



## The College of Education

140 Seventh Ave. S., Coquina Hall 201  
St. Petersburg, FL 33701  
[www.stpt.usf.edu/coe](http://www.stpt.usf.edu/coe)

August 22, 2008

Members present—Fueyo, Reeves, Michael, Unal, Reck, Rasch, Koorland, Butler, Hewitt

Members absent--Braun

1. Introduction of new committee members—V. Fueyo

Dean Fueyo introduced Dr. Butler, Chair of College Council, and Dr. Koorland as new committee members.

2. Evolution of this committee into the College of Education Assessment Ad Hoc Committee

Dean Fueyo explained that the committee's function will continue to evolve as the College's data systems are fully operational and the folios are approved. This committee will assume responsibility of the oversight of data and will develop a schedule of review and reporting to the full faculty at the fall, winter, and spring retreats.

A question was raised as to does this remain an ad hoc committee and can it later be considered as a standing committee? Dean Fueyo responded that this will be reviewed by College Council as the committee's structure and function in the future.

3. Orientation to Institutional Reports—Dean Fueyo walked through the structure of the folios. She emphasized that the reports must be clear and explicit as to the nature of USF SP's compliance with state and national standards. She explained the relationships between the reports and the different processes for the M.A. in Elementary Education and the rest of the reports. Dr. Koorland remarked that “Nothing is obvious to the uninitiated” and that this was the way in which one approaches these reports.

4. PBA and Leadership disposition data review—Dr. Rasch distributed summary data for the Professional Behavior Assessment (PBA) for final interns from the last 2 years. As might be expected, the final data was quite high, all 2's and 3's. Several stories regarding the successful use of this instrument were shared.

Committee members asked if these data included unsuccessful attempts to complete the final internship. They did not, though Dr. Braun reported that the PBA had been used to counsel candidates out. The committee requested on intern rate completion as well as data on unsuccessful situations; Dr. Braun emphasized that there is a qualitative component as well and that the need for comments remains.

Do descriptors stay the same across the domain? Look again.



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The committee reviewed the first of the Leadership PBA data from the last 2 semesters. These results include self-assessment, as well as assessment by the Practicum Supervisor in the schools and the university supervisor. There was lots of discussion about the level of discrimination; Dr Reck agreed to draft language explaining the levels of the instrument.

5. PBA Math/Science, Reading, Literacy/Curriculum—At the present time, there are no measures of dispositions for these programs.

Dr. Reeves suggested that the current PBA was not completely appropriate for graduate students. He agreed to study the form and make some recommendations.

Agenda items for the future meetings--

6. Review of follow-up surveys
7. Development of Assessment Review Cycle using Tiers
8. Request for Data
9. Importance of reviewing materials, especially assessments
10. Follow-up meetings—September 5,12