

Stephen W. Ritch, Ph.D.

Director,
Bishop Center for Ethical Leadership
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EDUCATION

- Ph.D.** Educational Administration and Supervision: *University of Florida*, Gainesville, Florida. Doctoral Committee Co-Chairmen; James L. Wattenbarger and John M. Nickens. Dissertation: "Staff/Enrollment Exploration System: Modeling Cost-Income Flexibility for Florida Community Colleges" (August 1979)
- M.A.** Community College Instruction/Public Administration; *University of South Florida*, Tampa, Florida. (June 1974)
- B.A.** Political Science: *University of South Florida*, Tampa, Florida. (December 1971)

PROFESSIONAL DEVELOPMENT (Selected Post-Doctoral)

Theory and Skills of Ethics Teaching, University of Montana, 2004 (Graduate credit).
Leadership Educator's Program, Kennedy School of Government, Harvard University, 2000.
Institute for Moral Development Research, University of Minnesota, 1998.
Managing Ethics Programs in Organizations, Bentley College, 1997.
Ethics Educator's Program (APPE), University of Montana, 1996, 1998.

PROFESSIONAL EMPLOYMENT HISTORY

UNIVERSITY OF SOUTH FLORIDA ST. PETERSBURG, St. Petersburg, Florida. (August 2003-present).

Director, Bishop Center for Ethical Leadership (formerly Coordinator and Lecturer, Leadership Studies and Bishop Program for Ethical Leadership). Current position: Twelve-month administrative appointment with instructional assignment to direct the development of the Bishop Center for Ethical Leadership. This includes the Leadership Studies program, the Alumni Leadership Program and coordination with co-curricular programs in Student Affairs and campus ethics initiatives and programs.

Courses Taught/ Syllabi Created:

Ethics and Power in Leadership (Campus based and study abroad versions)
Leadership and Management in College Student Affairs (Graduate)
Contemporary Issues in Ethical Leadership
Foundations of Leadership (Theories)

Courses Taught/ Syllabi Revised

Ethics in Higher Education (Graduate)
Fundamentals of Leadership
Survey of Leadership Readings
Community Leadership Practicum
Empirical Political Science
American Federal Government
State and Local Government

UNIVERSITY OF SOUTH FLORIDA ST. PETERSBURG, St. Petersburg, Florida. (January 1984 to August 2003)

Associate Vice President (formerly Director), Student Affairs. Chief student affairs officer accountable for the Division of Student Affairs, which included: student development, student activities, leadership programs and academic minor, student government, recreation, orientation, housing, publications, financial

and veterans affairs, scholarships and awards, counseling, career development, employer relations, health education and services, food services, disability services, judicial affairs, and commencement. Included, as a member of the campus administrative team, contact with all university levels, University Board of Trustees, Campus Board, city and county officials, other universities, and community colleges.

Coordinator, Bishop Program for Ethical Leadership Studies. Phase I program development (January 1990 to present) Courses taught: Contemporary Issues in Ethical Leadership, Leadership and Management in College Student Affairs, Foundations of Leadership, Fundamentals of Leadership, Ethics and Power in Leadership, Survey of Leadership Readings

Assistant Professor, Political Science. (Courtesy appointment, August 1987 to present) Course taught: Empirical Political Analysis.

GULF COAST COMMUNITY COLLEGE, Panama City, Florida. (July 1981 to December 1983)

Director, Center for Instructional Innovations. Accountable for the administration of the Center for Instructional Innovation, which included: instructional design and faculty development activities, Open College (instructional television and individual directed study), computer-assisted instruction (CAI) and special instructional projects. Selected projects included "Writing Across the Curriculum," development of written and computer-assisted, self instructional modules for preparation for the College Level Academic Skills Test (CLAST), and a diagnostic testing system in response to the CLAST. (June 1983 to December 1983)

Adjunct Professor, Social Sciences. (July 1981 to December 1983) Courses taught: American Federal Government, State and Local Government.

Dean, Institutional Advancement. Accountable for the administration of the Institutional Advancement Division, which included: grants and fundraising, college relations, public information, governmental relations, research and planning, resources development, reports, computer services and special projects. (July 1981 to June 1983)

Executive Secretary, Gulf Coast Community College Foundation, Inc. Accountable for the administration of the GCCC Foundation, Inc.

