

September 2009

CURRICULUM VITAE

V. MARK DURAND, Ph.D.

**PROFESSOR OF PSYCHOLOGY
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EDUCATION

B.A. State University of New York at Stony Brook - 1976
M.A. State University of New York at Stony Brook - 1983
Ph.D. State University of New York at Stony Brook - 1984

TEACHING AND ADMINISTRATIVE POSITIONS

1976-1978 Instructor, SUNY @ Binghamton
1982-1983 Instructor, SUNY @ Stony Brook
1984-1987 Visiting Assistant Professor, University at Albany, SUNY
1987-1989 Assistant Professor, University at Albany, SUNY
1987-1990 Associate Director of Clinical Training
1989-1995 Associate Professor, University at Albany, SUNY
1995-1998 Chair, Department of Psychology, University at Albany, SUNY
1995-1999 Chair of the Faculty, University at Albany, SUNY
1999-2001 Associate Dean, College of Arts and Sciences, University at Albany,
SUNY
2001-2002 Interim Dean, College of Arts and Sciences, University at Albany, SUNY
1993-2003 Director, Center for Autism and Related Disabilities
1995-2003 Professor, Department of Psychology, University at Albany, SUNY
2003-2005 Dean, College of Arts & Sciences, University of South Florida St.
Petersburg
2005-2007 Regional Vice Chancellor for Academic Affairs (Chief Academic
Officer), University of South Florida St. Petersburg
2003-present Adjunct Professor, Department of Psychology, University at Albany,
SUNY
2003-present Professor of Psychology, University of South Florida St. Petersburg

CLINICAL POSITIONS

Supervising Clinician, Children's Unit for Learning Disabilities, SUNY Binghamton (1976-1977)

Supervising Clinician, Children's Unit for Treatment and Evaluation, SUNY Binghamton (1976-1978)

Unit Coordinator, Northern Virginia Training Center for the Mentally Retarded, Fairfax, VA (1978-1980)

Psychology Intern, Sagamore Children's Psychiatric Center, Melville, NY (1983-1984)

HONORS/AWARDS

Chancellor's Award for Excellence in Research and Creative Scholarship, University of South Florida St. Petersburg, 2007

Fellow, American Psychological Association, Elected 1999 (Division 25, 33)

University Award for Excellence in Teaching, State University of New York at Albany, 1991

Distinguished Reviewer of the Year, *Journal of The Association for Persons with Severe Handicaps*, 1989

Award for Excellence in Teaching, Psi Chi, National Honor Society in Psychology, 1995, 1996, 1999, 2000, 2002

Article of the Year (1993), In the journal, *Augmentative and Alternative Communication*, 1995

Honorary Membership, Golden Key National Honor Society, 1997

PROFESSIONAL ACTIVITIES

Board Member, Association for Positive Behavior Support, 2008-

Board of Professional Advisors, Autism Society of America, 2006-

Member, Expert National Consensus Panel, *Treatment of Psychiatric and Behavioral Problems in Mental Retardation*, 1999-2000

Reviewer, *Consensus Guidelines for the Treatment of Autism*, New York State Department of Health, 1998-1999.

Member, Professional Advisory Board, Amego Corporation, 1986-

Member, Professional Advisory Board, Vin Fen Corporation, 1985-

Consultant, Efficacy Research Institute, 1984-1989.

Consultant, The Association for Persons with Severe Handicaps, Technical Assistance Project, 1985-1989.

President, Berkshire Association for Behavior Analysis and Therapy, 1988.

Program Chair, Berkshire Association for Behavior Analysis, 1986.

Consultant, U.S. Department of Justice, 1989-

Consultant, Michigan Protection and Advocacy Service, 1989-

Consultant, New York State Education Department, 1988-

Chair, Committee on Non-Aversive Behavior Management, The Association for Persons with Severe Handicaps, 1989-1991.

RESEARCH SUPPORT

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H324C040015: Preventing Challenging Behavior with Positive Family Intervention – Research Innovation. January 2005 to December 2009. Amount of Award: \$892,622.

New York State Education Department: The North Country Autism Technical Assistance Center. July 2002 to June 2004. Amount of Award: \$250,000

New York State Education Department: Distance Education Courses. September 2001 to August 2003. Amount of Award: \$50,000

New York State Education Department: The New York Autism Network. October 1997 to December 2001. Amount of Award: \$1,013,000

United States Department of Education, National Institute on Disability and Rehabilitation Research, Grant Number, H133G80104: Preventing Severe Behavior Problems. July 1998 to June 2001. Amount of Award: \$372,890.

NYS Developmental Disabilities Planning Council, Functional Behavioral Assessment and Positive Behavioral Supports Leading to General Education Inclusion. February 1999 to October 1999. Amount of Award: \$60,000.

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H025D60008: Reducing Behavior Problems with Functional Communication Training. June 1996 to May 1999. Amount of Award: \$357,992.

United States Department of Education, Office of Special Education and Rehabilitative Services: New York State Technical Assistance Project. June 1995 to May 2001. Amount of Subcontract: \$47,748.

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H023A20029: Experimental Mood Induction and Problem Behavior. September 1992 to February 1994. Amount of Award: \$74,433.

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H086D10020: Enhancing Conversation Skills with Assistive Technology. October 1991 to October 1994. Amount of Award: \$382,099.

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H133C20056: Mood Changes and Self-Injurious Behavior. September 1992 to August 1993. Amount of Award: \$50,000.

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H029K0007492: *A Team-Training Model Addressing Severe*

Behavioral Needs in Home School Districts. August 1990 to July 1993. Amount of Award: \$273,442.

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H086G00005: Functional Communication Training Using An Augmentative Communication System. April 1990 to March 1993. Amount of Award: \$309,022.

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H133C90182: Functional Communication Training. 1989-1990. Amount of Award: \$50,000.

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, H133C80150: Functional reinforcer assessment: Validation and applications. November 1988 to October 1989. Amount of Award: \$49,991.

United States Department of Education, Office of Special Education and Rehabilitative Services, Subcontract with the University of Oregon: Functional reinforcer assessment II: An evaluation of multiple influences. 1988. Amount of Award: \$3,000.

United States Department of Education, Office of Special Education and Rehabilitative Services, Grant Number, G008720211: An experimental analysis of motivation in persons with severe handicaps. October 1987 to September 1988. Amount of award: \$48,443.

Easter Seal Research Foundation Grant: Predicting the occurrence of problem behavior in severely handicapped persons, 1986. Amount of Award: \$5,000.

SUNYA Faculty Research Award: Developing an instrument to assess the motivation of problem behavior, 1985-86. Amount of Award: \$2,000.

PUBLICATIONS

Books

1. Durand, V.M. & Barlow, D.H. (2010). *Essentials of abnormal psychology (5th ed.)*. Belmont, CA: Wadsworth/Cengage Learning.
Translated in French, Spanish, Chinese
2. Barlow, D.H., & Durand, V.M. (2009). *Abnormal psychology: An integrative approach (5th ed.)*. Belmont, CA: Wadsworth/Cengage Learning.
Translated in Greek, Spanish, Chinese, Portuguese, French
3. Barlow, D.H., & Durand, V.M., Stewart, S. (2009). *Abnormal psychology: An integrative approach (2nd Canadian ed.)*. Toronto: Nelson Education.
4. Durand, V.M. (2008). *When children don't sleep well: Interventions for pediatric sleep disorders, Therapist guide*. New York: Oxford University Press.

