



ST. PETERSBURG
COLLEGE OF EDUCATION

Childhood Education Program Meeting—Minutes, December 12, 2008

Members present—Dr. Leung, Ms. Khattabi, Dr. Unal, Dean Fueyo, Dr. Fountain, presiding; Dr. Michael, Dr. Gayle-Evans, Dr. Rasch, Dr. Senokossoff

Not present—Dr. Hewitt, Dr. Sampson

1.. **Approval of the Agenda—**
No Additions

Approval of the Minutes from the November meeting—

Dr. Senokossoff provided clarifications to the minutes for the FLARE report.

Dr. Fountain made a correction to the name of the scholarship.

Dr. Unal moved and Dean Fueyo seconded approval of the minutes with corrections. Motion carried unanimously.

2. **Dean’s Report—**Please join everyone on December 19 for the holiday party.

The College of Education has been invited to serve as a host for a remote site for a video workshop via conferencing for a new DOE initiative “Next Generation Teacher Preparation and Support Summit.” It is scheduled for February 27, 9-12 a.m. The location will be determined by the population anticipated. The live location will be in Broward County. Other remote sites will be University of Florida, University of West Florida, University of South Florida St. Petersburg..

3. **Followup on Dr. Leung’s discussion at the last meeting—**

In reading education program, students who are not certified in the reading M.A. are required to take Pre-requisite courses . Dr. Leung was concerned that there was duplication in the pre-requisite and reading M.A. program. Dean Fueyo invited faculty to continue this discussion, mindful, however, that we will begin to admit to the new program this summer, which will have different reading coursework.

RED 4511 duplicates standard 3 in RED 6540. The same is true for the comprehension processes, Competency 1.E.4 is in RED 6544. The candidates also have a whole course in

Vocabulary. RED 4310 is about early literacy. There haven't been complaints about this. It appears that we could substitute RED 3XX1 for RED 4310 and drop RED 4511 from the pre-requisites for non-certified and reading. For secondary students, LAE 4464 or a choice of LAE 4414 would be more appropriate pre-requisites.

Dean Fueyo mentioned as any of us think about changes in courses, remember that everything is interlaced with the new state competencies. There are lots of places that things overlap. This is a discussion point for LAE 6616. This is also a place where students can get some early literacy stuff. There were many suggestions for crossovers into this course, none resolved.

Dean Fueyo moves approval for curriculum suggestions above:

Remove RED 4511 for all students needing prereq's
Substitute for RED 4310 to RED 3XX1 For secondary to non-certified
Remove LAE 6415 and add LAE 4464 for secondary as a choice

Dr. Leung seconded.

Motion carries.

Curriculum/Literacy concentration--Dr. Senokossoff indicated that the Curriculum/Literacy concentration advising will be taken over by Dr. Sampson. He will probably be bringing some recommended changes for that program.

These changes then go to Curriculum and Programs, then to College Council, and then to Graduate Council.

Dean Fueyo moved to suspend the B.S. in Elementary Education and begin admitting all undergraduate students to the newly approved program for Summer, 09 admittees.

Dr. Senokossoff seconded.

Dean Fueyo indicated that we are working on a transition plan for current students. The program has a new code in the Banner system. Dean Fueyo is proposing that we move the PHCC students into the new program on the same schedule.

Motion carried unanimously.

Dates for Pathways for Literacy Conference—June 8,9, 10, 2009 on the USF St. Petersburg campus.

Courses for Summer--Dr. Michael related what Academic Advising is suggesting related to Summer, 2009.

They suggested that we offer FLE 4317 and EDG 4012. They would like to see EEX 4011 offered, as well and EDF 3XXX or EDF 3604, EDF 3120, and RED 3XXX this summer.

The curriculum design of the new undergraduate program did not take into account the renewed clarification of exit requirements. EDF 3604 is approved as an exit requirement and Gordon rule. Dr. Michael proposed that we keep EDF 3604, but, additional modules will have to be added (special education and ESOL). Dean Fueyo clarified that a course substitution will go through the regular channels. Discussion ensued as to how the modules in special education and ESOL would be accounted for. Childhood Ed and Special Ed will need to analyze the new course syllabus and the current EDF 3604 and figure out how to move forward. Getting the new course approved as an exit requirement will be a more extensive process. This might allow a 1 credit field experience seminar if we would use the existing course as well. The syllabi for the new program will need to be used for the summer.

3. **Dual Track Program**—Dr. Michael

She distributed the Plan III of the dual track (not seeking certification).

Discussion ensued that perhaps we needed to look at a general M.A. to replace the plan 3 with several choices and the current M.A. in Education in Mathematics/Science and Curriculum and Literacy.

Dean Fueyo would also like to begin discussion of an **Ed.S.** As long as the Ed.S. does not duplicate an Ed.S. offered at USF Tampa, it does not need to go to the Board of Governors. There have been students requesting post-master's study. The Consultant for SACS suggests that the proposal not go forward until after the SACS visit in June.

4. **Dispositions**—Dr. Senokossoff presented a session from the National Reading Council from the Southern Poverty Law Center. They have modules from the Teaching Diverse Students Initiative. She will email the information to faculty. There is a common belief survey.

Dean Fueyo will put the link up on Faculty and Staff page. Please make sure that Alex Brice is on the roster for Childhood Education. (I did not note who was responsible to get this info to Franki.

5. **Review DOE Folios**—Postponed until the next agenda

6. **New Business**—Dean Fueyo sent out a request for a proposal as to how we would spend targeted funds to have acquisitions for the Children's literature collection. A list of the acquisitions for the last 3 years from Dr. Rasch's previous institution was distributed.

7. Dr. Fountain suggests that we need to be thinking about the Martin Luther King parade, January 19, 2009. Dr. Fountain will provide an electronic, personal invitation.
8. **Next Meeting**—January 23, 1 p.m. Childhood Ed meeting, 2 p.m. Library