ABOUT THE STUDY

Time is the most valuable resource faculty have to accomplish goals, yet increasingly faculty report having not enough time to devote to the many aspects of their work. This is a problem because work overload and dissatisfaction are among the chief reasons faculty leave their institutions. Unfortunately, it has been hard to collect reliable data on how faculty spend time and experience work.

To better understand and explain faculty work, the National Science Foundation has funded a research study using a method uncommon in faculty research—time diaries. The web-based time diary enables individual faculty to map their daily time use patterns, and identify associations with time pressure and stress.

There are two parts to the study:
1) A pre-survey to set the context for the time diary by asking questions regarding ongoing faculty time commitments (e.g. the number of service committees, number of hours per week spent teaching, and number of graduate and undergraduate advisees)
2) A “yesterday diary” that has participants record the time and location of daily activities, and their well-being during those activities (e.g. did they feel stressed, rushed).

Your institution has volunteered to participate in the next administration of the Faculty Time Study on April 20, 2017.

WHY WOULD I WANT TO PARTICIPATE?

- To provide faculty and administrators a richer portrait of what faculty do in a work day
- To help understand new time constraints, time pressures and stress on faculty
- To provide insight into any differences that exist in faculty work days by discipline, gender, race or career stage

THINGS YOU SHOULD KNOW

Your responses are confidential. Participants engage in informed consent at the very beginning of the study that outlines how all data will be collected and shared.

Your responses will only be reported in the aggregate. Individual responses, as well as any potentially identifiable responses, will not be shared with your institution.

Your responses will be used to better understand faculty work-life for both faculty and administrators at your institution. Responses will NOT be used for evaluation purposes.

Institutions will remain anonymous in any research published on aggregate findings of the Faculty Time Use Study.

The study should only take approximately 20 minutes of your time to complete. Participants are sent a pre-survey that leads into a time diary, and a few post-survey questions are asked at the end.

QUESTIONS?

Contact the Project RA or Project PI:

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Faculty will be sent an email invitation on Thursday, April 20th to reflect on the prior day of faculty work.
Each faculty member who completes the one day time diary survey will automatically be entered into a drawing for a $100 Amazon Gift Card.