5. Durand, V.M. (2008). *When children don't sleep well: Interventions for pediatric sleep disorders, Workbook*. New York: Oxford University Press.
6. Durand, V.M. & Hieneman, M. (2008). *Helping parents with challenging children: Positive family intervention, Facilitator's guide*. New York: Oxford University Press.
7. Durand, V.M. & Hieneman, M. (2008). *Helping parents with challenging children: Positive family intervention, Workbook*. New York: Oxford University Press.
8. Durand, V.M., Barlow, D.H., & Stewart, S. (2008). *Essentials of abnormal psychology (1st Canadian ed.)*. Toronto: Nelson Education.
9. Crimmins, D.B., Durand, V.M., Kaufman, K.T., & Everett, J. (2001). *Autism program quality indicators: A self-review and quality improvement guide for schools and programs serving students with autism spectrum disorders*. Albany, NY: New York State Education Department.
10. Durand, V.M. (1998). *Sleep better!: A guide to improving sleep for children with special needs*. Baltimore, MD: Paul H. Brookes.
Translated in German: Durand, V.M. (2005). Schlaf gut! Ein ratgeber fur eltern behinderter kinder. Reiskirchen, Germany: G & S Verlag GmbH.
11. Kearney, C., Weyermann, A., & Durand, V.M. (1995). *Abnormal psychology: An instructor's manual*. Pacific Grove, CA: Brooks/Cole Publishing Co.
12. Durand, V.M., & Crimmins, D.B. (1992). *The Motivation Assessment Scale (MAS) administration guide*. Topeka, KS: Monaco and Associates.
13. Durand, V.M. (1990). *Severe behavior problems: A functional communication training approach*. New York: Guilford Press.
Translated in Norwegian: Durand, V.M. (1997). Funksjonell kommunikasjons-trening. Nærbø, Norway: Haugtussa Forlag.
14. Durand, V.M. (1995). *Childhood behavior disorders: Readings and course notes* (3rd edition). Dubuque, IA: Kendall/Hunt.

Articles

15. Durand, V.M. (1982). A behavioral/pharmacological intervention for the treatment of severe self-injurious behavior. *Journal of Autism and Developmental Disorders*, 12, 243-251.
Reprinted in: G. Murphy and B. Wilson (1985). *Self-injurious behavior*. Kidderminster, UK: BIMH Publications.
Portions reprinted in: Baroff, G.S. (1986). *Mental retardation: Nature, cause, and management*. Washington, D.C.: Hemisphere Publishing Corp.
16. Durand, V.M. (1982). Analysis and intervention of self-injurious behavior. *Journal of the Association for the Severely Handicapped*, 7, 44-53.
17. Durand, V.M. (1983). Behavioral ecology of a staff incentive program: Effects on absenteeism and resident disruptive behavior. *Behavior Modification*, 7, 165-181.
18. Carr, E.G., & Durand, V.M. (1985). Reducing behavior problems through functional communication training. *Journal of Applied Behavior Analysis*, 18, 111-126.
Reprinted in: Bailey, J.S., Shook, G.L., Iwata, B.A., Reid, D.H., and A.C. Repp (Eds.) (1986). *Behavior analysis in developmental disabilities*. Lawrence, KS: Journal of Applied Behavior Analysis.
Portions reprinted in: Newsom, C., Rincover, A., & Horanitz,

- C., (1987) Autism. In E.J. Mash & L.G. Terdal (Eds.), *Behavioral Assessment of Childhood Disorders* (2nd ed). New York: Guilford.
- Portions reprinted in:** Emerson, E. (1995). *Challenging behaviour: Analysis and intervention in people with learning difficulties*. Cambridge: Cambridge University Press.
19. Durand, V.M. (1985). Hard-nosed research and soft-nosed life: A reply to Faltin and Dickinson. *Canadian Psychology*, 26, 250-251.
20. Durand, V.M. (1985). Employee absenteeism: A selective review of antecedents and consequences. *Journal of Organizational Behavior Management*, 7, 135-167.
21. Durand, V.M., & Carr, E.G. (1985). Self-injurious behavior: Motivating conditions and guidelines for treatment. *School Psychology Review*, 14, 171-176.
22. Carr, E.G., & Durand, V.M. (1987). "See me, help me." *Psychology Today*, November, 62-64.
- Reprinted in:** Freiberg, K.L. (Ed.) (1990). *Educating exceptional children* (5th ed.). Guilford, CN: Dushkin Publishing Group.
23. Durand, V.M. (1987). "Look homeward angel:" A call to return to our (functional) roots. *The Behavior Analyst*, 10, 299-302.
24. Durand, V.M., & Carr, E.G. (1987). Social influences on "self-stimulatory" behavior: Analysis and treatment application. *Journal of Applied Behavior Analysis*, 20, 119-132.
- Portions reprinted in:** Carr, E.G. (1986). Functional equivalence as a mechanism of response generalization. In R.H. Horner, G. Dunlap, & R.L. Koegel (Eds.). *Generalization and maintenance: Life-style changes in applied settings*, (pp. 221-241). Baltimore, MD: Paul H. Brookes.
- Portions reprinted in:** Miltenberger, R.G. (1996). *Behavior Modification*. Pacific Grove, CA: Brooks Cole Publishing Co.
- Portions to be reprinted in:** Scott, J., Clark, C., & Brady, M. (Eds.) (1999). *Students with autism: Characteristics and instructional programming*. Belmont, CA: Wadsworth..
25. Durand, V.M., & Crimmins, D.B. (1987). Assessment and treatment of psychotic speech in an autistic child. *Journal of Autism and Developmental Disorders*, 17, 17-28.
26. Durand, V.M., & Kishi, G. (1987). Reducing severe behavior problems among persons with dual sensory impairments: An evaluation of a technical assistance model. *Journal of the Association for Persons with Severe Handicaps*, 12, 2-10.
- Portions reprinted in:** Meyer, L.H., & Evans, I.M. (1989). *Nonaversive intervention for behavior problems: A manual for home and community*. Baltimore, MD: Paul H. Brooks.
27. Durand, V.M., Blanchard, E.B., & Mindell, J.A. (1988). Training in projective testing: A survey of clinical training directors and internship directors. *Professional Psychology: Research and Practice*, 19, 236-238.
28. Durand, V.M., & Crimmins, D.B. (1988). Identifying the variables maintaining self-injurious behavior. *Journal of Autism and Developmental Disorders*, 18, 99-117.
- Portions reprinted in:** E.J. Mash and L.G. Terdal (Eds.) (1988). *Behavioral assessment of childhood disorders* (2nd. ed.). New York: Guilford.

