

**Alejandro E. Brice, Ph.D., CCC-SLP**  
**Associate Professor**  
**University of South Florida St. Petersburg**  
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**BACKGROUND**

- Cuban-American born in Santiago, Cuba. Fluent in Spanish and English.

**EDUCATION**

- Doctor of Philosophy, Curriculum and Instruction (Major in Multicultural-Multilingual Education/ESOL and Minor in Special Education). University of Florida, 1990
- Master of Arts, Speech-Language Pathology, University of Florida, 1984
- Bachelor of Arts, Speech-Language Pathology, University of Florida, 1980

**HONORS and AWARDS**

- *Certificate of Recognition for Special Contribution in Multicultural Affairs of the American Speech-Language-Hearing Association.* November 21, 2008.

**EMPLOYMENT HISTORY**

- *Associate Professor* in Secondary Education/ESOL, College of Education at the University of South Florida St. Petersburg. Fall 2008 to present.
- *Associate Professor* in the Department of Communication Disorders, College of Education, at Valdosta State University (Georgia). Fall 2007 to Summer 2008.
- *Associate Professor (Tenured)* Spring, 2001) in the Department of Communication Sciences and Disorders, College of Health and Public Affairs, at the University of Central Florida. Spring 2001 to Spring 2007.
- *Assistant Professor* in the Department of Communication Sciences and Disorders, College of Health and Public Affairs, at the University of Central Florida. Fall 1997 to Spring 2001.
- *Visiting Professor* in the Faculty of Education, University of Newcastle, Newcastle, New South Wales, Australia. July to September 1998.
- *Assistant Professor* in the Department of Communication Disorders, College of Health, at Mankato State University. Fall 1995 to Summer 1997.
- *Adjunct Professor* in Exceptional Student Education/Communication Disorders, College of Education, at Florida Atlantic University, Spring and Summer 1994.
- *Bilingual Speech-Language Pathologist* Private Practice, 1993 to 1995. Sites: The Center for Bilingual Speech and Language Disorders; Private schools; Baptist Hospital (Acute, Rehabilitation and Outpatient Care); Green Briar Skilled Nursing Facility; University Medical Center Hospital (Acute Care); Sunrise Rehabilitation Hospital; Home Health Agencies; Parkinson's Outreach Group, United Parkinson's Foundation and Physiotherapy.
- *Program Professor* (Non-tenure track position) in the Master's Program in Speech-Language Pathology, College of Education, at Nova University, Fall 1992 to Spring 1993.

- **Assistant Professor** in the Department of Speech Pathology and Audiology, College of Allied Health, at Northern Arizona University, Fall 1990 to Spring 1992.
- **Exceptional Student Education/Bilingual Speech-language Diagnostician** for Alachua County Public Schools 1987-1988.
- **Exceptional Student Education/Speech-language Pathologist** in the Alachua County School System 1987-1988, 1988-1989.

## RESEARCH

### ARTICLES LAST 5 YEARS

16. Brice, A., Carson, C., & O'Brien, J. (2009). Spanish-English articulation and phonology of four and five year old preschool children: An initial investigation. *Communication Disorders Quarterly*, doi:10.1177/1525740108327447.
15. Brice, R. & **Brice, A.** (2008). Investigation of phonemic awareness and phonic skills in Spanish-English and English speaking kindergarten students. *Communication Disorders Quarterly*, doi:10.1177/1525740108327448.
14. Brice, A., Franklin, E., & Ratusnik, D. (2008). Hola, Shalom, Hello: Adolescent pragmatics from a cross-cultural examination. *ERIC ED503417*.
13. Brice, A. (2008). Cuba and intellectual disabilities: A country profile. *Journal of Policy and Practice in Intellectual Disabilities*, 5(2), 118-121.
12. Brice, A., Shaunessy, E., Hughes, C., Mchatton, P. A., & Ratliff, M. A. (2008). What language discourse tells us about bilingual adolescents: A study of students in Gifted programs and students in General Education programs. *Journal for the Education of the Gifted*, 32(1), 7-33.
11. Brice, A. & Brice, R. (2008). Examination of the critical period hypothesis and ultimate attainment among Spanish-English bilinguals and English-speaking monolinguals. *Asia Pacific Journal of Speech, Language and Hearing* 11(3), 143-160.
10. Brice, A., Miller, K., & Brice, R. G. (2007). A study of the English as a second language and general education classrooms. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 10(1&2), 82-93..
9. Baker, J., Ryalls, J., **Brice, A.**, & Whiteside, J. (2007). Voice onset time production in speakers with Alzheimer's disease. *Clinical Linguistics and Phonetics*, 21(11 & 12), 859- 867.
8. McHatton, P. A., Shaunessy, E., Hughes, C., **Brice, A.**, & Ratliff, M. A. (2007). You gotta represent: Ethnic identity development among Hispanic adolescents. *Multicultural Perspectives*, 9(3), 12-20.
7. Shaunessy, E., Mchatton, P. A., Hughes, C., **Brice, A.**, & Ratliff, M. A. (2007). Understanding the experiences of bilingual Hispanic adolescents: Voices from gifted and regular education. *Roeper Review*, 3(29), 174-182.
6. Brice, A., Miller, K., & Brice, R. G. (2006). Language in the English as a second language and the general education classroom: A tutorial . *Communication Disorders Quarterly*, 27, 240-247.
5. Hughes, C., Shaunessy, E., **Brice, A.**, Ratliff, M. A., & Alvarez-McHatton, P. (2006). Code switching among bilingual and limited English proficient students: Possible indicators of giftedness. *Journal for the Education of the Gifted*, 30(1), 7-28.

