

Charles Vanover, PhD

Assistant Professor, Educational Administration, University of South Florida Saint Petersburg

vanover@mail.usf.edu

Education

University of Michigan, Ann Arbor, MI. PhD in Educational Administration and Social Policy—5/2009

Advisor: Brian Rowan, Professor, University of Michigan, School of Education

Chicago State University, Chicago, IL. Masters in School Library Science

Chicago Consortium of Colleges and Universities, Chicago, IL. Teaching certificate

University of Chicago, Chicago, IL. Bachelors of Arts, Department of Economics

Honors and Awards

One-Term Dissertation Fellowship: Rackham Graduate School, University of Michigan—9/2008

Juried Conference Grant: U of Michigan Interdisciplinary Consortium for Organizational Studies (ICOS).
Intervention Programs across Sectors; Co-Author with Brian Rowan & Richard Price 7/2006

David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy.
University Council of Educational Administration 4/2006

Institute for Humanities Grant: University of Michigan

School of Education Fellowship, University of Michigan

Research Experience

University of South Florida Saint Petersburg & SRI International: *SunBay Digital Mathematics Project*.
Research and strategic planning for the SunBay Digital Math Project. 5/2009—Present

Consortium for Policy Research in Education/CPRE: *No Child Left Behind Law Comprehensive Centers' Evaluation Project*. Longitudinal study of the National Comprehensive Center for Teacher Quality (TQC) over 5 years. 4/2006—Present

Consortium for Policy Research in Education/CPRE: *The Case Studies of the Study of Instructional Improvement*. Longitudinal study of the implementation of 3 comprehensive school reforms in 12 schools in 6 districts in 5 states over 4 years. 9/2001—6/2008

Pedagogical Content Knowledge Project--7/2000 - 8/2001

Select Publications and Presentations

Vanover, C. & Roy, G.¹, Unal, Z., Fueyo, V., Collier, N., & Vahey, P. (2011) 'Scaling dynamic mathematics reform: Findings from the SunBay pilot study.' 2 page paper to be presented to the International Conference on Computer Supported Learning. Hong Kong, China. 7/2011

Vanover, C. (2011) 'Classrooms matter.' Poster presented to the Conference of the American Educational Research Association: Division C, New Orleans, LA. 4/2011

Vanover, C. & Roy, G.¹, Unal, Z., Fueyo, V., Holderness, S. Collier, N., & Vahey, P. (2011) Sunbay data consultation. Juried presentation for the 32nd Annual PennGSE Ethnography Forum. Philadelphia, PA. 2/2011

Roy, G. & Vanover, C.¹, Unal, Z., Fueyo, V., Collier, N., & Vahey, P. (2011). 'Designing sustainable mathematics reform: Findings from the SunBay pilot study'. Research paper presented at the annual conference of Eastern Education Research Association. Sarasota, FL 2/2011

- Vanover, C., Reck, B. & Hodges O. (2011) 'Small Metropolitan University Educational Leadership Program.' Research paper presented at the Annual Conference of Eastern Education Research Association. Sarasota, FL 2/2011
- Roy, G. J., Vanover, C., Fueyo, V., & Vahey, P. (in review). 'Providing professional support to teachers that are implementing a middle school mathematics digital unit.' Contemporary Issues in Technology and Teacher Education.
- Vanover, C. (Submitted) Performance knowledge. Paper submitted to the Oxford Review of Educational Research.
- Barnes, C., Vanover, C., Massell, D. & Rowan, B. (2011) 'The National Comprehensive Center for Teacher Quality: Final Evaluation Report 2005-2010. Report to be submitted to the U. S. Department of Education. 3/2011
- Barnes, C. Massell, D. & Vanover, C. (Revise and Resubmit) 'Building district capacity: How local education agencies manage the comprehensive school reform effort to improve instruction'. American Educational Research Journal 5/2010
- Vanover, C. 'Songs of Innocence and Experience: Stories of Caring from the Expertise in Urban Teaching Project.' Michael Williams, Director; Matt Endahl, Composer; Aaron Gold, Musical Director. Workshop Performance; April 30, 2009
- Barnes, C. & Vanover, C.¹ & Kim, J. (2009) Learning evidence-based leadership through design. Paper in the symposium, 'Scaling Up and Sustaining Educational Improvement Programs in 38 schools in 6 districts in 5 states,' presented to the Conference of the American Educational Research Association: Division L, San Diego CA. 4/2009
- Vanover, C. & Saldaña, J. (2005) 'Chalkboard Concerto: Growing Up as a Teacher in the Chicago Public Schools'. Chapter in ' Ethnodrama: An Anthology of Reality Theater', edited by Johnny Saldana. Lanham, MD: Rowman and Littlefield
- Vanover, C. 'Teaching the Power of the Word: Culturally Responsive Pedagogy in a Chicago Public High School.' Juried symposium at the Annual Conference of the American Educational Researchers Association, Division G. San Diego, CA 4/2004

¹ Equal co-authors

Selected Public and University Service

- University of South Florida Research Misconduct Investigation Committee. 2011 to Present
- University of South Florida Saint Petersburg, College of Education, College Council. 2010 to Present. Elected Vice Chair 1/2011
- University of South Florida Saint Petersburg Research Council. 2010 to Present
- Pinellas County Public Schools, ESE Advisory Committee. 2010 to Present
- Vestry Member: Canterbury House: The Episcopalian Student Foundation of the University of Michigan 9/2004 to 5/2009

Courses Taught

- EDA6061: Principles of Educational Administration. Fall 2009; Spring 2010
- EDF6492: Principles of Program Evaluation. Fall 2010; Spring 2011

EDG6285: School Curriculum Improvement. Fall 2009; Fall 2010

EDG6627: Foundations of Curriculum & Instruction. Fall2009; Summer 2010; Spring 2011, Summer 2011

EDG6931: Technology & Data. Summer 2010

ED551: Organization Theory and Policy Environment' University of Michigan 1/2009

K-12 Teaching Experience

Teacher-Librarian, Chicago Public Schools