- Portions reprinted in:** Meyer, L.H., & Evans, I.M. (1989). *Nonaversive intervention for behavior problems: A manual for home and community*. Baltimore, MD: Brookes.
29. Durand, V.M. (1989). The Motivation Assessment Scale. In M. Hersen and A.S. Bellack (Eds.), *Dictionary of behavioral assessment techniques*. New York: Pergamon Press.
30. Durand, V.M. (1989). Resident disruptive behavior. In M. Hersen and A.S. Bellack (Eds.), *Dictionary of behavioral assessment techniques*. New York: Pergamon Press.
31. Durand, V.M., & Mindell, J.A. (1990). Behavioral treatment of multiple childhood sleep disorders: Effects on child and family. *Behavior Modification, 14*, 37-49.
Reprinted in: Schaefer, C.E., & Eisen, A.R. (in press). *Helping parents solve their children's behavior problems*. Northvale, NJ: Jason Aronson, Inc.
32. Durand, V.M., Crimmins, D.B., Caulfield, M., & Taylor, J. (1989). Reinforcer assessment I: Using problem behavior to select reinforcers. *Journal of the Association for Persons with Severe Handicaps, 14*, 113-126.
33. Durand, V.M., & Carr, E.G. (1991). Functional communication training to reduce challenging behavior: Maintenance and application in new settings. *Journal of Applied Behavior Analysis, 24*, 251-264.
Portions reprinted in: Alberto, P., & Troutman (in press). *Applied Behavior Analysis for Teachers (4th ed)*. New York: Prentice-Hall.
34. Durand, V.M. (1990). The "aversives" debate is over: And now the work begins. *Journal of The Association for Persons with Severe Handicaps, 15*, 140-141.
35. Durand, V.M., & Berotti, D. (1991). Treating behavior problems with communication. *ASHA, 33*, 37-39.
36. Kearney, C.A., & Durand, V.M. (1992). How prepared are our teachers for mainstreamed classroom settings?: A survey of postsecondary schools of education in New York State. *Exceptional Children, 59*, 6-11.
37. Durand, V.M. (1993). Functional communication training using assistive devices: Effects on challenging behavior and affect. *Augmentative and Alternative Communication, 9*, 168-176.
38. Durand, V.M., & Carr, E.G. (1992). An analysis of maintenance following functional communication training. *Journal of Applied Behavior Analysis, 25*, 777-794.
Portions reprinted in: Miltenberger, R.G. (1996). *Behavior Modification*. Pacific Grove, CA: Brooks Cole Publishing Co.
Portions to be reprinted in: Handen, B.L. (1998). Mental retardation. In E.J. Mash & R.A. Barkley (Eds.), *Treatment of childhood disorders (2nd ed.)* (pp. 369-415). New York: Guilford Press.
39. Durand, V.M. (1993). Functional communication training for challenging behaviors. *Clinics in Communication Disorders, 3*, 71-83.
40. Mindell, J.A., & Durand, V.M. (1993). Treatment of childhood sleep disorders: Generalization across disorders and effects on family members. *Journal of Pediatric Psychology, 18*, 731-750.
41. Durand, V.M. (1993). Problem behaviour as communication. *Behaviour Change, 10*, 197-207.

42. Kearney, C.A., Durand, V.M., & Mindell, J.A. (1995). It's not where you live but how you live: Choice and adaptive/maladaptive behavior in persons with severe handicaps. *Journal of Developmental and Physical Disabilities*, 7, 11-24.
43. Kearney, C.A., Durand, V.M., & Mindell, J.A. (1995). Choice assessment in residential settings. *Journal of Developmental and Physical Disabilities*, 7, 203-213.
44. Durand, V.M., Gernert-Dott, P., & Mapstone, E. (1996). Treatment of sleep disorders in children with developmental disabilities. *Journal of The Association for Persons with Severe Handicaps*, 21, 114-122.
45. Durand, V.M. (1997). Functional analysis: Should we?. *Journal of Special Education*, 31, 105-106.
46. Durand, V.M., & Mapstone, E. (1998). The influence of "mood-inducing" music on challenging behavior. *American Journal on Mental Retardation*, 102, 367-378.
47. Durand, V.M. (1999). Functional communication training using assistive devices: Recruiting natural communities of reinforcement. *Journal of Applied Behavior Analysis*, 32, 247-267.
- Portions reprinted in:** Wicks-Nelson, R., & Israel (2002). *Behavior disorders of childhood* (5th ed.). Upper Saddle River, NJ: Prentice Hall/Pearson Education.
- Portions reprinted in:** Miltenberger, R.G. (2007). *Behavior Modification* (4th ed.). Pacific Grove, CA: Brooks Cole Publishing Co.
48. Durand, V.M., & Mindell, J.A. (1999). Behavioral intervention for childhood sleep terrors. *Behavior Therapy*, 30, 705-715.
49. Durand, V.M. (2001). Future directions for children and adolescents with mental retardation. *Behavior Therapy*, 32, 633-650.
50. Durand, V.M., & Merges, E. (2001). Functional communication training: A contemporary behavior analytic intervention for problem behaviors. *Focus on Autism and Other Developmental Disabilities*, 16, 110-119.
51. Durand, V.M. (2002). Treating sleep terrors in children with autism. *Journal of Positive Behavioral Interventions*, 4, 66-72.
52. Durand, V.M., & Christodulu, K.V. (2004). A description of a sleep restriction program to reduce bedtime disturbances and night waking. *Journal of Positive Behavioral Interventions*, 6, 83-91.
53. Christodulu, K.V., & Durand, V.M. (2004). Reducing bedtime disturbance and night waking using positive bedtime routines and sleep restriction. *Focus on Autism and Other Developmental Disabilities*, 19, 130-139.
54. Lord, C., Wagner, A., Rogers, S., Szatmari, P., Aman, M., Charman, T., Dawson, G., Durand, V.M., Grossman, L., Guthrie, D., Harris, S., Kasari, C., Marcus, L., Murphy, S., Odom, S., Pickles, A., Scahill, L., Shaw, E., Siegel, E., Sigman, M., Stone, W., Smith, T., & Yoder, P. (2005). Challenges in evaluating interventions for autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 35, 695-708.
55. Durand, V.M., & Rost, N. (2005). Does it matter who participates in our studies? A caution when interpreting the research on positive behavioral support. *Journal of Positive Behavioral Interventions*, 7, 186-188.
56. Durand, V.M. (2007). Positive family intervention: Hope and help for parents with challenging children. *Psychology in Mental Retardation and Developmental Disabilities*, 32(3), 9-13.

