

Minutes of Childhood Education—February 27, 2009

Members present—Juanita Fountain, Margaret Hewitt, Cynthia Leung, Michael Sampson, Alex Brice, Jennefer Khattabi, Deanna Michael, Vivian Fueyo, Gwyn Senokossoff, Guda Gayle-Evans, Kathe Rasch

1. Approval of the Minutes—Approved as submitted.
2. Dean's Report—At this time, the summer school schedule was 95% complete, with accommodations made for old program candidates, transition to new program candidates, and new programs.

There is no summer school budget at this time. Faculty are encouraged to plan for one course.

Faculty were also asked to think about qualified adjuncts where they might be needed for both summer and fall.

Faculty are asked to solicit nominations for student representatives to the Student Government Association. Dean Fueyo requested that faculty forward a minimum of 6 names to her before spring break.

Preparations continue for the Pathways to Literacy conference that will feature the connections between science and literacy,.

3. Associate Dean Michael's Report—

Dr. Michael reiterated that she continues to work on the schedule.

Dr. Michael outlined the process developed by a subcommittee for the pilot of the extended Teacher Work Sample as the comprehensive exam for the M.A. in Elementary Education (dual track). The Childhood Education faculty indicated that the next step is to take this proposal to Curriculum and Programs to formalize the college wide approval for this next step. Dr. Rasch indicated that if the proposal came forward this week, she would submit it to Curriculum and Programs by email for a decision.

4. Old Business--

The Childhood Education faculty had met with the faculty of the Poynter Library and put together a list of children's literature. The library was able to purchase the books with their existing funds.

Faculty also indicated that they would like to have a resource area closer to the College where some materials would be available for checkout.

5. Open Discussion—

Dean Fueyo indicated that at the next faculty meeting on March 13, the faculty would begin to outline new courses and their preferences for teaching them.

6. Rory Morris-Richardson—Reading Masters Admissions Requirements.
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Rory has reviewed requirements and will need to meet with Dr.Unal for clarification of state and university requirements.

Reading faculty are to look at assignments in their courses and see which assignments address dispositions. They will also review the Southern Poverty Law Center. Materials should be noted and returned to Kathe by

Kathe also needs data from key assignments for Fall 2008 by March 13.

Next meeting March 27, 1 p.m.