

2. ACADEMIC PROGRAM ELEMENT

The expansion of degree programs and the shift to a four-year undergraduate enrollment, reflect the University's goals to attain a larger "traditional" enrollment profile. The full-time equivalent (FTE) enrollment of the University is projected to be approximately 3,353 FTE through 2008-2009, an increase of 2,147 FTE (178 percent) over the actual FTE enrollment of 1,206 as of the baseline enrollment year of 1998-1999. If enrollment growth is extrapolated to 2013-2014 (ten years from this writing), the FTE enrollment is projected to be approximately 4,800 FTE students, or four times the 1998-1999 enrollment. Graduate enrollment is projected to remain at a relatively level proportion of about 12 to 13 percent of total enrollment.

In the 1995 plan, the projected ten-year FTE enrollment (year 2003-2004) for the St. Petersburg campus was 3,000. The current projected enrollment for 2003-2004 in the plan update is 2,150, or approximately 28 percent less than was estimated as the ten-year enrollment target in 1995. Thus, while ten-year growth is not as robust as was envisioned in 1995, the current projection of ten-year enrollment growth (3,353 FTE) indicates a substantial "spike" in the latter years of the current planning period, reflecting the full absorption of a four-year undergraduate program.

USFSP offers a wide array of programs with both basic and applied orientations: 77 baccalaureate, 87 masters, and 23 doctoral degrees, including the M.D. These programs cover a broad spectrum of traditional university disciplines, professional schools, and the health sciences. The faculty in these disciplines is making national contributions in their fields, and their commitment to quality education is central to the University's teaching, research, and service mission. Despite its relative youth, USF has achieved national and international recognition for many of its programs.

USF has received Board of Regents approval to consider 16 new degree programs over the 1993-98 planning period. These include undergraduate programs in Dance and Dance Education, Environmental Science, International Business, and Real Estate; master's programs in Women's Studies, Educational Measurement and Research, Early Childhood Education, Environmental Engineering, Marine Engineering, Biology, Biotechnology, and International Technology Management; and doctoral programs in Aging Studies, Religious Studies, School Psychology, and Nursing.

Program initiatives for the coming decade at USFSP will focus on developing the wider knowledge based that should form the foundation of society in the 21st Century. The development of multidisciplinary and interdisciplinary programs will be a priority for the University and its colleges.

Goal

The Academic Program goal of the University of South Florida is to provide high quality academic programs to meet local, state, and national needs. USFSP will contribute to this goal by building on the special opportunities for programs and services offered by its community

Summary of Objectives and Policies

Objective 2.1. Phase planning and implementation of new programs in such a way as to meet projected incremental growth in student enrollment towards a projected total FTE enrollment of 3,353 in 2008-2009.

Policy 2.1.1. Priorities for development of new or modified academic programs and their locations will be established through a consultative process involving the students, staff, faculty, deans, President, and Provost, campus administrators, campus board and other appropriate groups. Overall USFSP priorities for program development in the coming decade have been identified in the USF Planning Commission and are included in the USFSP Strategic Plan.

Policy 2.1.2. Decisions regarding the development of new programs will be based on a careful assessment of need and demand for the program, enrollment projections, location, and availability of resources. Existing and proposed academic programs are listed by discipline for the 5 and 10 year planning time frame in the Strategic Plan.

Policy 2.1.3. The USFSP master plan will be amended as needed to reflect the integration of unanticipated future facilities program elements into existing academic program plans. Integration of such elements will be accomplished through the normal program approval procedures at the campus and university level. Proposals for such programs will be developed, in consultation with the campus administrators, campus board, Provost, and the President. Opportunities for unanticipated and unplanned program development will be addressed as part of the University's established budget request and resource allocation procedures. USFSP master plan amendments that, alone or in conjunction with other amendments, exceed the thresholds established in s.240.155(9), F.S., shall be reviewed and adopted under the provisions of s.240.155(6)-(8), F.S.; and that

amendments to the campus master plan that do not exceed these thresholds shall be consolidated into an annual submission and submitted and approved by the campus board, reviewed by the University Board of Trustees and submitted to the Florida Board of Education.

Objective 2.2. Distribute and locate new programs to meet enrollment projections by college and campus for the next ten years.

Policy 2.2.1. Distribution of funding among academic programs is based on a combination of FTE generated and the priorities identified by USFSP college deans in their budget requests to the CEO and Vice President.

Policy 2.2.2. Distribution and location of planned programs will be determined based on enrollment projections by academic programs and campus, resource availability, and identified needs in communities served by USFSP. FTE and headcount projections are listed in Tables 2-c and 2-d.

Objective 2.3. Use the program planning and implementation process to help meet planned student population distribution by academic programs and campus over the next ten years.