Book Reviews

57. Durand, V.M. (1985). [Review of *Behavioral assessment of severe developmental disabilities*]. *Journal of Autism and Developmental Disorders*, 15, 447-450.
58. Durand, V.M. (1986). [Review of *Strategies for educating students with severe handicaps*]. *Journal of the Association for Persons with Severe Handicaps*, 11, 140-142.
59. Durand, V.M. (1988). Are we talking to ourselves? [Review of *Behavioral approaches to education of children and youth*]. *Contemporary Psychology*, 33, 807-808.
60. Durand, V.M. (1989). [Review of *Nonaversive intervention for behavior problems: A manual for home and community*]. *Journal of The Association for Persons with Severe Handicaps*, 14, 338-339.
61. Durand, V.M. (1991). [Review of *Perspectives on the use of nonaversive and aversive interventions for persons with developmental disabilities.*] *Journal of The Association for Persons with Severe Handicaps*, 16, 119-121.
62. Sprich-Buckminster, S. & Durand, V.M. (1993). [Review of *Inpatient behavior therapy for children and adolescents.*] *Child & Family Behavior Therapy*, 15, 72-75.
63. Durand, V.M. (1995). [Review of *Behavioral issues in autism.*]. *Journal of Autism and Development Disorders*, 25, 75-76.
64. Durand, V.M. (1995). [Review of *The periodic service review: A total quality assurance system for human services and education.*]. *Journal of The Association for Persons with Severe Handicaps*, 19, 333-334.
65. Durand, V.M. (1995). [Review of *International Handbook of Phobic and Anxiety Disorders in Children and Adolescents*]. *Child and Family Behavior Therapy*, 17, 38-40.
66. Durand, V.M. (1997). No pain, yet we gain. [Review of *Challenging behaviour: Analysis and intervention in people with learning disabilities*]. *Contemporary Psychology*, 42, 922.
67. Durand, V.M. & Christodulu, K.V. (1997). Helping the rare child. [Review of *Psychoses and Pervasive Developmental Disorders in Childhood and Adolescence*]. *Journal of Clinical Child Psychology*, 26, 442.
68. Durand, V.M. (2001). [Review of *Treatment of Childhood Disorders (2nd ed.)*]. *Child and Family Behavior Therapy*, 23, 817-818.
69. Durand, V.M. (2002). [Review of *Raising a child with autism: A guide to applied behavior analysis for parents*]. *Journal of Behavior Therapy and Experimental Psychiatry*, 33, 64-66.
70. Durand, V.M. (2003). Do we have different standards for persons with intellectual impairments? *Contemporary Psychology*, 48, 881-883.

Book Chapters and Entries

71. Carr, E.G., & Durand, V.M. (1985). The social-communicative basis of severe behavior problems in children. In S. Reiss and R.R. Bootzin (Eds.), *Theoretical issues in behavior therapy* (pp. 219-254). New York: Academic Press.

- Reprinted in Italian:** (1986). I comportamenti problematici sono messaggi: Analisi dell' ipotesi comunicazionale. *Handicap e Disabilita di Apprendimento*, 3 (12), 2-9.
72. Durand, V.M. (1986). Self-injurious behavior as intentional communication. In K.D. Gadow (Ed.), *Advances in learning and behavioral disabilities*. Vol. 5 (pp. 141-155). Greenwich, CN: JAI Press.
73. Durand, V.M., & Carr, E.G. (1988). Autism. In V.B. Van Hasselt, P.S. Strain, and M. Hersen (Eds.), *Handbook of developmental and physical disabilities* (pp. 195-214). New York: Pergamon Press.
74. Durand, V.M., & Carr, E.G. (1989). Operant learning methods with chronic schizophrenia and autism: Aberrant behavior. In J.L. Matson (Ed.), *Chronic schizophrenia and autism: Issues in diagnosis, assessment, and treatment* (pp. 231-273). New York: Springer Publishing Co.
75. Helmstetter, E., & Durand, V.M. (1990). Non-aversive interventions for severe behavior problems. In L. Meyer, C.A. Peck, & L. Brown (Eds.), *Critical issues in the lives of persons with severe disabilities* (pp. 559-600). Baltimore: Paul H. Brookes.
76. Durand, V.M., & Crimmins, D.B. (1991). Teaching functionally equivalent responses as an intervention for challenging behavior. In R. Remington (Ed.), *The challenge of severe mental handicap: An applied behaviour analytic approach* (pp. 71-95). London: John Wiley & Sons.
77. Durand, V.M. (1992). New directions in educational programming. In D. Berkell (Ed.), *Autism: Identification, Education, and Treatment* (pp. 273-293). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.
78. Durand, V.M. (1993). Functional assessment and functional analysis. In M.D. Smith (Ed.), *Behavior modification for exceptional children and youth* (pp. 38-60). Baltimore: Andover Medical Press.
79. Durand, V.M., Berotti, D., & Weiner, J. (1993). Functional communication training: Factors affecting effectiveness, generalization, and maintenance. In J. Reichle and D. Wacker (Eds.), *Communication approaches to the management of challenging behavior* (pp. 317-340). Baltimore: Paul H. Brookes Publishers.
80. Durand, V.M., Mindell, J., Mapstone, E., & Gernert-Dott, P. (1995). Treatment of multiple sleep disorders in children. In C. E. Schaefer (Ed.), *Clinical handbook of sleep disorders in children* (pp. 311-333). Northvale, NJ: Jason Aronson Inc.
81. Durand, V.M., Mindell, J., Mapstone, E., & Gernert-Dott, P. (1998). Sleep problems. In T.S. Watson and F.M. Gresham (Eds.), *Handbook of child behavior therapy* (pp. 203-219). New York: Plenum Press.
- Portions reprinted in:** Schroeder, C.S., & Gordon, B.N. (in press). *Assessment and treatment of childhood problems: A clinician's guide* (2nd ed.). New York: Guilford.
- Portions reprinted in:** Kearney, C.A., & Albano, A.M. (in press). *Therapist's guide for school refusal behavior*. San Antonio, TX: The Psychological Corporation.
- Portions reprinted in:** Kearney, C.A., & Albano, A.M. (in press). *Parent's manual for school refusal behavior*. San Antonio, TX: The Psychological Corporation.

82. Durand, V.M., & Mapstone, E. (1999). Pervasive developmental disorders. In W.K. Silverman and T.H. Ollendick (Eds.), *Developmental issues in the clinical treatment of children* (pp. 307-317). Needham Heights, MA: Allyn & Bacon.
83. Berotti, D., & Durand, V.M. (1999). Communication-based interventions for students with sensory impairments and challenging behavior. In J.R. Scotti and L.H. Meyer (Eds.), *New directions for behavioral intervention: Principles, models, and practices* (pp. 237-250). Baltimore, MD: Paul H. Brookes.
84. Berotti, D., & Durand, V.M. (1999). Communication-based interventions. In J.R. Scotti and L.H. Meyer (Eds.), *New directions for behavioral intervention: Principles, models, and practices* (pp. 339-346). Baltimore, MD: Paul H. Brookes.
85. Durand, V.M. (1999). New directions in educational programming for students with autism. In D. Zager (Ed.), *Autism: Identification, Education, and Treatment* (2nd ed.) (pp. 323-343). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.
86. Durand, V.M., Mapstone, E., & Youngblade, L. (1999). The role of communicative partners. In J. Downing (Ed.), *Teaching communication skills to students with severe disabilities within general education classrooms* (pp. 139-155). Baltimore, MD: Paul H. Brookes.
87. Durand, V.M., Tanner, C., & Christopher, E. (2000). Autism. In C. Radnitz (Ed.), *Cognitive-behavioral therapy for persons with disabilities* (pp. 207-225). Northvale, NJ: Jason Aronson Inc.
88. Durand, V.M., & Christodulu, K.V. (2003). Body rocking and head banging. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 67-68). Kluwer Academic/Plenum Publishers.
89. Durand, V.M., & Christodulu, K.V. (2003). Bruxism. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 73-74). Kluwer Academic/Plenum Publishers.
90. Durand, V.M., & Christodulu, K.V. (2003). Excessive sleepiness. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 219-220). Kluwer Academic/Plenum Publishers.
91. Durand, V.M., & Christodulu, K.V. (2003). Initiating and maintaining sleep. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 313-315). Kluwer Academic/Plenum Publishers.
92. Durand, V.M., & Christodulu, K.V. (2003). Narcolepsy. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 395-396). Kluwer Academic/Plenum Publishers.
93. Durand, V.M., & Christodulu, K.V. (2003). Nightmares. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 412-413). Kluwer Academic/Plenum Publishers.
94. Durand, V.M., & Christodulu, K.V. (2003). Obstructive sleep apnea. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 426-428). Kluwer Academic/Plenum Publishers.
95. Durand, V.M., & Christodulu, K.V. (2003). Sleep patterns, normal. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 615-616). Kluwer Academic/Plenum Publishers.

