

Childhood Education—October 22, 2007

Members Present—Dr. Zafer Unal, Dr. Margaret Hewitt, Dr. Gwyn Senokosof, Dr. Guda Gayle-Evans, Dr. Juanita Fountain, Dr. Kathe Rasch, Dr. Michael Sampson, Dean Vivian Fueyo, Dr. Cynthia Leung, Dr. Deanna Michael

Minutes approved as amended....Minutes will be revised before they are posted.

1. Suspension of the M.A. in Literacy and Curriculum—Dean Fueyo

During the last semester, we advised so that no one was newly enrolled in this program. Instead, they are enrolled in the Literacy program. Dean Fueyo indicated that we must take formal action to have this degree removed from the fact book.

Discussion ensued regarding prospects, which are now being funneled into the literacy program. There is still interest and inquiries specifically for Curriculum and Literacy. Faculty believes that there are some modifications that would ensure that they get the reading endorsement as well as curriculum. These students currently complete with the action research. Attention to assessment, reading endorsement, practicum and possibly a graduate social foundations course. Dean Fueyo suggests that Donna Knudsen needs to be advised that nothing should have been removed from her data base since there has been no formal action from the program..

Motion to review and revise the M.A. in literacy (moved by Dr. Sampson and seconded by Dr. Leung). Motion passes unanimously. Next part of process is that a proposal is developed for continuation. It comes back to Childhood Education, then goes to Curriculum and Programs, College Council, Dean Fueyo and then Graduate Council. Childhood Education will also check the website for currency and need to put it back on the website.

2. Undergraduate catalog—Dean Fueyo

The changes to the undergraduate and graduate catalog for Fall 08 are due this week. Dean Fueyo suggests that an agenda item for action at the November meeting is to get material for the catalog regarding the new undergraduate ESE/elementary/ESOL/reading program by December 1, so there is a slightly longer window of opportunity.

So, if by December 1, we had the program description and the titles with the special topics numbers for the transition, we will be able to better advertise the new programs. Dr. Michael is going to process coursework for review by Curriculum and Programs and Undergraduate Council. She indicated that course prefixes need to be decided. Dean Fueyo suggests EDE or ESE because that ties directly to a funding code. There are also decisions that need to be clear for the reading endorsement.

A draft of catalog copy will be brought to the Childhood Education faculty by email. Faculty will review the copy virtually and give feedback by early December.

Dr. Unal reiterated that fingerprinting notification would be attached to OASIS and mentioned in acceptance letter. We still need to follow through on this and get the notice on the acceptance letter. It will also be updated on the web site and in the handbook.

3. Update on title change for RED 6116—Dr. Senokossoff

Because Tampa has the course listed as Trends in Elementary Reading, it does not reflect the K-12 emphasis for this campus. The course approved last spring will be a new course number. Graduate Council meets November 7th. As a temporary solution, we can list the course as a special topics graduate course. We will change it to RED 6931 temporarily. We will have to change advising sheet and a note in Banner that this is a substitute. We will also check on course approval for two reading courses.

4. Update on the Reading Endorsement folio—Dr. Gwyn Senokossoff

Because of computer issues Dr. Senokosof updated hard copy at the indicator level for Just Read Florida. Because of Dr. Senokosof's computer failure, the matrix will need to be retyped. We need to include the five reading endorsement courses and the Just Read Florida matrix. A sample from DOE from Florida Atlantic gives very specific assignments. This matrix reflects that level of specificity required by the program approval.

5. Update on the CDN and Reading Masters—Dr. Hewitt

The reading faculty has met to specify the assignments for the portfolio for the CDN for the reading master's. The developed matrix has the FEAP's, CLO's, and ESOL clusters from the Key assignments. They are moving forward to incorporate the final assessments into the CDN's.

They next need to create the rubrics. They will use the professional version of the accomplished practices. Dr. Senokossoff suggested that they divide up all the rubrics to develop them. Dean Fueyo suggested that she send the DOE a verification email to see which accomplished practices level should be used for reading, if at all. Dr. Unal will set up a separate system from the preservice CDN. The next steps of this work will depend upon the DOE response to Dean Fueyo's inquiries.

6. Update on the syllabi for the new folio—Dr. Michael

The DOE syllabi will be able to be submitted to Undergraduate Council for the new intergrated ESE/ESOL/Elementary/reading endorsement folio. We have to decide how we are going to teach the courses? How does this apply to load? This last question is VERY important for the next semesters.

The Curriculum and Programs Committee first has to approve these syllabi and then they go on to Undergraduate Council. Faculty raised program specific questions. Dr.

Senokossoff indicated that the Literacy Development syllabus is incorrect and needs some revision, including a course description.

There was a question as to whether ESE or ESOL in the title. Dr. Michael indicates that the title is very short, but the catalog description needs to reflect that. She asked for a 250 character description (including spaces).

7. Comprehensive Paper for Dual Track Program—Dr. Michael

We need to rethink the program capstone, as well as the program. The fit to the program is not good. We have to get an exit experience that is meaningful and doable.

In the traditional undergraduate students, Dr. Braun is working on the Teacher Work Sample for all final interns. A modified, more extensive work sample experience for the Dual track might be a possibility. Dr. 's Rasch and Michael will develop a proposal further. Dr. Leung reported that RED 6544, it is very research oriented. They are required to do APA references and research and carefully monitored through this process. The Childhood Education faculty was supportive of Dr. Michael's concerns.

Dr. Rasch will talk with Dr. Braun about how many of dual track will finish in the spring. The dual track program will work on short-term and long-term solutions. A large discussion regarding research in courses ensued. Dr. Leung suggested that the time and resources to do the paper (comps) are very limited.

8. NCATE Update—Dr. Rasch

Dr. Rasch reported on the Institutional Report draft and the dual track state report. The discussion of literacy and the reading program led to identifying the need to reconnect and coordinate with the Pinellas County literacy people.

Dr. Rasch will be counting on faculty to carefully review information in the institutional report for each of the programs.

9. Open agenda—

Question as to whether Ms. Khattabi was invited today and why she was not at the meeting. She is also on the email list. Question as to whether Donna Lawless would be able to attend these meetings.

We commenced conversation about recruitment for the new program. A phase-out plan for elementary/ESE will be developed. The new advisor can be included in this discussion for how the recruitment will occur for the new program. Dr. Senokossoff should also start talking about that at PHCC. It was also discussed at the Open House on Saturday. 92 students admitted applications.

Next meeting—Monday, November 26, 9:30 a.m.

