.bc.ca/irp/drafts/elak7_draft.pdf)
- 2003 English Language Arts K-7  
Curriculum  
British Columbia Ministry of Education
- 1998 Fine Arts K-7  
Visual Arts Curriculum Revision  
Visual Arts K to 7 Integrated Resource Package  
British Columbia Ministry of Education  
<http://www.bced.gov.bc.ca/irp/fak7.pdf>
- 1984 Fine Arts K-7  
Visual Arts Curriculum  
British Columbia Ministry of Education

## RESEARCH

**Principal Investigator**, Mixed Methods Study. A longitudinal study examining academic motivation and engagement at the graduate student level; 2010 - ongoing  
Principal Investigator: Dr. J. Blake, University of South Florida St. Petersburg

**Co- Principal Investigator**, Quantitative Study, A quantitative study measuring archival data to determine the effects of NCLB mandates on current research, 2010 – ongoing.  
Co-Principal Investigators: Dr. M. Cahill, University of Texas Women’s  
Dr. J. Blake, University of South Florida St. Petersburg

**Principal Investigator**, Quantitative Study. *Consequential Effects of High-Stakes Testing on Teacher Pedagogy, Practice and Identity*; 2007- 2008

Dissertation Committee: Chair, Dr. R.L. Allington;  
Dr. A. McGill-Franzen; Dr. G. Skolits and Dr. S. Botzakis

**Co-Investigator**, Quantitative Study. A longitudinal randomized experimental test of the effects of free voluntary reading on the reading achievement of early adolescents from rural economically disadvantaged families, 2008 – 2009

Principal Investigator: Dr. R. L. Allington

**Consultant, Project Assistant, Focus Group Moderator, Data Collection & Analysis:** Qualitative Study. Tennessee State Improvement Grant (SIG), a U.S. Office of Special Education Programs grant, funded 2003-2008, has as its main goal to support children with special needs, preschool through high school, and their families in the development of language, communication, pre-literacy and literacy skills to ensure academic achievement. Successful Schools Research Focus Group Project: Geographic Focus Group Sites: Eastern Tennessee (Knoxville) and Western Tennessee (Jackson), 2006 - 2008

### JOURNAL SUBMISSIONS IN REVIEW/PROGRESS

Blake, J. E. (In Review). Belief, Justification and Truth: Moving Towards a Reconciled Epistemological Stance in Survey Methodology

Blake, J. E. & Sampson, M. (In Progress). *Pledge Allegiance*: It's a Think Aloud!

Blake, J. E. (In Progress). High-Stakes Testing: Teacher Voices Disrupt the A Priori

### CURRENT COMMITTEE ASSIGNMENTS

- College of Education Reading Program Search Committee
- College Council – College of Education
- Annual Review Committee – College of Education
- Curriculum and Programs Committee – College of Education
- School and Community Partnerships Committee Member and Liaison to College Council– College of Education
- Reading Program Committee – College of Education
- Braitmeyer Grant Committee – College of Education

### HIGHER EDUCATION PROGRAM ASSIGNMENT

2011 – **Graduate Student Advisor**, Advisor for the Graduate Masters in Reading Program (25%)

- This program is designed to prepare teachers, clinicians, supervisors, directors, and coordinators for reading leadership positions in the public schools.

### HIGHER EDUCATION TEACHING EXPERIENCE

**University of South Florida St Petersburg:**

2010 – 11      **Assistant Professor**

2 semesters      LAE 6316: Trends in Literature in Diverse Societies

- This course focuses on the examination of trends in historical and contemporary children's literature to develop a broader understanding, respect for and appreciation of all persons representing various cultural, ethnic and social groups within a pluralistic society.

2010 –  
Spr/Fall

**Assistant Professor**

EDG 4909: Literacy Development

- Designed to develop the foundational theoretical, pedagogical, and practical knowledge, skills, and attitudes related to early literacy development

2009 – 11  
5 semesters

**Assistant Professor**

RED 6544: Cognition, Comprehension, and Content Area Reading

- This research course is designed to develop an understanding of the cognitive processes related to reading comprehension across the content areas.

2009 –  
Fall

**Assistant Professor**

EDG 4909: Literacy, Literature, and Social Studies for All Children

- This course offered an integrated methodology to the teaching of Literacy, Literature, and Social Studies

**University of Tennessee:**

2008 –  
Fall

**Co- Instructor/Graduate Course with Dr. R. L. Allington**

Reading Education 605: Organization and Administration of School Reading Programs

- Designed to develop an understanding of effective school reading instruction, program design, teacher development, school restructuring, and the basis for current state and federal educational policies.