96. Durand, V.M., & Christodulu, K.V. (2003). Sleep talking. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 616-617). Kluwer Academic/Plenum Publishers.
97. Durand, V.M., & Christodulu, K.V. (2003). Sleep terrors. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 617-618). Kluwer Academic/Plenum Publishers.
98. Durand, V.M., & Christodulu, K.V. (2003). Sleepwalking. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 618-619). Kluwer Academic/Plenum Publishers.
99. Durand, V.M., & Christodulu, K.V. (2003). Sleep-wake cycle problems. In T.H. Ollendick and C.S. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology* (pp. 619-620). Kluwer Academic/Plenum Publishers.
100. Durand, V.M. (2003). Functional communication training to treat challenging behavior. In W. O'Donohue, J.E. Fisher, and S.C. Hayes (Eds.), *Empirically supported techniques of cognitive behavior therapy: A step-by-step guide for clinicians* (pp., 176-182). New York, NY: John Wiley.
101. Zona, M., Christodulu, K., & Durand, V.M. (2005). Functional equivalent alternative behavior. In J. Neisworth & P. Wolfe (Eds.), *Autism and pervasive developmental disorders dictionary* (Pg., 87). Baltimore, MD: Paul H. Brookes.
102. Zona, M., Christodulu, K., & Durand, V.M. (2005). Challenging behavior. In J. Neisworth & P. Wolfe (Eds.), *Autism and pervasive developmental disorders dictionary* (pg., 33). Baltimore, MD: Paul H. Brookes.
103. Zona, M., Christodulu, K., & Durand, V.M. (2005). Functional communication training. In J. Neisworth & P. Wolfe (Eds.), *Autism and pervasive developmental disorders dictionary* (pg., 85). Baltimore, MD: Paul H. Brookes.
104. Zona, M., Christodulu, K., & Durand, V.M. (2005). Motivation assessment scale. In J. Neisworth & P. Wolfe (Eds.), *Autism and pervasive developmental disorders dictionary* (pg, 278). Baltimore, MD: Paul H. Brookes.
105. Durand, V.M. (2005). Past, present and emerging directions in education. In D. Zager (Ed.), *Autism: Identification, Education, and Treatment* (3rd ed.) (pp. 89-109). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.
106. Durand, V.M. (2005). Functional communication training: Treatment for challenging behavior. In M. Hersen, A.M. Gross, & R.S. Drabman (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy (Vol. II): Child clinical applications*. Thousand Oaks, CA: Sage Publications.
107. Durand, V.M., & Christodulu, K. (2006). Mental retardation. In M. Hersen (Ed.), *Clinical handbook of behavioral assessment (Volume II: Child assessment)* (pp. 459-475). San Diego: Academic Press.
108. Durand, V.M. (2006). Sleep terrors. In J.E. Fisher & W.T. O'Donohue (Eds.), *Practitioners guide to evidenced based psychotherapy* (pp., 654-660). New York, Springer.
109. Durand, V.M., & Merges, E. (2008). Functional communication training to treat challenging behavior. In W. O'Donohue and J.E. Fisher (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice (2nd ed.)* (pp., 222-229). New York: John Wiley.

110. Durand, V.M., Hieneman, M., Clarke, S., & Zona, M. (2009). Optimistic parenting: Hope and help for parents with challenging children. In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds.), *Handbook of positive behavior support* (pp., 233-256). New York: Springer.
111. Durand, V.M., & Merges, E. (2009). Functional communication training to treat challenging behavior. In W. O'Donohue and J.E. Fisher (Eds.), *General principles and empirically supported techniques of cognitive behavior therapy* (pp., 320-327). New York: John Wiley.
112. Durand, V.M. (in press). Disorders of development. To appear in D.H. Barlow, (Ed.), *Oxford handbook of clinical psychology*. New York: Oxford University Press.
113. Durand, V.M. (in press). Functional communication training to reduce challenging behavior. To appear in P. Prelock and R. McCauley (Eds.), *Treatment of autism spectrum disorders: Evidence-based intervention strategies for communication & social interaction*. Baltimore: Paul H. Brookes Publishing.
114. Durand, V. M., & Wang, M. (in press). Clinical trials. In J. C. Thomas & M. Hersen (Eds.), *Understanding research in clinical and counseling psychology*. New York: Routledge.

SELECTED INVITED PRESENTATIONS

- Durand, V.M., Plotkin, R., & Romanczyk, R.G. (1978, May). Self-stimulatory behavior: Environmental reactivity, treatment, and its relationship to learning. In R.G. Romanczyk (Chair), Behavioral treatment approaches for the psychotic child: Issues of discrimination and generalization. Symposium conducted at the meeting of the Midwestern Association for Behavior Analysis, Chicago.
- Durand, V.M., & Carr, E.G. (1982, August). Differential reinforcement of communicative behavior (DRC): An intervention for disruptive behavior. In R.L. Koegel (Chair), Research on clinical intervention with autistic and psychotic children. Symposium conducted at the meeting of the American Psychological Association, Washington, D.C.
- Carr, E.G., & Durand, V.M. (1983, May). The social motivation of self-injurious behavior. Invited address presented at the meeting of the Association for Behavior Analysis, Milwaukee.
- Carr, E.G., & Durand, V.M. (1983, May). Towards a reconceptualization of behavior problems in children: Treatment implications. Invited address presented at the meeting of the Association for Behavior Analysis, Milwaukee.
- Carr, E.G., & Durand, V.M. (1983, August). The application of pragmatics to conceptualization and treatment of severe behavior problems in children. Invited address presented at the meeting of the American Psychological Association, Anaheim.
- Durand, V.M., & Carr, E.G. (1983, August). The functional significance of "self-stimulatory" behavior. In S.A. Wolchik and R.B. Rutherford (Chairs), Treatment of self-stimulation in severely developmentally disabled children. Symposium conducted at the meeting of the American Psychological Association, Anaheim.