NORTH FLORIDA JUNIOR COLLEGE, Madison, Florida (August 1979 to June 1981)

Dean, Student Affairs. Accountable for the administration of the Student Affairs Division, which included: admissions, registration, student academic and personal records, counseling, international students, financial aid, publications, placement, student activities, student organizations, athletics, and health services. In addition, served as representative to the Florida Community Junior College Inter-Institutional Research Council (IRC) and as advisor to the Student Government Association.

UNIVERSITY OF FLORIDA, College of Education, Gainesville, Florida (September 1977 to August 1979)

Graduate Research Associate, Florida Junior College Inter Institutional Research Council (IRC). Basic research and instruction utilizing computer software capabilities applied to community colleges. Experienced in the use of the Statistical Package for the Social Sciences, (SPSS) as well as Budget Simulator, Property Records, and PERT-CPM Systems. Emphasis on planning, systems analysis needs assessment, and Management Information Systems (MIS).

PASCO-HERNANDO COMMUNITY COLLEGE, Dade City and New Port Richey, Florida (February 1974 to June 1977)

Acting Coordinator for Financial Aid and Veterans Affairs, District Office, Dade City, Florida. District accountability for all phases of administration of a comprehensive financial aid program and Office of Veterans Affairs. Included grant writing and administration. Member of the Pasco-Hernando Community College Student Affairs Council. (July 1976 to June 1977)

Admissions Specialist/Program Planner-Placement Specialist, West Campus, New Port Richey, Florida. Campus-level accountability for a multi-faceted recruitment program that included admissions, academic and career advisement, course scheduling, public relations, job placement and follow-up, and student activities. (February 1974 to June 1976)

Adjunct Instructor, Political Science. (February 1974 to June 1976) Courses taught: American Federal Government, State and Local Government.

PUBLICATIONS

- Ritch, S., & Mengel, T. (2009). Guiding questions: Guidelines for leadership education programs. *Journal of Leadership Education*, 8(1), 216-227. Retrieved from http://www.fhsu.edu/jole/issues/JOLE_8_1.pdf.
- Ritch, Stephen W., Guidelines for Leadership Education Programs: From Crossroads to Sustainability.” Concepts and Connections. National Clearinghouse for Leadership Programs. Vol. 15, Issue 3, 2007.
- Ritch, Stephen W. and Hamilton, Frank, “Ethics in the First Person: Applying Adult Transformative Learning”, *Journal of Ethics in Leadership*, Vol.2, No. 1, 2006
- Ritch, Stephen W., “Ethical Leadership: Model and Pedagogy”, National Conference on Applied Ethics, 1997.
- Ritch, Stephen W. and Black, Jay, “Tracking Students’ Values and Moral Development” National Conference on Applied Ethics, 1995 and the Institute on College Student Values, 1995.
- Ritch, Stephen W. and Tyree, Lawrence W., “Caring Enough to Call: A Way to Improve “Student Retention and College Relations”. *Community and Junior College Journal*, May 1982.
- Ritch, Stephen W., Staff/Enrollment Exploration System. Management of Instruction: Proceedings of the Twelfth Annual Florida Statewide Conference on Institutional Research, University of Florida, June 1979.

REFEREED PROFESSIONAL PRESENTATIONS

- “The Guidelines Initiative: Enlarging the Conversation.” Learning Laboratory Co-designer and Facilitator, International Leadership Association, Chicago, 2006
- “Standards and Guidelines for Leadership Programs: What Shall We Do?”, Deliberative Forum Designer and Facilitator, International Leadership Association, Amsterdam, 2005.
- “Practical Ethics for Decision-Making and Action in Leadership Ethics Courses: A Pedagogical Demonstration”, International Leadership Association, Amsterdam, 2005.
- “Ethics in the First Person: Applying Adult Transformative Learning”, Co-author/presenter with Frank Hamilton, Illuminating Ethical Leadership Conference, Kennesaw State University, Atlanta, 2005. (Under review for publication)
- “Systematic Moral Analysis: Practical Ethics for Decision-Making and Action”, Association for Practical and Professional Ethics, San Antonio, Texas, 2005.
- “Emerging Accreditation Issues: Toward Professional Standards for Leadership Programs”, Panel Convener (Organizer), International Leadership Association, Washington DC, 2004.
- “Getting Beyond the ‘Ten Tips’: A Deeper Look at Moral/Ethical Behavior for Business Leaders”, International Leadership Association, Washington DC, 2004.
- “Teaching Ethics in the First Person: Case-in-Point Teaching for Transformation”, American Marketing Association Summer Educators’ Conference, Boston, 2004.
- “Applying Moral Development Theory to Design and Assess Leadership Ethics Courses and Curricula”, the 5th International Conference, Society for Ethics Across the Curriculum, Austin, 2003.
- “Developing Ethical Leaders: Essential Content and Pedagogy”, International Leadership Association, Toronto, 2000.
- “Challenges to the Possibility of Ethical Leadership: Are Contemporary Theories Misguided?”, National Association of Student Personnel Administrators, Indianapolis, 2000.
- “Power Schema and Moral Development: Implications for Leadership Education”, American College Personnel Association, Atlanta, 1999.