2008 –  
Summer

**Instructor/Undergraduate Course**

Reading Education 430: Elementary and Middle School Developmental Reading Instruction

- Foundation course emphasizing the core knowledge, skills and abilities required to teach reading

2008 –  
Summer

**Co- Instructor/Graduate Course with Dr. S. Botzakis**

Reading Education 540: Teaching the Struggling Adolescent Reader

- Explore pedagogy and practice in teaching reading and study skills to struggling adolescent readers. Students will utilize strategies for teaching students to access school texts and engage in the work of leading researchers in the field

2008 –  
Summer

**Instructor/Graduate Course**

Reading Education 539: Practicum in Remediation of Reading Problems

- Practicum based format to provide a context for students to engage in the learning process with colleagues, reflecting on and analyzing practice

2008 –  
Mini-term

**Co-Instructor/Graduate Course with Dr. A. McGill-Franzen**

Reading Education 539: Practicum in Remediation of Reading Problems

- Practicum based format to provide a context for students to engage in the learning process with colleagues, reflecting on and analyzing practice

2008 –  
Spring

**Co- Instructor/Undergraduate Course with Dr. C. Gilrane**

Reading Education 430: Elementary and Middle School Developmental Reading Instruction

- Foundation course emphasizing the core knowledge, skills and abilities required to teach reading

2007 – present      **Field Supervisor/Teacher Interns**  
Education 100 – Apple Corps Program; Introduction to Education

2008 – Summer      **Graduate Teaching Associate**  
Department of Theory and Practice in Education

- Teaching 3 Reading Education courses

2008      **Graduate Teaching Assistant**  
Department of Theory and Practice in Education

- Provide support and supervision for The Urban Multicultural Intern Program

2006 – 2008      **Graduate Assistant**  
Department of Theory and Practice in Education

- Provide support for departmental projects and research

**Vancouver Island University (formerly: Malaspina University):**

2003 – 2005      **Instructor/3 sections**  
EDTE 613: Assessment, Evaluation and Reporting

- An examination of assessment strategies leading to summative evaluation and reporting

2003 – 2005      **Instructor/2 sections**  
EDTE 527: Curriculum Design and Integration

- An emphasis on planning integrated themes which link curriculum areas to form a meaningful sequence of instruction

**SCHOOL PARTNERSHIPS**

2010 – 2011      **Reading Professor in Residence** (25% assignment)  
Selected as the Reading Professor in Residence to work with Grade 9 & 10 teachers at a high-risk, Title I high school to foster teachers’ skills and abilities to meet State Reading Benchmarks, plan targeted instruction, utilize purposeful assessment tools to measure, evaluate, and report on student progress.

**COURSE DEVELOPMENT**

Developed, designed, set assessment and evaluation criteria, chose course readings and resources.  
Maintained interactive online course site

- RED 6658: Foundations and Application of Differentiated Reading Instruction
- LAE 6316: Trends in Literature in Diverse Societies
- RED 6544: Cognition, Comprehension, and Content Area Reading
- EDG 4909: Literacy Development
- EDG 4909: Literacy, Literature, and Social Studies for All Children
- RED 430: Elementary and Middle School Developmental Reading Instruction

- RED 539: Practicum in Remediation of Reading Problems
- EDTE 527: Curriculum Design and Integration
- EDTE 613: Assessment, Evaluation and Reporting

## SCHOLARLY PRESENTATIONS: INTERNATIONAL, NATIONAL & REGIONAL

- 2011     **Presenter**, Improving University Teaching International Conference  
Bielefeld, Germany  
Roundtable: Assessment *for* Learning
- 2011     **Presenter**, Eastern Educational Research Association  
Sarasota, Florida  
Paper Presentation: Enhancing Student Engagement: Reading, Responding, Reflection,  
and Writing (Moving from the Disaffected to the Affected)
- 2011     **Facilitator**, Eastern Educational Research Association  
Sarasota, Florida  
Presentations: Roundtables
- 2010     **Presenter**, Literacy Research Association (formerly NRC)  
Fort Worth, Texas  
Paper Presentation: Testing Ecologies: Teacher Voices Disrupt the A Priori
- 2010     **Facilitator**, Literacy Research Association (formerly NRC)  
Fort Worth, Texas  
Daily Study Group: Academic Writing: Growing as a Writer. Gaining Wisdom?
- 2010     **Presenter**, California Reading Association  
Riverside, California  
Paper Presentation: Using Picture Books to Develop Critical Perspective
- 2010     **Presenter**, Improving University Teaching International Conference  
Washington, D.C.  
Roundtable Paper Presentation: 3R + W: Engaging Students in Reading, Responding  
Reflecting + Writing
- 2010     **Presenter**, Eastern Educational Research Association  
Savannah, Georgia  
Paper Presentation: Testing Ecologies – Teacher Voices Disrupt the A Priori
- 2009     **Presenter**, National Reading Conference  
Albuquerque, New Mexico  
Paper Presentation: Using Morphology Instruction to Improve Comprehension
- 2009     **Presenter**, Eastern Educational Research Association  
Sarasota, Florida  
Paper Presentation: High-Stakes Testing Teacher Voices Disrupt the A Priori
- 2008     **Presenter**, Mid-South Educational Research Association  
Knoxville, Tennessee