- Crimmins, D.B., & Durand, V.M. (1984, May). Using the Motivation Assessment Scale (MAS) in developing treatments for severe behavior problems. In P.E. Touchette (Chair), *Autistic behavior: In search of permanent solutions*. Symposium conducted at the meeting of the Association for Behavior Analysis, Nashville.
- Durand, V.M. (1984, May). Response covariation and the treatment of severe behavior problems. In P.E. Touchette (Chair), *Autistic behavior: In search of permanent solutions*. Symposium conducted at the meeting of the Association for Behavior Analysis, Nashville.
- Durand, V.M. (1985, May). Language acquisition in the reduction of stereotypies. In F.C. Mace (Chair), *Advances in the positive treatment of stereotypic behavior*. Symposium conducted at the meeting of the Association for Behavior Analysis, Columbus, OH.
- Durand, V.M. (1985, May). "It's not what you say, but how you say it:" Treating problem behavior through communication. In D.M. Baer (Chair), *Teacher-child interactions: Who's controlling whom?* Symposium presented at the annual meeting of the Association for Behavior Analysis, Columbus, OH.
- Durand, V.M. (1985, October). A new look at motivating developmentally disabled persons. Invited address presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Durand, V.M., & Carr, E.G. (1985, November). Understanding and treating severe behavior problems in children with autism and other developmental disabilities. Workshop presented at the meeting of the Association for Advancement of Behavior Therapy, Houston, TX.
- Durand, V.M., & Crimmins, D.B. (1986, May). Identifying the variables maintaining self-injurious behavior. In F.C. Mace (Chair), *Advances in the analysis of aberrant behavior*. Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee.
- Durand, V.M., & Kishi, G. (1986, May). Providing technical assistance for behavior problems, or "Does time wound all heals?" In I.M. Evans (Chair), *Normalizing behavioral intervention in service delivery systems for persons with disabilities*. Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee.
- Durand, V.M. (1986, May). Discussant. In R.G. Romanczyk (Chair), *Improving the precision and effectiveness of treatment procedures with children: Refinement and development*. Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee.
- Durand, V.M. (1986, September). Discussant. In P.A. Dores (Chair), *Creating a partnership between instruction and behavior management: Innovative educational and clinical approaches within 24-hour day and residential programs*. Symposium presented at the meeting of the New England Association for Persons with Severe Handicaps, Worcester, MA.
- Durand, V.M. (1986, September). It's not what you say but how you say it: Treating problem behavior through communication. Invited address presented at the meeting of the American Association on Mental Deficiency, Boston.

- Durand, V.M. (1986, November). The social-communicative basis of severe behavior problems: Theoretical and clinical implications. Invited address presented at the California Behavior Analysis Conference, Sonoma, CA.
- Durand, V.M., & Carr, E.G. (1988, May). Functional communication training: Generalization and long-term maintenance. Presented at the Association for Behavior Analysis, Philadelphia, PA.
- Durand, V.M. (1988, May). Replacing aberrant behavior with functionally equivalent communication behaviors. Presented at the Kansas Conference on Non-aversive treatment techniques, Pittsburg, KS.
- Durand, V.M. (1988, June). Towards acceptable and effective intervention for severe behavior problems. Presented at Office of Special Education and Rehabilitative Services Consensus Conference, Washington, D.C.
- Durand, V.M. (1988, September). Teaching functionally equivalent responses as an intervention for problem behavior. Presented at the World Congress of Behavior Therapy, Edinburgh, Scotland.
- Durand, V.M. (1988, September). Functional reinforcer assessment: Using problem behavior to select reinforcers. Presented at Community-Referenced Behavior Management Conference, Santa Barbara, CA.
- Durand, V.M. (1990, August). Discussant. In J.W. Jacobson (Chair), Functional and ecological behavioral assessment. Symposium presented at the meeting of the American Psychological Association, Boston.
- Durand, V.M. (1990, October). Chair. Symposium on "Assessing Severe Behavior Problems: Recent Applications and New Directions" presented at the meeting of the Berkshire Association on Behavior Analysis and Therapy, Amherst, MA.
- Durand, V.M. (1990, October). What do you do when contingent electric shock fails? Paper presented at the meeting of the Berkshire Association on Behavior Analysis and Therapy, Amherst, MA.
- Durand, V.M., & Mattison, D. (1990, December). The case against SIBIS: Lessons learned from the courtroom. Paper presented at the meeting of the Association for Persons with Severe Handicaps, Chicago.
- Durand, V.M. (1991, March). Positive interventions for severe behavior problems. Presented at the Seventh Annual Conference on Developmental Disabilities, Novi, Michigan.
- Durand, V.M. (1991, April). Positive interventions for severe behavior problems. Presented at the Positive Approaches Conference, Harrisburg, PA.
- Durand, V.M. (1992, May). Reducing behavior problems with communication: Successes, failures, and lessons learned. Keynote address at the annual conference on Improving Teaching and Learning in Central New York, Cortland, NY.
- Durand, V.M. (1992, May). Administrative concerns with reducing challenging behavior. Presented at the annual conference on Improving Teaching and Learning in Central New York, Cortland, NY.
- Durand, V.M. (1992, May). "If Only They Could Talk!" Replacing behavior problems with communication. Presented at the Spring Conference on Communication Enhancement, Children's Hospital, Boston.

- Durand, V.M. (1992, May). Reducing behavior problems with communication: Successes, failures, and lessons learned. Keynote address at the annual Inclusion Conference, Albany, New York.
- Durand, V.M. (1992, July). Functional communication training. Invited address presented at the Second National Symposium on Effective Communication for Children and Youth with Severe Disabilities, McLean, VA.
- Durand, V.M. (1992, October). Research supporting students with challenging behavior. Invited address presented at the annual meeting of the American Association for University Affiliated Programs, Washington, D.C.
- Durand, V.M. (1993, March). How do you include people with challenging behavior? Keynote address at the tenth annual Integration Conference on Individuals with Severe Disabilities, Phoenix, AZ.
- Durand, V.M. (1993, May). Challenging behavior and integrated settings. Paper presented at the meeting of the Association for Behavior Analysis, Chicago.
- Durand, V.M. (1993, May). Positive results from a communication-based intervention for severe self-injurious behavior. Paper presented at the meeting of the Association for Behavior Analysis, Chicago.
- Durand, V.M. (1993, July). Problem behaviour as communication. Keynote address at the Australia Behaviour Modification Association Conference, Adelaide, Australia.
- Durand, V.M. (1993, July). Analysis and treatment of disturbed behaviour patterns. Presented at the 16th National Conference of the Australian Behaviour Modification Association, Adelaide, Australia.
- Berotti, D., Gernert-Dott, P.J., Pancari, J., & Durand, V.M. (1993, October). Maintenance and generalization of functional communication training with voice output devices. Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Gernert-Dott, P.J., Mapstone, E., & Durand, V.M. (1993, October). Treatment of sleep disorders and its effect on challenging behavior. Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Mapstone, J., Youngblade, L., Boyd, T., & Durand, V.M. (1993, October). Enhancing conversation skills with assistive technology and shared experiences. Poster presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Mapstone, E.M., Berotti, D., Mapstone, J., Buckminster, S., & Durand, V.M. (1993, October). Experimental mood induction in students with severe disabilities. Poster presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Mapstone, E.M., Lynch, L., Mapstone, J., Berotti, D., Buckminster, S., & Durand, V.M. (1993, October). The Effect of experimentally induced mood changes on challenging behaviors. Poster presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Durand, V.M. (1994, May). Reducing behavior problems with functional communication training. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