INVITED PRESENTATIONS

- “Guidelines for Leadership Education Programs: Deriving the Guiding Questions”, Learning Community Meeting, International Leadership Association, Vancouver, Canada, 2007.
- “Leadership and Ethics Development Workshop”, American Council of Young Political Leaders, Indonesian Women’s Delegation, USF St. Petersburg, 2005.
- “The Risk of Education”, Panel Participant Response to The Risk of Education, Luigi Giussani, Lux Mundi and Communion and Liberation, USF St. Petersburg, 2004
- “Moral Sensitivity: An Essential Ingredient for Ethical Leadership”, Future Business Leaders of America, 2004.

“Using Moral Psychology for Instructional Design”, Program for Ethics and Education, USF St. Petersburg, 2003.
“The Future of Ethical Leadership”, Phi Theta Kappa State Conference, USF St. Petersburg, 2002.
“Elements of an Honor System”, Program for Ethics in Education and Community, 2002.
“Ethical Leadership: Some Possibilities”, The Ethics Center, USF St. Petersburg, 1999.
“Effective Ethics Education: Using Role Play”, Association for Practical and Professional Ethics, 1996.
“Ethical Leadership: A Model and Practice”, USF Student Leadership Conference, 1996 and USF Tampa Student Government Accountability Workshop, 1996.
“Team-building: Essentials and Application”, USF Student Leadership Conference 1992, 1993.
“Ethics, Public Administration and Public Service Professions” panel presenter. Doing the Right Thing: Revolutions in Professional Ethics, 1991.
“Ethics and Decision-Making”, USF Student Leadership Conference 1991, Rotary Student Leaders Conference, 1991.
“Leadership Theory: Practice for Improved Results”, USF Student Leadership Conference, 1990.

CURRENT PROFESSIONAL AFFILIATIONS

International Leadership Association (ILA), Project Leader, Guidelines for Leadership Education Programs Learning Community
Association for Practical and Professional Ethics (APPE)

CURRENT COMMITTEE MEMBERSHIPS

National Awards Faculty Resource Group
Administrative and Professional council (System-wide)
Academic Integrity Committee (System-wide)
Strategic Plan Sub-Committee on Student Engagement
Immediate Past Presiding Officer, USF St. Petersburg Administrative and Professional Council

IMMEDIATE PAST COMMITTEE MEMBERSHIPS

Presiding Officer, USF St. Petersburg Administrative and Professional Council
Curriculum and Program Committee (Chair), College of Education
Academic Conduct and Honors, USF St. Petersburg
Strategic Plan Sub-Committee on Civic Engagement and Service Learning
Student Housing Advisory Committee

HONORS AND RECOGNITION

Nomination by students for Outstanding Teacher Award, 2006
Nomination by peers for Outstanding Service Award, 2006
Friend of the Division Award 2005, Division of Student Affairs, for most outstanding faculty contributions to the development of campus life
Omicron Delta Kappa, National Leadership Society, University of South Florida, 1987
Leadership St. Petersburg, 1994
Golden Key Honor Society, University of South Florida
Grade Point Average, Doctoral Studies, University of Florida, 4.0
Phi Kappa Phi, National Graduate Honor Society
Phi Delta Kappa, National Professional Education Fraternity
Sigma Phi Alpha, National Political Science Honor Society
Selected Student Representative to the Faculty, 1978-79, Department of Educational Administration, University of Florida

October 23, 2009