Paper Presentation: Standing in the Circle - Teacher "Voices" Within the High-Stakes Testing Environment

2008     **Presenter**, National Reading Conference  
Orlando, Florida  
Roundtable Presentation: Consequential Effects of High-Stakes Testing on Teacher Pedagogy, Practice and Identity

2008     **Presenter**, Eastern Educational Research Association  
Hilton Head, South Carolina  
Paper Presentation: Consequential Effects of High-Stakes Testing

### **K-12 TEACHING EXPERIENCE**

I have teaching experience in all grades K-12 as well as extensive educational leadership experience.

2004 – 2005     **Coordinator**  
Collaborative Education Program  
On-line Distance Education Program (K-12)  
School District 69 – British Columbia

2001 – 2004     **Teacher/Coordinator**  
District Early Reading Intervention Program  
Learning Resources/Special Education  
Gifted Program Coordinator

2000 – 2001     **Teacher/Coordinator**  
Early Reading Intervention Program  
Learning Resources/Special Education  
Primary Support

1986 – 2000     **Teacher/Program Coordinator**  
Grades K, 1, 2, 3, 4 & 5 Classroom Teacher  
District Gifted Program  
Learning Assistance

1986             **Teacher**  
Teacher-on-Call K-12  
Parksville/Qualicum School District

1984 – 1985     **Teacher**  
Teacher-on-Call K-12  
Port Alberni School District

1981 – 1983     **Teacher**  
Grades 6 & 7 Classroom Teacher  
Visual Arts Specialist  
Ucluelet Elementary School

1980 – 1981     **Teacher**  
Grades 8, 9, 10 & 11 (Guidance, English, Social Studies, Math)  
Visual Itinerant (Visually Impaired Program)

Ucluelet Secondary School

1979 – 1980    **Teacher**  
Grade 6 Classroom Teacher  
Intermediate Visual Art Specialist  
Burns Lake School District

**Professional Experience:**  
**LEADERSHIP, SERVICE, WORKSHOPS and PRESENTATIONS**

- 2010 -        **Invited Presenter:** The University of Bogata, Columbia  
Literacy Matters!
- 2010 -        **Mentor & Instructor of Record,** Graduate Reading Courses (two courses)  
Fall Semester – University of South Florida St. Petersburg
- 2010 -        **Workshop Presenter,** Vancouver Island Teachers  
Conditions *of/for* Learning
- 2010 -        **Reviewer,** Literacy Research Association/National Reading Conference  
Areas 2 & 4
- 2010 -        **Mentor,** Visiting Doctoral Student (China)  
College of Education  
University of South Florida St Petersburg
- 2010 –        **Organizer and Member,** Academic Writing Group  
College of Education  
University of South Florida St Petersburg
- 2010 -  
ongoing        **Reviewer:** Journal of Curriculum and Instruction
- 2009 -  
ongoing        **Representative,** National Reading Conference  
Field Representative: State of Florida
- 2010 –  
2011        **Member,** College Council  
College of Education  
University of South Florida St Petersburg
- 2009 –  
2011        **Member,** Reading Education Committee  
College of Education  
University of South Florida St Petersburg
- 2009 –  
2011        **Member,** Annual Review Committee  
College of Education  
University of South Florida St Petersburg
- 2009 –  
2011        **Member & Liaison,** School and Community Partnerships Committee  
College of Education  
University of South Florida St Petersburg