- Durand, V.M., Berotti, D., Gernert-Dott, P., & Pancari, J. (1994, May). Maintenance and generalization of functional communication training with voice output devices. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.
- Durand, V.M., Mapstone, E., Berotti, D., Mapstone, J., & Buckminster, S. (1994, May). Experimental mood induction and its effect on challenging behavior. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.
- Durand, V.M., Gernert-Dott, P., & Mapstone, E. (1994, May). The effects of sleep problems on challenging behavior. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.
- Durand, V.M., Buckminster, S., & Weiner, J. (1994, May). Outcome data from a state-wide training project. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.
- Durand, V.M. (1995, January). Using case studies when teaching Abnormal Psychology. Invited Address at the annual meeting of the Teaching of Psychology Conference, St. Petersburg, FL.
- Durand, V.M. (1994, November). If only they could talk! Replacing behavior problems with communication. Invited address at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Durand, V.M. (1994, November). If only they could talk! Replacing behavior problems with communication. Keynote address at the Positive Approaches Conference, Pocono, PA.
- Durand, V.M. (1994, November). Providing positive behavioral supports: Emerging Issues. Keynote address at the Positive Strategies Conference, Valhalla, NY.
- Durand, V.M. (1994, November). Using technology to reduce challenging behavior in persons with severe disabilities. Invited address at the 46th Annual Conference on Exceptional Children, Winston-Salem, NC.
- Durand, V.M. (1995, June). If only they could talk! Keynote address at the Positive Supports Conference, Vancouver, B.C.
- Durand, V.M. (1995, June). Chair. Symposium titled Self-Injurious Behavior at the American Association on Mental Retardation, San Francisco, CA.
- Durand, V.M. (1995, June). Relapse and relapse prevention: Implications for self-injurious behavior. Symposium paper presented at the American Association on Mental Retardation, San Francisco, CA.
- Durand, V.M. (1995, October). No pain, no gain? Uses and abuses of behavior modification. Invited presentation at the Northeast Regional Conference on Autism, Burlington, VT.
- Durand, V.M. (1996, April). Can we prevent challenging behaviors? Keynote address presented at the Annual Maximizing Potentials Conference, Virginia Beach, VA.
- Durand, V.M. (1996, October). Exploring best practices in early education for children with autism. Invited address presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.
- Durand, V.M. (1996, October). Assessment and treatment of challenging behaviors. Invited talk presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.

- Durand, V.M. (1996, October). Sleep and its disorders. Workshop presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.
- Durand, V.M. (1996, May). Relapse and relapse prevention: Implications for self-injurious behavior. Symposium paper presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.
- Durand, V.M. (1996, June). Innovations in behavior management. 1996 KOVAR Summer Institute on Mental Retardation, Petersburg, VA.
- Durand, V.M. (1996, June). Exploring best practices in early education for children with autism and related disabilities. Autism Conference, Albany, NY.
- Durand, V.M., & Mapstone, E. (1996, October). Sleep and its disorders. Presented at the annual Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.
- Durand, V.M. (1996, October). Exploring best practices in early education for children with autism. Invited address presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.
- Durand, V.M. (1996, October). Assessment and treatment of challenging behaviors. Invited talk presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.
- Durand, V.M. (1996, October). Sleep and its disorders. Workshop presented at the annual convention of the New York State Association for Behavior Analysis, Buffalo, NY.
- Durand, V.M. (1997, March). Sleep better! A guide to improving sleep for children with special needs. Talk presented at the annual conference of the Hudson Valley Autism Society, Kingston, NY.
- Durand, V.M. (1997, April). If only they could talk! Replacing behavior problems with communication. Invited address at the Behavioral Intervention in Autism Conference, Purchase, NY.
- Durand, V.M. (1997, November). Functional communication training. Invited talk at the Behavioral Intervention Conference, Rogaland Vernepleierhøgskole, Norway.
- Durand, V.M. (1997, November). Functional communication training. Invited talk at the Behavioral Intervention Conference, Trondheim, Norway.
- Durand, V.M. (1997, November). Functional communication training. Invited talk at the Behavioral Intervention Conference, Oslo, Norway.
- Durand, V.M. (1997, November). Sleep and its disorders. Workshop presented at the annual convention of the Association for Persons with Severe Handicaps, Boston.
- Durand, V.M. (1998, January). Severe behavior problems. Invited address at the annual QSAC conference, Queens, New York.
- Durand, V.M. (1998, February). Sleep better: Improving sleep for children with special needs. Invited talk at the Governor's Conference on Early Intervention, San Diego, CA.
- Durand, V.M. (1998, April). Sleep and challenging behavior. Invited address at the FEAT Conference, Canton, NY.
- Durand, V.M. (1998, April). Severe behavior problems. Keynote address at the annual COSAC Conference, New Jersey.

- Durand, V.M. (1998, May). Sleep better: Improving sleep for children with special needs. Invited talk at the first annual State-Wide New York Autism Network Conference, Albany, NY.
- Tanner, C.L., Haim, A.J., Mapstone, E., & Durand, V.M. (1998, October). Functional communication training using augmentative devices with children with multiple sensory impairments. Paper presented at the New York State Association for Behavior Analysis Conference, Saratoga, NY.
- Christodulu, K.V., & Durand, V.M. (1998, October). Reducing bedtime disturbances and night waking using sleep restriction. Paper presented at the New York State Association for Behavior Analysis Conference, Saratoga, NY.
- Durand, V.M. (1998, June). Sleep disorders. Invited address presented at the NYAN Annual Conference, Albany, NY.
- Durand, V.M. (1998, June). Challenging behavior. Invited address presented at the NYAN Annual Conference, Albany, NY.
- Durand, V.M. (1998, June). Sleep disorders in young children. Invited address presented at the meeting of the County Health Department, Rockland County, NY.
- Durand, V.M. (1998, September). Sleep disorders in children with autism. Invited address presented at the Long Island NYAN Regional Conference, Smithtown, NY.
- Durand, V.M. (1998, September). Improving sleep for children with special needs. Teleconference to 60 sites throughout PA sponsored by the Pennsylvania Department of Education.
- Durand, V.M. (1998, September). *Improving sleep for children with autism*. Invited address at the Fifth Annual FEAT Conference, Purchase, NY.
- Durand, V.M. (1998, October). *Severe behavior problems and sleeping difficulties in children with autism*. An invited presentation at the New York State Association for Behavior Analysis Conference, Saratoga, NY.
- Durand, V.M. (1998, October). *The New York Autism Network*. An invited presentation at the New York State Association for Behavior Analysis Conference, Saratoga, NY.
- Durand, V.M. (1999, May). *Sleep and its disorders among persons with developmental disabilities*. Workshop presented at the meeting of the Association for Behavior Analysis, Chicago.
- Durand, V.M. (1999, May). *Risk and protective factors in the development of severe behavior problems*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago.
- Durand, V.M., (2001, March). *Beyond papers and exams: Assessing our students, programs and policies*. Invited address at the 15th Annual Teaching of Psychology Conference, Ellenville, NY.
- Durand, V.M. (2001, February). *What's wrong with positive behavioral support?* Invited paper presented at the 19th Annual California Applied Behavior Analysis Conference, Redondo Beach, CA.
- Durand, V.M. (2001, April). *The role of functional behavioral assessment in positive behavioral support*. Invited address at the Positive Behavioral Support Conference, Phoenix, AZ.