4. Roseberry-McKibbin, C. , **Brice, A.**, & O'Hanlon, L. (2005). Serving English Language Learners in public school settings: A national survey. *Language, Speech and Hearing Services in Schools*, 36, 48-61.
3. Brice, A., Castellon-Perez, Y., & Ryalls, J. (2004). Speech recognition of code switched words by proficient Spanish-English bilinguals. *Journal of Distinguished Language Studies*, 2, 13-22.
2. Brice, A., Chen, Y. Ryalls, J., & Ratusnik, D. (2004). Identification of code mixed words by fluent Taiwanese-English bilinguals. *Asia Pacific Journal of Speech, Language and Hearing*, 9(3), 232-249.
1. Brice, A., & Brice, R. (2004). Identifying Hispanic gifted children: A screening. *Rural Special Education Quarterly*, 23(1), 8-14.

### **BOOKS (Last 5 years)**

Brice, A. & Brice, R. (2009). (Ed.s). *Language development: Monolingual and Bilingual acquisition*. Old Tappan, NJ: Merrill/Prentice Hall.

### **PRESENTATIONS**

131 presentations (58 Invited; 14 International; 32 National; 27 State)

### **INVITED PRESENTATIONS LAST 5 YEARS**

22. Brice, A. (2009, June). *Response to Intervention applications for English language learners*. Invited paper to be presented at the Sanibel Leadership Conference, Sanibel, Florida
21. Brice, A. (2009, April). *Multilingual and multicultural speech and language issues*. Invited On-line chat with Northern Arizona University, SST 350 Communication Development in Children, April 15, 2009.
20. Brice, A. (2009, March). *Intervention strategies for bilingual language delayed children*. Invited paper to be presented at the Ohio Speech-Language Hearing Association Annual Convention. Columbus, OH.
19. Brice, A. Diaz, R., Saad, C., & Tuleta, E. (2009, March). *Intervention strategies for bilingual delayed children: A panel discussion*. Invited paper to be presented at the Ohio Speech-Language Hearing Association Annual Convention. Columbus, OH.
18. Brice, A. (2008, July). *Language and reading assessment of bilingual ELL students*. Invited seminar presented at the Psychology of Bilingual Students: Evidence-Based Multicultural Consultation, Assessment, and Interventions Summer Institute, New York, NY.
17. Brice, A., Daniel, M., Goldstein, B., & Hwa-Froelich, D. (2007, November). *Assessment practices: What we know today for linguistically diverse learners*. Invited paper presented at the American Speech-Language Hearing Association Annual Convention, Boston, MA.
16. Brice, A. (2006, November). *Bilingual assessment and intervention: Practical strategies*. Invited paper presented at the Elizabeth City-Pasquotank Public Schools, Elizabeth City, North Carolina.

15. Brice, A. (2006, November). *Bridging the bilingual communication gap: Best practices for Hispanic students*. Invited paper presented at the American Speech-Language Hearing Association Annual Convention, Miami Beach, FL.
14. Brice, A. (2006, October). *Speech-language intervention services for English language learners: A focus on Hispanic children*. Invited paper presented at the University of North Carolina, at Chapel Hill, Chapel Hill, NC.
13. Brice, A. (2006, June). *Bilingualism and second language acquisition: Issues for psychometric assessment*. Invited paper presented at the Fordham University Summer 2006 Bilingual Institute. New York, NY.
12. Brice, A. (2006, April). *Assessment for culturally and linguistically diverse children: Evidenced based practices*. Invited in-service presented at the Missouri Speech-Language Hearing Association Annual Convention.
11. Brice, A. (2006, April). *Intervention for culturally and linguistically diverse children: Evidenced based practices*. Invited in-service presented at the Missouri Speech-Language Hearing Association Annual Convention.
10. Brice, A. (2006, March). *Alternative assessment for bilingual individuals with communication disorders*. Invited in-service presented at the California State University, Sacramento National Student Speech Language and Hearing Association.
9. Brice, A. (2006, March). *Alternative assessment for monolingual and bilingual individuals with communication disorders*. Invited in-service presented at the California Speech-Language Hearing Association Annual Convention.
8. Brice, A. (2006, February). *Assessing communication disorders in culturally and linguistically diverse populations: A focus on Hispanic children*. Invited paper presented the 36<sup>th</sup> Annual East Carolina National Student Speech Language and Hearing Association Conference, Greenville, NC.
7. Brice, A. (2005, November). *Qualitative research in multicultural populations and the connection to evidence based practice*. Invited paper presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
6. Brice, A. (2005, June). *Bilingualism, second language acquisition, and language assessment methods for school age students*. Invited paper presented at the Fordham University Summer 2005 Bilingual Institute. New York, NY.
5. Brice, A. (2005, June). *Acculturation process and measures of acculturation in children and adolescents*. Invited paper presented at the Fordham University Summer 2005 Bilingual Institute. New York, NY.
4. Brice, A. (2005, June). *Socialization issues of culturally and linguistically diverse children and adolescents*. Invited paper presented at the Fordham University Summer 2005 Bilingual Institute. New York, NY.
3. Brice, A. (2005, January). *Approaches to assessing the speech-language skills of English language learners*. Invited in-service presented at the Pasco County School District, New Port Ritchey, FL.
2. Brice, A. (2004, October). *Difference vs. disorder: Effective assessment practices for bilingual children*. Invited in-service presented at the New Jersey Speech-Language-Hearing Association Northern-Southern Conference, Kendall Park, NJ.

1. Brice, A. (2004, March). *Speech and language transference issues in Spanish and English. Strategies from research to practice*. Keynote presented at the 27<sup>th</sup> New York State Association of Bilingual Education Bilingual Special Education Summit Conference, Melville, NY.

**FUNDED RESEARCH**

Total Overall Research and Contract Funded Dollars to Date **\$103,034.22.**