- 2009 – 2011      **Member**, Curriculum and Programs Committee  
College of Education  
University of South Florida St Petersburg
- 2009 – 2010      **Evaluator**, Collaborative Digital Network  
Applied Practice 9: Learning Environments  
College of Education  
University of South Florida St Petersburg
- 2009 – 2011      **Evaluator**, Teacher Work Samples  
College of Education  
University of South Florida St Petersburg
- 2009 – ongoing      **Working Member**, NCATE Committee  
College of Education  
University of South Florida St Petersburg
- 2008      **Member**, Organizing Committee  
Mid-South Educational Research Association Regional Conference  
Knoxville, Tennessee
- 2008      **Session President**, Professional Development and In-Service Education  
Mid-South Educational Research Regional Conference  
Knoxville, Tennessee
- 2008      **Invited Speaker**, Graduate Student Orientation  
Department of Theory and Practice in Education  
University of Tennessee
- 2008      **Chair**, Graduate Student Orientation Committee  
Department of Theory and Practice in Teacher Education  
University of Tennessee
- 2008      **Member**, Comprehensive Examination Presentations  
Department of Deaf and Hard of Hearing, Theory and Practice in Education  
University of Tennessee
- 2008      **Member**, Admissions Board: Education Program  
University of Tennessee
- 2008      **Facilitator**, Elementary Capstone Conference  
**Facilitator**, Secondary Capstone Conference  
University of Tennessee Intern Teacher Action Research
- 2008      **Assistant Moderator**, Tennessee State Improvement Grant: Successful Schools  
Research Focus Group Research Project; Geographic Focus Group Sites: Eastern  
Tennessee (Knoxville), Middle Tennessee (Nashville), Western Tennessee (Jackson)
- 2008      **Facilitator**, Dissertation Workshop  
Literacy Studies

University of Tennessee

- 2008        **Presenter**, Roane County, Tennessee  
Celebrate Reading Conference  
Assessment and Evaluation in Reading
- 2007 – 2008    **Representative**, National Reading Conference Field Representative: State of Tennessee
- 2007 – 2008    **Reviewer**, National Reading Conference Area 3: Literacy Instruction and Literacy Learning
- 2007 – 2008    **Presenter**, University of Tennessee Education Program Symposium: Teacher Panel  
Teacher Interns: Qualities of Quality Teaching
- 2006 – 2007    **Consultant**, Tennessee State Improvement Grant  
Committee: Dr. Anne McGill-Franzen PhD, Dr. Susan Benner PhD, Dr. Sherry Bell PhD;  
Project Coordinator: Kandy Smith
- 2005 – 2006    **Leadership and Workshop Facilitator**, British Columbia Teacher's Federation /  
numerous workshops
- 2006            **Writer**, Program and Research Brochure  
Quality Teaching and Research  
British Columbia Teachers' Federation
- 2006            **Facilitator**, B.C. Teachers' Institute on Parliamentary Democracy at the Legislative  
Assembly of British Columbia
- 2005            **Evaluator**, Teaching English as a Second Language – TOFEL ETS Qualification
- 2005 – 2007    **Evaluator**, Selected as a Provincial Learning Resources evaluator to evaluate newly  
developed English Language Arts resources
- 2005            **Presenter**, Early Language Development and Literacy Foundation Workshops  
Vancouver Island teachers
- 2004            **Presenter**, Performance Standards Writing Workshop: Assessment/Evaluation  
Kitkatla, Prince Rupert School District / long-term project
- 2004 – 2007    **Facilitator**, Appointed as a B.C.T.F. Quality Teaching and Action Research Workshop  
Facilitator and Mentor/ numerous workshops
- 2004            **Curriculum Writer**, Appointed to the English Language Arts K-7 IRP Writing Team /  
Revision
- 2004            **Member**, Selected to participate in B.C. Teachers' Institute on Parliamentary Democracy  
Legislative Assembly of British Columbia
- 2004 – 2007    **Evaluator**, Learning Resources Evaluator for Visual Arts K-7 B.C. Ministry of  
Education

- 2004 – 2007 **Provincial Workshop Leader**, B.C. Ministry of Education Performance Standards / Reading and Writing/ numerous Workshops
- 2003 – 2005 **Admissions Panel**, Evaluation of application portfolios for admittance to the Education Program: Malaspina University
- 2003 **Writer**, B.C. Ministry of Education District Review Team working with Ministry of Education Accountability Framework
- 2002 – 2005 **Writer**, B.C. Ministry of Education Performance Standards: Assessment and Evaluation strategies / numerous workshops
- 2001 – 2006 **Program Developer**, Community Readers Program: School District
- 2001 – 2002 **Curriculum Writer**, Appointed to Ministry of Education English Language Arts Integrated Resource Package (IRP) K-7 Writing Team
- 2001 **Presenter**, UBC Faculty of Education: Guided Reading Strategies / Assessment

**District Accreditation Reviews:** Reviews are designed to provide feedback and recommendations to the school district, the British Columbia Ministry of Education and the public regarding the school districts' work in improving student achievement through a focused and comprehensive review of district achievement results presented in a published report to the Board of Education