- Durand, V.M. (2002, April). *Functional communication training*. Invited address at the Positive Behavioral Supports Conference, James Madison University, Roanoke, VA.
- Durand, V.M. (2002, May). *Sleep disorders and their treatment*. Invited address presented at the SUNY Stony Brook Autism Conference, Stony Brook, NY.
- Durand, V.M. (2002, September). *Methodological challenges: Single subject designs*. Invited presentation at the National Institutes of Health Conference – *Research on Psychosocial and Behavioral Interventions in Autism: Confronting Methodological Challenges*. Bethesda, MD.
- Durand, V.M. (2003, February). *Best practices in quality autism programs*. Invited address at the Connecticut Department of Education Seminar, Hartford, CT.
- Durand, V.M. (2003, February). *How effective are behavioral interventions for challenging behavior?* Invited address at the California Association for Behavior Analysis Conference, Newport Beach, CA.
- Durand, V.M. (2003, March). *Sleep issues in children with special needs*. Invited address at the Infant Development Association of California, San Jose, CA.
- Durand, V.M. (2003, April). *Functional behavioral assessment and positive behavioral support*. Invited workshop for the Long Island Speech-Language Hearing Association, Plainview, NY.
- Durand, V.M. (2003, June). *Functional behavioral assessment and positive behavioral support*. Invited workshop for the Autism Society of Minnesota, St. Paul, MN.
- Durand, V.M. (2003, November). *How to De-stress When in Stress*. Invited workshop for the Orange County Regional Autism Conference, Costa Mesa, CA.
- Durand, V.M. (2003, September). *How effective are behavioral interventions for challenging behavior?* Invited address at the Florida Association for Behavior Analysis Conference, St. Petersburg Beach, FL.
- Durand, V.M. (2004, March). *Using functional communication training to reduce problem behavior*. Invited workshop for the Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.
- Durand, V.M. (2004, March). *Sleep disorders and their treatment for children with special needs*. Invited address for the 2004 Department of Education Spring Training, Center for Autism and Related Disorders, University of Central Florida, Orlando, FL.
- Durand, V.M. (2006, July). *Optimistic parenting: Hope for parents with challenging children*. Keynote address at the 37th annual meeting of the Autism Society of America, Providence, RI.
- Durand, V.M. (2006, August). *Optimistic parenting: Hope for parents with challenging children*. Invited address at the 114th annual meeting of the American Psychological Association, New Orleans, LA.
- Durand, V.M. (2007, January). *Preventing severe behavior problems*. Invited talk at the M.I.N.D. Institute, Medical Center, UC Davis.
- Durand, V.M. (2007, January). *Preventing severe behavior problems*. Invited talk at the College of Education, UC Davis.
- Durand, V.M. (2007, March). *Positive family intervention*. Invited address at the Center for Autism and Related Disorders Conference, USF Tampa, FL.

- Durand, V.M. (2007, March). *Improving sleep for children with special needs*. Invited address at the Center for Autism and Related Disorders Conference, USF Tampa, FL.
- Durand, V.M. (2007, May). *Improving sleep for children with special needs*. Keynote address at the Autism conference, Hunter College, New York, NY.
- Durand, V.M. (2008, January). *Positive family intervention: Hope and help for parents with challenging children*. Invited talk, Distinguished Lecture Series, Marcus Institute, Atlanta, GA.
- Durand, V.M. (2008, March). *Sleep better! Improving sleep for children with special needs*. Invited address. Keynote address, Summit Conference, University at Buffalo School of Medicine and Biomedical Sciences and the Summit Educational Resources, Buffalo, NY.
- Durand, V.M. & Hieneman, M. (2008, March). *Optimistic parenting: Hope and help for the challenging child*. Featured address. Annual conference of the Association for Positive Behavior Support, Chicago, IL.
- Durand, V.M. (2008, March). *Improving sleep for children with autism*. Invited workshop. Alpine Learning Group, New Jersey.
- Durand, V.M. (2008, May). Discussant. In L.P. Hagopian (Chair), *Functional communication training: Efficacy, maintenance, and generalization*. Symposium presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Durand, V.M. (2008, May). *Positive behavior support across the lifespan*. Keynote address, Statewide Conference on Positive Behavior Support, Lancaster, PA.
- Durand, V.M. (2008, May). *Functional communication training across the lifespan*. Workshop, Statewide Conference on Positive Behavior Support, Lancaster, PA.
- Durand, V.M. (2008, June). *Does positive behavior support work?* Keynote address, Statewide Conference on Positive Behavior Support: Enhancing quality of life for individuals with developmental disabilities and families, New Jersey.
- Durand, V.M. (2008, June). *Functional communication training: Reducing and preventing challenging behavior*. Keynote address, Topics in Child Development Conference 2008, Kent State University, OH.
- Durand, V.M. (2008, June). *Optimistic parenting: Hope and help for the challenging child*. Workshop, Topics in Child Development Conference 2008, Kent State University, OH.
- Durand, V.M. (2008, July). *Functional communication training and beyond: Hope and help for challenging children*. Invited workshop, Annual conference of the Autism Society of America, Orlando, FL.

OTHER PRESENTATIONS

- American Association on Mental Deficiency - 1977; 1987;1995
 Association for Advancement of Behavior Therapy - 1978; 1979;
 1982; 1987; 1988; 1991; 1992; 1999; 2000; 2001
 Association for Behavior Analysis - 1984; 1986; 1987; 1988; 1989; 1993; 1994; 1999;
 2000; 2001
 Berkshire Association for Behavior Analysis and Therapy - 1983;
 1985; 1986; 1987; 1988; 1990; 1991; 1992;1993

UNIVERSITY PRESENTATIONS

Illinois Institute of Technology
Lehigh University
Marshall University
Michigan State University
Nova Southeastern University
Pittsburgh State University
Purdue University
Rogaland Vernepleierhøgskole, Norway
Skidmore College
State University of New York at Albany
Texas Tech University
University of Adelaide (Australia)
University of Arizona
University of California Davis
University of California at Santa Barbara
University of Hawaii
University of Iowa
University of Massachusetts at Amherst
University of Minnesota
University of North Carolina at Chapel Hill
University of Pittsburgh
University of South Australia
University of South Florida
University of Western Australia
University of Vermont
Virginia Polytechnic Institute and State University
University of Southern California

CUMULATIVE EDITORIAL EXPERIENCE

Co-Editor

Journal of Positive Behavior Interventions (active)

Associate Editor

Journal of the Association for Persons with Severe Handicaps

Journal of Positive Behavior Interventions

Board of Editors

Analysis and Intervention in Developmental Disabilities

Clinical Psychology Review (active)

Clinical Psychology: Science and Practice

Journal of the Association for Persons with Severe Handicaps
Journal of Applied Behavior Analysis
Journal of Developmental and Physical Disabilities (active)
Focus on Autism and Other Developmental Disabilities (active)

Reviewer

American Journal on Mental Retardation
Augmentative and Alternative Communication
Behavioral Assessment
Behavior Modification
Behavior Therapy
Clinical Case Studies
Deaf/Blind Perspectives
Journal of Abnormal Psychology
Journal of Applied Behavior Analysis
Journal of Autism and Developmental Disorders
Journal of Clinical Child Psychology
Journal of Music Therapy
Journal of Pediatric Psychology
Journal of Social and Clinical Psychology
Psychological Assessment: A Journal of Consulting and Clinical Psychology
Psychological Reports
Psychological Review
Research in Developmental Disabilities
School Psychology Review
The Behavior Analyst