**Member**, British Columbia Ministry of Education Accreditation Teams

- Served on 2 Internal School Teams

**Member**, British Columbia Ministry of Education Accreditation Teams

- Served on 5 External Ministry of Education Accreditation Teams

**Writer:** Extensive experience developing and writing Assessment and Evaluation resources, Curriculum and IRP support for B.C. Ministry of Education

**Facilitator**, B.C.T.F. Workshops: Visual Arts & Elementary English Language Arts K-7

**Facilitator**, Ministry of Education Workshops: Visual Art & Elementary English Language Arts K-7

- 2000 **Presenter**, Family Literacy / numerous workshops
- 1999 **Presenter**, Literacy Centers in the Classroom: 4 workshops
- 1999 **Evaluator**, Foundation Skills Assessments: Reading and Writing British Columbia Ministry of Education
- 1999 **Evaluator**, Evaluated and selected resources for Elementary Fine Arts K-7 Visual Arts Integrated Resource Package (IRP)/ Vancouver Island Consortium
- 1998 **Curriculum Writer**, Appointed to Ministry of Education Fine Arts K-7 Visual Arts Writing Team

- 1998           **Evaluator**, Appointed to Provincial Foundation Skills Assessment Team: Writing & Reading
- 1998           **Evaluator**, Trained as a B.C. Ministry of Education Resource Evaluator
- 1990           **Presenter**, Series of Visual Arts workshops to highlight new aspects of the Visual Arts (1985) K-7 Curriculum
- 1989           **Coordinator**, Served as School District Fine Arts Coordinator, Chaired Fine Arts Committee, oversaw and disbursed budget, selected and purchased Fine Arts text and equipment resources, planned, implemented, and oversaw 3-day Fine Arts Symposium for K-7 school district students
- 1988 – 1989   **Presenter**, Visual Arts and Integrated Theme Workshops to school districts representing publishers (Houghton Mifflin & Davis Publications)
- 1988           **Writer**, Developed philosophy and mission statement for assessment and evaluation in the Fine Arts K-12 B.C. Ministry of Education.
- 1987           **Moderator**, Qualicum Fine Arts Symposium School District #69
- 1986 – 1989   **Presenter**, Integrated Theme Workshops to 34 B.C. School Districts introducing the Arts as a foundation for integrating curriculum areas
- 1985           **Contractor**, Selected and purchased Fine Art resources for Saanich School District
- 1985           **Reviewer and Editor**, Draft Visual Art text series: Discover Art, Davis Publications
- 1985 – 1986   **Presenter**, Integrated Theme Presentations to 34 school districts (Art, Music, Dance & Drama) throughout B.C.
- 1980 –1985    **Curriculum Developer and Writer**, Appointed to Ministry of Education Elementary Fine Arts Committee K-7 Writing Team
- 1983 – 1984   **Review Team**, Worked with 20 B.C. school districts on site to present new curriculum and elicit responses to the Fine Arts Curriculum/ review process
- 1981           **Evaluator**, Contracted to evaluate the efficacy of resources: Visual Arts programs Victoria School District (36 schools)
- 1981           **Evaluator**, Contracted to evaluate the efficacy of resources: Visual Arts programs Victoria School District (36 schools)
- 1981– 1986    **Contractor**, Integrated Fine Arts, Instructional Resource Writing for B.C. Ministry of Education: Visual Arts Assessment & Evaluation Guidelines & Strategies

## HONORS and AWARDS

**Graduate Research Assistant Award**, The University of Tennessee, 2006 – 2008

**Research in Progress Award**, Mid-South Educational Research Association, 2008

**Kellie W. McGarrh Student Travel Award**, College of Education, Health and Human Sciences.  
The University of Tennessee, 2008

**Graduate Senate Travel Award**, The University of Tennessee, 2008

**GRANTS and BUDGETS**

Oversaw numerous school district budgets and grants; planned and worked in coordination with school district goals and curriculum initiatives, directed the allocation of funds, project expenditures, conference support, workshop costs, text and resource purchasing

**PROFESSIONAL MEMBERSHIPS**

International Reading Association  
Literacy Research Association/NRC  
Eastern Educational Research Association  
National Conference on Research in Language  
and Literacy

American Educational Research Association  
British Columbia Teacher's Federation  
Improving University Teaching  
American Association of Colleges for  
Teacher Education

**VOLUNTEER WORK**

B.C. Heart and Stoke Foundation  
St. Petersburg Reading Festival  
St. Pete Clean Beach Crew

Reading Tutoring  
Susan G. Koman Race for the Cure